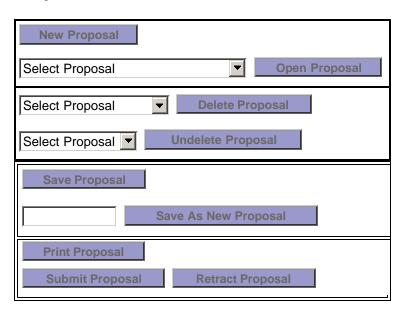
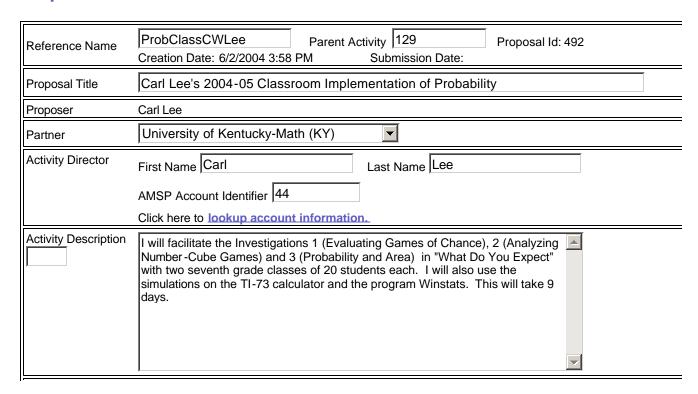
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Proposals



Proposal Narrative



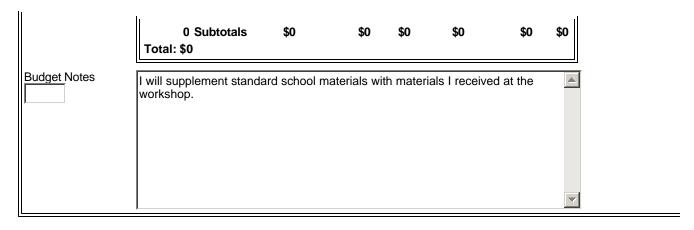
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Primary Goal	2. Inservice Teacher Program	
Goal Explanation	2. Improve preK-12 inservice mathematics and science teachers' knowledge of both content and pedagogy by implementing a program of ongoing professional development, including support for effective classroom implementation of the knowledge and skills learned.	<u>*</u>
Primary Objective	2.1 Content	
Objective Explanation		_
Additional Objectives	☐ 1.1 ☐ 1.2 ☐ 1.3 ☐ 1.4 ☐ 2.1 ☑ 2.2 ☑ 2.3 ☐ 2.4 ☐ 3.1 ☐ 3.2 ☐ 3 ☐ 5.2 ☐ 5.3 ☐ 5.4	3.3 4.1 4.2
Critical Outcomes	Select for Description	
Outcome Explanation	Select an outcome from the menu to view a description of the outcome and its benchmark test. Describe in the textbox below how the proposed activity will help AMSP achieve one or more of these critical outcomes.	
Outcomes		M
Outcomes	□ 1 □ 2 □ 3 □ 4 □ 5	
Outcome Justification	Standards -based, inquiry-driven instruction in probability in middle school is expected to increase understanding and retention of central concepts that are foundational to success in mathematics in high school and beyond.	<u>∧</u>
Expected Outcome	I will use the assessments provided in the "What Do You Expect" book.	
Assessment Plan		▼
Activity Category	3. Program Delivery/Implementation	
Activity Type	3.2 Mathematics institute participant mentored implementation	
Personnel Description		

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	Carl Lee is the classroom teacher. AMSP will provide a faculty member and/or teacher whom I may turn to for advice and assistance, and who will visit my classroom from time to time. All critical personnel are committed to participate in the proposed activity. Click here to lookup account information.
Supplies Description and intended use	In addition to the supply list described in the teacher's guide, I will use a classroom set of TI-73 calculators, and will download the program Winstats into the computers in our lab.
Activity Location	XYZ Middle School, Fayette County, KY.
Physical Resources (labs, buildings, etc.)	My classroom and the school's computer lab.
Timeline	All permissions for critical resources have been acquired. Start Date September 1 2004
Timeline Description	I will follow the timeline given in the Teacher's Guide.
	Select Budget Category Stipend Months Salary Monthly Salary Subsistence Travel Supplies Publication Other
Budget	Number of Personnel in this category Grp Nbr Category Stipend Subsistence Travel Supplies Publication Other

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