Review for Exam II

Exam II will cover some of the following topics and types of problems. You should know all of the following number theoretic definitions

- Divisibility
- Factor
- Multiple
- Greatest common divisor
- Least common multiple
- The Division Algorithm

You should know all of the models for division, multiplication and how to use them.

- 1. You should know the divisibility tests for 2,3,4,5,7,8,10,11, and 13. You should be able to argue that if a and b are divisible by c then a + b, a b, and $a \cdot b$ are all divisible by c.
- 2. If a and b are whole numbers both divisible by c prove that a + b is also divisible by c. (Hint: First, write down what it means for a and b to be divisible by c)
- 3. Show that the product of an even and an odd number must be an even number. (Hint: Use the useful representations of even and odd numbers.)
- 4. Is the number 36, 335, 936, 637 divisible by 7,13, or 11? Argue with the divisibility tests and show all of your work.
- 5. Illustrate with a place value diagram the following:
 - (a) Subtract 362 from 546.
 - (b) Add 642 to 348.
- 6. Convert 444_{ten} to base five.
- 7. Convert 321_{five} to base ten.
- 8. Compute $132_{five} + 221_{five}$ using place value cards and write your answer in base five.
- 9. Use the scaffold method to perform $5413 \div 12$.
- 10. (a) Give the definition for the greatest common divisor of the numbers a and b.
 - (b) Give the definition for the least common multiple of the numbers a and c.
 - (c) Find the greatest common divisor of the numbers 1092 and 525.
 - (d) Find the least common multiple of the numbers 1092 and 525.
- 11. Suppose that $n = a \cdot b$ and that the number c divides n. Is it always true that c divides a or b? Explain your answer.
- 12. Consider the number *abc*, *abc* where the letters *a*, *b*, *c* represent digits. Argue that this number is divisible by 7, 11, and 13.
- 13. Find the missing whole number.

(a) $x \div 5 = 7R1$

(b) $47 \div y = 4R3$

- 14. Mark the following as true or false. Explain each answer with one sentence, giving examples where appropriate.
 - (a) Every whole number can be written as a product of prime powers.
 - (b) An even number times an even number is always odd.
 - (c) One way to find the least common multiple of a and b is to just multiply a and b together.
 - (d) If a, m, n are nonzero whole numbers, then $(a^m)^n = a^{m \cdot n}$.
 - (e) The set $\{0, 1, 2\}$ is closed under multiplication.
 - (f) For any whole number $a, a \div 0 = 0$.
 - (g) For any nonzero whole number b, b/b = 1.
 - (h) The set of prime numbers is finite.
 - (i) 0 divides 0.
 - (j) $\operatorname{Lcm}(m, n) = m \cdot n / \operatorname{Gcd}(m \cdot n).$
- 15. An architect wants to tile a wall that is 12 feet by 16 feet with the largest square tiles possible without having to cut any tiles. What size tiles should he use?
- 16. Draw an example showing division with remainder zero, and division with a non-zero remainder using number strips.
- 17. Use the Euclidean Algorithm to determine gcd(436, 15) and the least common multiple of 436 and 15.
- 18. Given the number 123,456,78△ what number could you fill in the triangle to make the number divisible by 10? Is there more than one correct answer?
- 19. Is 317 prime or composite? (It may be helpful to think of the square root of 317.
- 20. Is 327 prime or composite? (It may be helpful to think of the square root of 327.
- 21. You should be able to build the Sieve of Eratosthenes.
- 22. Should students memorize their multiplication tables? Why or why not? Explain in 2-3 sentences.
- 23. List all of the factors of 24. You should be able to check that you've listed them all because there is a formula for finding the number of factors of a composite number.
- 24. How many factors are there of 68? You should be able to use a formula.

Study Tips

- 1. Begin studying today!
- 2. Glance through the book/notes and identify any topics that you do not know/understand. Read more about these, and ask me questions.

- 3. Do the entire review sheet.
- 4. Do the practice exam.
- 5. Look over the homework. (All solutions are on the webpage.)
- 6. Get together with other people and discuss the concepts.
- 7. Get a good night's sleep the night before and relax the morning of the exam.