

# STA 291

## Lecture 27

- ***Final exam 6:00-8:00PM Thursday May 6***
- ***Room: will be in the Classroom Building***

- Makeup final exam: Friday May 7
- 10:00am – 12:00 noon



# Last online Homework

- **Last Online homework assignment will be posted this week**

# Example: two sample test

- ***Comparing Two Populations***
  - ***Two Independent Samples***  
***(not paired)***

# Chap.13 Comparison of Two population means with Independent Samples

- Two ***Independent*** Samples (not paired)
  - Different subjects in the different samples
  - Two subpopulations (e.g., male/female)
  - The two samples constitute independent samples from two subpopulations, sample size can be different and often are different

# Example

- Weight gain (grams) of female rats between 28 and 84 days after birth. 12 were fed with high protein diet, 7 were fed with low protein diet.
- High protein: 134, 146, 104, 119, 124, 161, 107, 83, 113, 129, 97, 123.
- Low protein: 70, 118, 101, 85, 107, 132, 94.

- Two samples. un-equal sample size.  
Parameters: 2  $\mu$ 's (the population mean values)

$$H_0 : \mathbf{m}_1 = \mathbf{m}_2$$

(two sided)  $H_A : \mathbf{m}_1 \neq \mathbf{m}_2$

- Compute  $t_{\text{obs}} = 1.891436$
- P-value = 0.0757 (use two sided formula)



- This calculation of  $t_{obs}$  can be done by calculator,
- But more often by a software.
  
- Besides, an extensive t-table is not always available on paper.

- Sometime we just report a P-value.
- So, in this example if we decided to use  $\alpha=0.05$  the conclusion would be “not reject  $H_0$ ”, since 0.0757 is NOT less than  $\alpha$

- Sample size is small. Here 12 and 7.
- Have to use t-table, (the substitute of Z-table would result in large errors)
- Usually done by software. We are not required to work with software in sta291 exam, but we should be able to workout everything else given the computer output, or P-value.

# Confidence Interval for the Difference of Two Means: Example

- In the 1982 General Social Survey, 350 subjects reported the time spent every day watching television. The sample mean was 2.7 hours, with standard deviation 2.1
- In the 1994 General Social Survey, 395 subjects reported a mean time spent watching television of 3.5 hours, with standard deviation 2.5
- *Is it plausible that the mean was the same in both years?*

- both mu's unknown (for year 1982 and 1994) since we never was sure about the year 1982. (no census was done)
- Two sided alternative. We did not see something like “was average TV time *increased*”. The default one is to use two-sided alternative

$$H_A : \mu_1 \neq \mu_2$$

- TV programs are getting better, but other competing form (internet, computers etc) getting the people away from TV

# Significance Test for the Difference of Two Means

- Let  $\mu_1$  be the mean in 1982, and  $\mu_2$  be the mean in 1994

$H_0 : \mu_1 = \mu_2$  which is equivalent to  $H_0 : \mu_2 - \mu_1 = 0$ ,

$$t_{obs} = \frac{\bar{X}_2 - \bar{X}_1}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

$$\frac{2.7 - 3.5}{\sqrt{\frac{2.1^2}{350} + \frac{2.5^2}{395}}} = -4.745$$



- P-value =  $2P( Z > 4.745 ) = 0.000002085$

or less than  $2 \times 0.000? = 0.000?$  by our Z table

- Highly significant!
- Strictly speaking I should look up the t-table....P-value = 0.00000250
- Did not change our conclusion.

- In general when sample size(s)  $> 100$ , normal table and t-table are very similar

- Will have one (or two) long question that is not multiple choice.
- This is where you can earn partial credit even if the final answer is wrong

- Get prepared by reviewing
  - **Formula sheets**
  - **Lecture notes**
  - **The first two exams**
  - **Online homework questions**
  - **Material from lab sessions**
  - **Textbook**
  - **Old exams**

- Testing hypothesis (we covered 4 cases)

Null and alternative hypothesis

P-value, significance

Type I and type II errors

- Computation of the test statistic:

either  $z$  or  $t$  (follow formula sheet)

And table

# Multiple choice Q

- If a test turns out to be significant at alpha-level 0.01. (what exactly this mean for the p-value?)
- Will the same test also be significant at 0.05 level?

- P-value is **NOT** the probability that the H0 is true.
- A small p-value mean that we saw something happened that is **hard to explain** by H0 (a small probability event)
- A large p-value do not automatically means H0 is true. (2 possibilities: either H0 is true or there is too few data/info)



# Correspondence Between Confidence Intervals and Tests

Only apply to 2-sided alternative hypothesis setup.

But works for either proportion “ $p$ ” or mean “ $\mu$ ”. In fact this correspondence is valid in much wider context.

- Confidence intervals:

Interpretation, coverage probability,  
confidence level

Student t-confidence interval

# Attendance Survey Question

- Please write down your name and section number
- Today's Questions
  
- DO you like to use software in sta291?

# Exam II curve: conversion formula

- If your original score is 83 or above, then converted score is  $= 90 + (x - 83)10/17$
- If your original score is 71  $\rightarrow$  82, then converted score is  $= 80 + (x - 71)9/11$
- If your original score is 59  $\rightarrow$  70, then converted score is  $= 70 + (x - 59)9/11$
- If your original score is 48  $\rightarrow$  58, then converted score is  $60 + (x - 48)9/10$
- If your original score is 1  $\rightarrow$  47, then converted score is  $x \cdot 59/47$