

MA 113      3/20/17

1] Log in to REEF

2] See Canvas announcement for assignments this week.

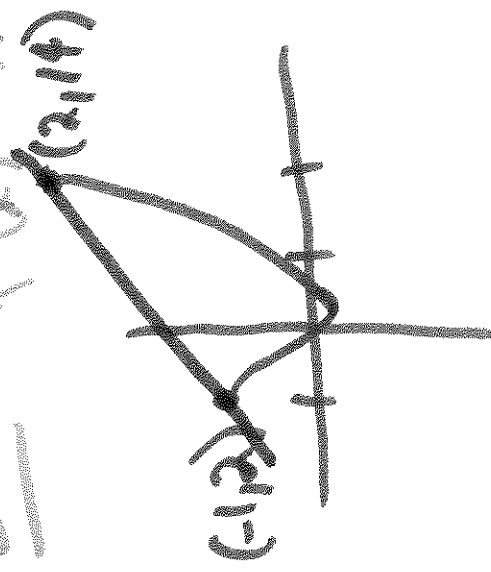
3] Today: §4.2, Mean Value Theorem

4] Discuss w/ your neighbors:

If  $f'(x) = 0$  for all  $x$  in  $(a, b)$ ,

What can  $f(x)$  be? Why?

Ex:  $f(x) = x^3 + 2x^2 - x$  on  $[-1, 2]$ .



To get from  $(-1, 2)$  to  $(2, 4)$  on graph of  $f(x)$ , we have to move generally in the direction given by slope of line between these two points.

slope is  $\frac{4-2}{2-(-1)} = \frac{2}{3} = \boxed{4}$ .

NOTE:  $f'(-\frac{1+\sqrt{76}}{6}) = 4$ .

so, at point  $(-\frac{1+\sqrt{76}}{6}, f(-\frac{1+\sqrt{76}}{6}))$  the graph of  $f$  has tangent line w/ slope 4.

Mean Value Thm: Suppose  $f$  is a fn that is

• cts on  $[a, b]$

and • diff on  $(a, b)$ .

Then there is a value  $c$  in  $(a, b)$  where

$$f'(c) = \frac{f(b) - f(a)}{b - a}$$

i.e. slope of tangent line to  $(c, f(c))$  is equal to

slope of secant line between  $(a, f(a)), (b, f(b))$ .

Special Case: When  $f(a) = f(b)$ ,

$$\text{then } f'(c) = \frac{f(b) - f(a)}{b - a} = 0.$$

So, tangent line is horizontal. This case is called Rolle's Thm.

Why is M.V.T. true?

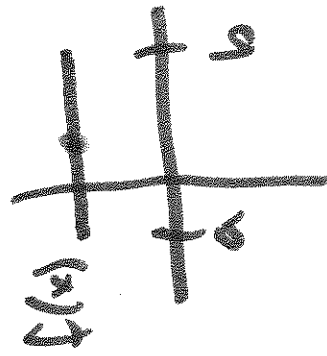
Step 1: Use Fermat's Thm + Extreme Value Thm to prove Rolle's Thm.

Step 2: Use Rolle's Thm to prove M.V.T.  
For details, see §4.2. It is worth reading.

---

Application of M.V.T.:

Theorem: If  $f'(x) = 0$  on  $(a, b)$ , then  $f(x)$  must be constant on  $(a, b)$ .



Q: What does it mean for  $f(x)$  to be constant if you don't know the value of the constant?

A: A function  $f$  is constant if for any two  $x_1, x_2$  in  $\text{domain}(f)$ , we have  $f(x_1) = f(x_2)$ .

To prove this implication  $f'(x) = 0 \Rightarrow f(x)$  constant,  
pick two points  $x_1, x_2$  in  $(a, b)$ : let's write  
 $a < x_1 < x_2 < b$ . Since  $f$  is diff on  $(a, b)$ ,  
it is diff and cts on  $[x_1, x_2]$ .

By MVT, there is a point  $c$  in  $(x_1, x_2)$  with  
$$\frac{f(x_2) - f(x_1)}{x_2 - x_1} = f'(c) = 0$$
. So,  $f(x_2) - f(x_1) = 0$ , thus  
 $f(x_2) = f(x_1)$ .  
by assumption. Thus,  $f$  is constant.

Thm: If  $f(x) = g'(x)$ , on  $(a, b)$ , then  
 $f = g + \text{constant}$  on  $(a, b)$ .

why?  $f = g$  on  $(a, b)$  has derivative  $f' - g' = 0$ .  
So, ~~that's~~  $f - g = \text{constant}$ , thus  $f = g + \text{const}$ .

Ex: Suppose  $f(x)$  is cts on  $[6, 15]$  and diff on  $(6, 15)$ . If  $f(6) = -2$  and

$f(x) \leq 10$  for every  $x$  in  $(6, 15)$ , what is largest possible value of  $f(15)$ ?

things you tried

graph

$$\frac{f(b) - f(a)}{b - a} = f'(c)$$

iii.

Note:  $a = 6, b = 15$ .

we don't have a "c" given to us.

$$f'(c) = f'(6) = -2.$$

MVT says

$$\frac{f(15) - f(6)}{15 - 6} = f'(c)$$

$$\frac{f(15) - (-2)}{9} = f'(c)$$

Using  $f'(x) \leq 10$  for all  $x$  in  $(6, 15)$ , we get

$$10 \geq f'(c) = \frac{f(15) + 2}{9}$$

So,  $10 \geq \frac{f(15) + 2}{9}$

$$\Rightarrow 90 \geq f(15) + 2$$

$$\Rightarrow 88 \geq f(15)$$

So,  $f(15)$  can be no larger than 88.

---

Ex: Show that  $f(x) = 4x^5 + x^3 + 7x - 2$  has

exactly one real root.

and fact that

Review  $\left\{ \begin{array}{l} \text{step 1: Use I.V.T.} \\ f(0) = -2, f(1) = 10 \end{array} \right.$  to conclude that

this  $\left\{ \begin{array}{l} \text{a root exists in } (0, 1). \end{array} \right.$

Step 2: Suppose  $f$  has 2 real roots,  
i.e.  $a, b$  with  $f(a) = 0 = f(b)$ .

Assume one is root from step 1.

By Rolle's Thm there must be some  $c$  in

$$(a, b) \text{ with } f'(c) = \frac{f(b) - f(a)}{b - a} = 0.$$

$$\text{But, } f'(x) = 20x^4 + 3x^2 + 7 \geq 7.$$

So, there is no value  $c$  with  $f'(c) = 0$ ,  
hence there can only be one real root.



MA113

3/22/17

[1] Log in to REEF

[2] § 4.3, How derivatives affect slope of a graph,  
is today

[3] See Canvas for assignments this week,  
announcement from Sunday.  
→ Start writing assignment early!

[4] Today's big Q: How do we find the  
local mins and maxs for a  
differentiable function?

Two answers to this Q:

- 1) 1<sup>st</sup> derivative test
- 2) 2<sup>nd</sup> derivative test

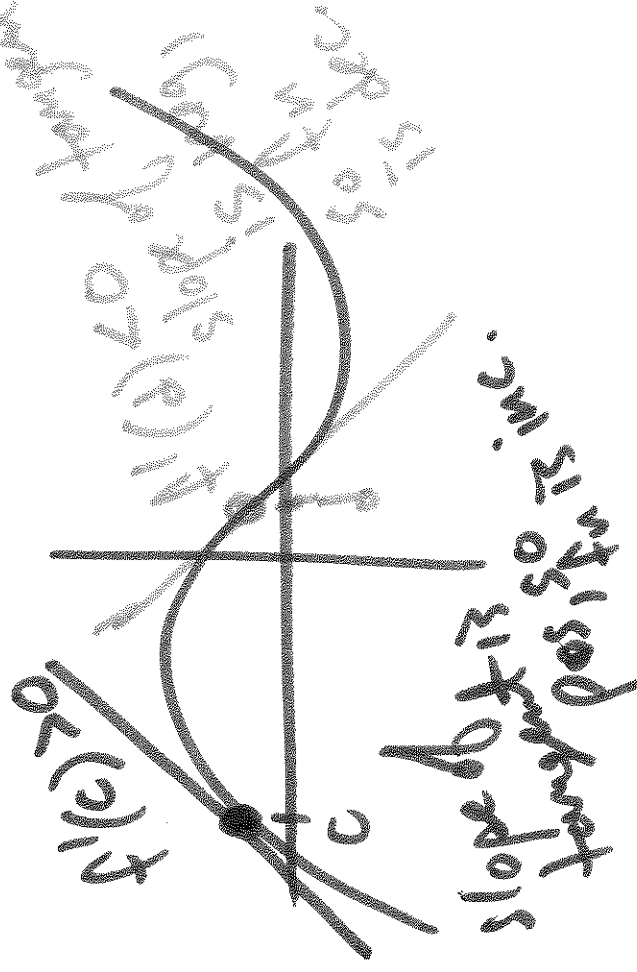
(I) First derivatives

Increasing/Decreasing test: If  $f'(x) > 0$ , (resp. if

then  $f(x)$  is increasing

$f'(x) < 0$ ), on  $(a, b)$ ,

(resp. dec.) on  $(a, b)$ .



1st derivative test: Suppose  $c$  is a critical number of  $f$ ,  
+  $f$  is cts.

a) If  $f'$  changes from pos to neg at  $c$ ,  
then  $f$  has a local max at  $c$ .

b) If  $f'$  changes from neg to pos at  $c$ ,  
then  $f$  has a local min at  $c$ .

~~1st derivative test~~ c) If  $f'$  does not change signs at  $c$ ,  
then  $f$  has no local min or max at  $c$ .

Ex:  $f(x) = \sin x$ , see demos.

## II Second derivatives

Q: What does it tell us if  $f''(x) > 0$ ?  
or  $f''(x) < 0$ ?

Def<sup>n</sup>: If the graph of  $f$  lies above all of its tangent lines on  $(a, b)$ , then it is called concave up on  $(a, b)$ . If graph of  $f$  lies below all of its tangent lines (after zooming in) on  $(a, b)$ , it is called concave down on  $(a, b)$ .

## Concavity Test:

(a) If  $f''(x) > 0$  for  $x$  in  $(a, b)$ ,  
then  $f$  is concave up on  $(a, b)$ .

(b) If  $f''(x) < 0$  for  $x$  in  $(a, b)$ ,  
then  $f$  is concave down on  $(a, b)$ .

Def<sup>n</sup>: A point on  $y = f(x)$  is an inflection  
point if  $f$  is cts ~~at~~ there and  $f$  changes  
concavity at that point.

REF: 7

2nd der. test: Suppose  $f''$  is cts near  $c$ .

(a) If  $f'(c) = 0$  and  $f''(c) > 0$ , then

$f$  has a local min at  $c$ .  
(In words, if  $f$  has a hor. tangent line etc and

the graph is above the tangent line near  $c$ ,  
then  $(c, f(c))$  is a local min pt.)  
(b) If  $f'(c) = 0$  and  $f''(c) < 0$ , then  
 $f$  has a local max at  $c$ .

---

Remark: § 4.3 has lots of examples.  
Read them!

$$\frac{3}{24/17}$$

No notes available.

MA113

3/27/17

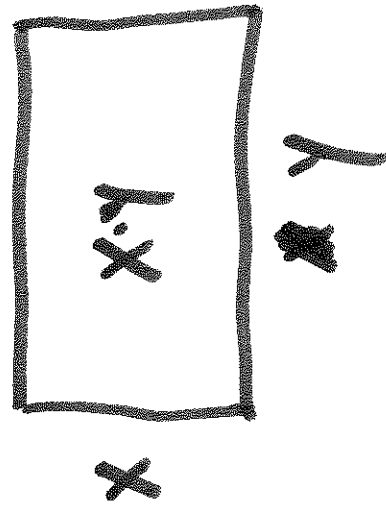
- [1] REEF today
- [2] See Canvas announcement for assignments  
This week.
- [3] Due to being ill at end of last week, I  
am way behind in responding to your  
emails --- give me today + tomorrow +  
I should be caught up.
- [4] Today and Wednesday: § 4.7, Optimization



Ex: Find two numbers that differ by 110 where the product of those numbers is as small as possible.

NOTE: These are like related rates problems, in that you need to name variables, draw diagrams, set notation, etc.

Set  $y - x = 110$ , so  $y = x + 110$ .



Goal: Minimize

$$P(x) = x \cdot y = x(x + 110)$$

$$= x^2 + 110x.$$

drawing represents  $x \cdot y > 0$ ,  
but problem allows any  $x \cdot y$ .

Find critical pts of  $P$ :  
 $P'(x) = 2x + 110 \Rightarrow x = -55$   
is a critical pt.

Since  $f''(x) = 2 > 0$ ,  $x = -55$  yields an absolute min for  $f$  on  $(-\infty, \infty)$ , since there are no other critical values and graphs concave up.

So,  $y = -55 + 110 = 55$  gives solution  $x = -55$ ,  $y = 55$  for the problem.

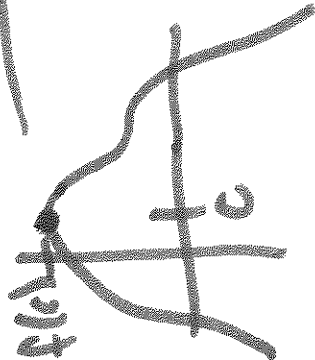
First derivative test for absolute extreme values:

If  $f$  is cts on  $(a, b)$  and  $c$  is a critical number

of  $f$  in  $(a, b)$ , then:

a) If  $f'(x) > 0$  for all  $x < c$  and  $f'(x) < 0$  for all  $x > c$ , then  $f(c)$  is the abs. max of  $f$  on  $(a, b)$ .

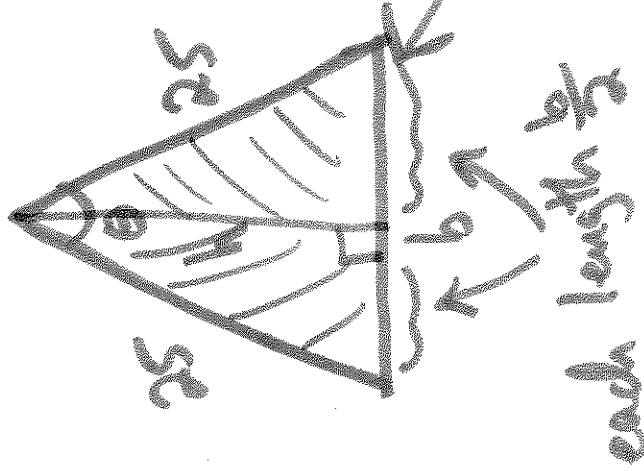
b) If  $f'(x) < 0$  for all  $x < c$  and  $f'(x) > 0$  for all  $x > c$ , then  $f(c)$  is the abs. min of  $f$  on  $(a, b)$ .



Ex: Find the angle  $\theta$  that maximizes area of isosceles triangle w/ legs of length 25.

We need to know area of triangle.

Drop a height  $h$ , <sup>creates</sup> instead maximize half the area, i.e. right-side triangle. Let's stick w/ full area.



$A = \frac{1}{2} b \cdot h$  is full area.

since  $h = \sqrt{25^2 - (\frac{b}{2})^2}$   
by Pyth. Thm.

$$A(b) = \frac{1}{2} \cdot b \cdot \left( \sqrt{25^2 - \left(\frac{b}{2}\right)^2} \right)$$

Goal: Find  $b$  with max area!  
then compute  $\theta$  for that  $b$ , w/  
assumption  $0 < b < 50$  since  $50 = 25 + 25$ .  
(0, 50)

Maximize  $A(b) = \frac{1}{2} b \sqrt{25^2 - (\frac{b}{2})^2}$  on  $(0, 50)$ .

By chain rule + product rule,

$$A'(b) = \frac{1}{2} \sqrt{25^2 - (\frac{b}{2})^2} + \frac{1}{2} b \cdot \frac{1}{2} \frac{-2b}{\sqrt{25^2 - (\frac{b}{2})^2}}$$

$$= \frac{1}{2} \left[ \frac{25^2 - (\frac{b}{2})^2 + -\frac{b^2}{2}}{\sqrt{25^2 - (\frac{b}{2})^2}} \right]$$

← via algebra,  
use  $\sqrt{25^2 - (\frac{b}{2})^2}$   
as a common  
denominator.

$$= \frac{1}{2} \left[ \frac{25^2 - \frac{b^2}{2}}{\sqrt{25^2 - \frac{b^2}{2}}} \right]$$

For  $0 < b < 50$ , denominator is  $> 0$ .

So,  $A'(b) = 0$  when  $25^2 - \frac{b^2}{2} = 0 \Rightarrow b = \sqrt{250}$   
is the critical point.

NOTE: Check  $A'(b) > 0$  for  $b < \sqrt{1250}$ ,

and  $A'(b) < 0$  for  $b > \sqrt{1250}$ .

So, by our 1st der. test for abs. values,  
 $b = \sqrt{1250}$  gives abs. max of  $A$  on  $(0, 150)$ .

To find  $\theta$ -value corresponding to  $b$ ,

$$\text{So } \frac{\theta}{2} = \arcsin\left(\frac{\sqrt{1250/2}}{25}\right)$$



$$\Rightarrow \theta = 2 \arcsin\left(\frac{\sqrt{1250}}{50}\right)$$

$$\frac{e}{\sqrt{1250}}$$

REF:  
3