



Proposals

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<input type="text" value="Select Proposal"/>	<input type="button" value="Open Proposal"/>
<input type="text" value="Select Proposal"/>	<input type="button" value="Delete Proposal"/>
<input type="text" value="Select Proposal"/>	<input type="button" value="Undelete Proposal"/>
<input type="button" value="Save Proposal"/>	
<input type="text"/>	<input type="button" value="Save As New Proposal"/>
<input type="button" value="Print Proposal"/>	
<input type="button" value="Submit Proposal"/>	<input type="button" value="Retract Proposal"/>

Proposal Narrative

Reference Name	<input type="text" value="ProbShareCWLee"/>	Parent Activity	<input type="text" value="129"/>	Proposal Id: 494
	Creation Date: 6/6/2004 10:01 PM		Submission Date:	
Proposal Title	<input type="text" value="Carl Lee's 2004-05 Sharing of Probability"/>			
Proposer	Carl Lee			
Partner	<input type="text" value="University of Kentucky-Math (KY)"/>			
Activity Director	First Name <input type="text" value="Carl"/>	Last Name <input type="text" value="Lee"/>		
	AMSP Account Identifier <input type="text" value="44"/>			
	Click here to lookup account information.			
Activity Description	<input type="text"/>			

I will share my workshop experience with fellow teachers and with parents of my students.

In August I will contact my principal to set up a half-day or after-school session for the other middle school teachers in my district, to occur sometime before the end of 2004. I anticipate that I will probably be able to do this in October. I will partner with workshop participant Roger Angevine (who is in a neighboring district)– I will go to his school for his presentation, and he will come to mine.

In October we will make the presentations in our districts, demonstrating one or more of the lessons and discussing our successes and challenges with classroom implementation.

In November we will make a half-your presentations at one of our parent nights in our schools. Again, I will assist Roger, and he will assist me.

Primary Goal

Goal Explanation

Primary Objective

Objective Explanation

Additional Objectives 1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 3.1 3.2 3.3 4.1 4.2 4.3 4.4 5.2 5.3 5.4

Critical Outcomes

Outcome Explanation

Outcomes 1 2 3 4 5

Outcome Justification

Expected Outcome Assessment Plan

Activity Category

Activity Type

Personnel

Description All critical personnel are committed to participate in the proposed activity.
Click here to [lookup account information.](#)

Supplies Description and intended use	In addition to the supply list described in the teacher's guide, I will use a classroom set of TI-73 calculators, and will download the program Winstats into the computers in our lab.																								
Activity Location	XYZ Middle School, Fayette County, KY.																								
Physical Resources (labs, buildings, etc.)	My classroom and the school's computer lab.																								
	<input checked="" type="checkbox"/> All permissions for critical resources have been acquired.																								
Timeline	Start Date August 1 2004																								
	End Date December 9 2004																								
Timeline Description	I will follow the timeline explained above.																								
Budget Editor	<div style="border: 1px solid black; padding: 2px; display: flex; gap: 5px;"> Select Budget Category ▼ ▼ ▼ ▼ ▼ </div> <p>Stipend <input style="width: 50px;" type="text"/> Months Salary <input style="width: 50px; text-align: center;" type="text" value="0"/> Monthly Salary <input style="width: 50px; text-align: center;" type="text" value="0"/></p> <p>Subsistence <input style="width: 50px;" type="text"/> Travel <input style="width: 50px;" type="text"/> Supplies <input style="width: 50px;" type="text"/></p> <p>Publication <input style="width: 50px; text-align: center;" type="text" value="0"/> Other <input style="width: 50px;" type="text"/></p> <p>Number of Personnel in this category <input style="width: 50px;" type="text"/> Update Budget Display</p>																								
Budget	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Grp Nbr</th> <th style="text-align: left;">Category</th> <th style="text-align: right;">Stipend</th> <th style="text-align: right;">Subsistence</th> <th style="text-align: right;">Travel</th> <th style="text-align: right;">Supplies</th> <th style="text-align: right;">Publication</th> <th style="text-align: right;">Other</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">0</td> <td>Subtotals</td> <td style="text-align: right;">\$0</td> <td style="text-align: right;">\$0</td> <td style="text-align: right;">\$0</td> <td style="text-align: right;">\$0</td> <td style="text-align: right;">\$0</td> <td style="text-align: right;">\$0</td> </tr> <tr> <td colspan="2">Total: \$0</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Grp Nbr	Category	Stipend	Subsistence	Travel	Supplies	Publication	Other	0	Subtotals	\$0	\$0	\$0	\$0	\$0	\$0	Total: \$0							
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0	Subtotals	\$0	\$0	\$0	\$0	\$0	\$0																		
Total: \$0																									
Budget Notes	I will supplement standard school materials with materials I received at the workshop.																								