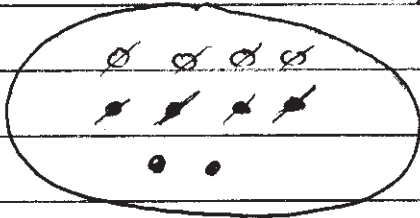


# Review for Exam 3

$$-4 + 6$$

①

①

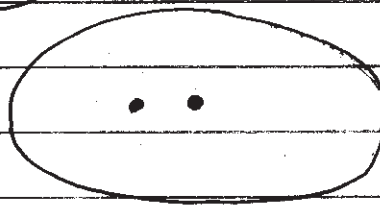


● = pos

1 = cancelled out

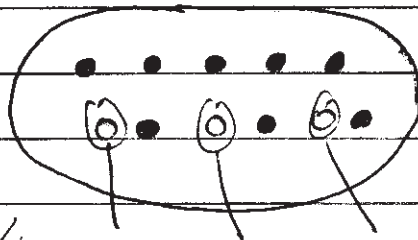
○ = neg

=



= 2

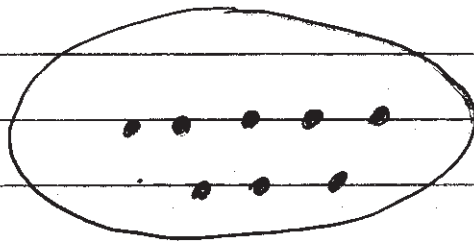
②



~~5~~

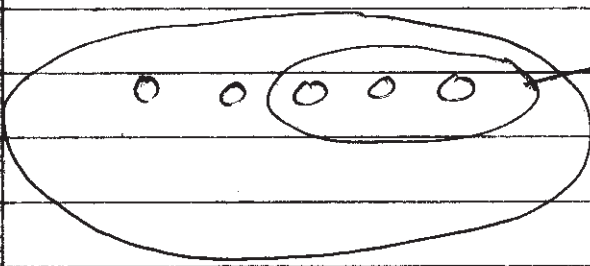
$$5 - (-3)$$

// Take away -3

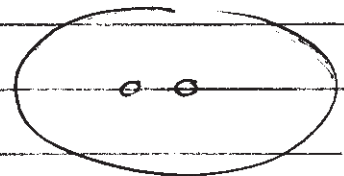


= 8

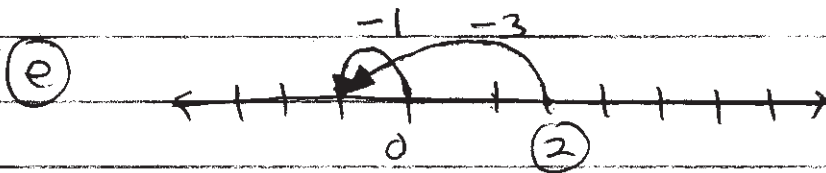
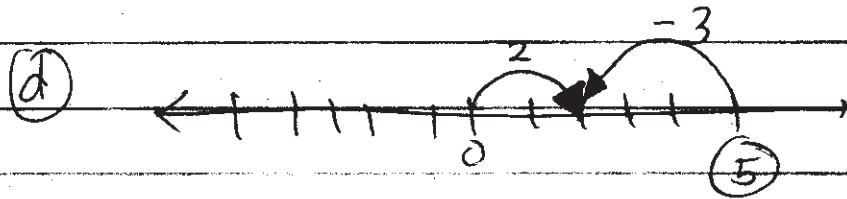
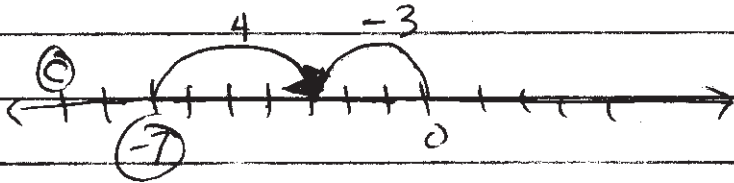
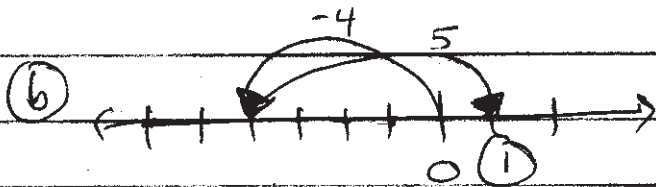
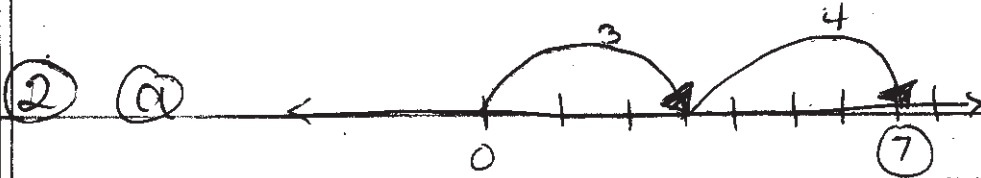
$$③ \quad (-5) - (-3)$$



=



= -2



③ (a) You Get a check for \$41 and get bill for \$7.

(b) You Get a check for \$41 and <sup>he</sup> takes a check for \$7.

(c) <sup>You</sup> Get a check for \$20 and he takes a bill for \$15.

(d) <sup>He</sup> Takes a check for \$20 and he takes a check for \$15.

~~④~~

(4) (a) Mailman brings you two bills for \$4 and brings you 3 checks for \$7.

(b) Mailman brings you three bills for \$5 and takes 3 checks for \$8.

(c) Mailman brings you four checks for \$5 and takes 7 bills for \$21.

(5) (a)  $5 +_{12} 9 = 14 = 2$

(b)  $7 -_{12} 9 = 10$

$$12 - 9 = 3$$

(c)  $8 \times_{12} 5 = 40 = 4$

$$\begin{array}{r} 3 \\ 12 \overline{)40} \\ \underline{36} \\ 4 \end{array}$$

(d)  $5 \div_{12} 7 = 11$  (because  $11 \neq 5$  and  $11 \neq 7$ )

$$5 \times_{12} 7 = 35 = 11$$

$$\begin{array}{r} 2 \\ 12 \overline{)35} \\ \underline{24} \\ 11 \end{array}$$

6. You can multiply two nonzero numbers using clock arithmetic and get 0. Here are 3 examples.

Ex 1:  $6 \times_{12} 4 = 24 = 0$

$$\begin{array}{r} 2 \\ 12 \overline{) 24} \\ \underline{24} \\ 0 \end{array}$$

Ex 2:  $3 \times_{12} 4 = 12 = 0$

$$\begin{array}{r} 1 \\ 12 \overline{) 12} \\ \underline{12} \\ 0 \end{array}$$

Ex 3:  $6 \times_{12} 6 = 36 = 0$

$$\begin{array}{r} 3 \\ 12 \overline{) 36} \\ \underline{36} \\ 0 \end{array}$$

7. a)  $10 \div_{12} 7 = 10$  but b/c  $10 \neq 10$  this is undefined.

$10 \times_{12} 7 = 70 = 10$

$$\begin{array}{r} 5 \\ 12 \overline{) 70} \\ \underline{60} \\ 10 \end{array}$$

b)  $10 \div_{12} 2 = 8$  Since  $8 \neq 10 \neq 8 \neq 2$  the answer is 8

$10 \times_{12} 2 = 20 = 8$

$$\begin{array}{r} 8 \\ 12 \overline{) 20} \\ \underline{12} \\ 8 \end{array}$$

$$\textcircled{8} \text{ a } \frac{5}{16} \boxed{<} \frac{11}{32}$$

$$5 \times 32 \boxed{<} 11 \times 16$$

$$160 \boxed{<} 176 \leftarrow \text{(fill in this box 1st)}$$

$$\textcircled{b} \frac{7}{8} \boxed{>} \frac{7}{9}$$

$$7 \times 9 \boxed{>} 7 \times 8$$

$$63 \boxed{>} 56$$

$$\textcircled{c} \frac{10}{11} \boxed{>} \frac{11}{13}$$

$$10 \times 13 \boxed{>} 11 \times 11$$

$$130 \boxed{>} 121$$

$\textcircled{9}$  Notice that we can get a common denominator for  $\frac{a}{b}$  and  $\frac{c}{d}$

$$\frac{a}{b} \times \frac{d}{d} = \frac{ad}{bd}$$

$$\frac{c}{d} \times \frac{b}{b} = \frac{bc}{bd}$$

So to compare

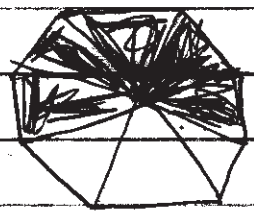
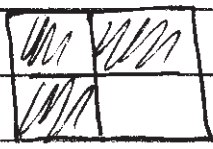
$$\frac{a}{b} \boxed{>} \frac{c}{d} \text{ it is the same as}$$

$$\frac{ad}{bd} \boxed{>} \frac{bc}{bd} \text{ and because we know } ad \boxed{>} bc$$

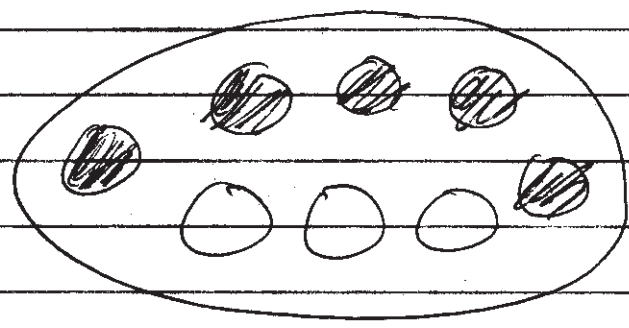
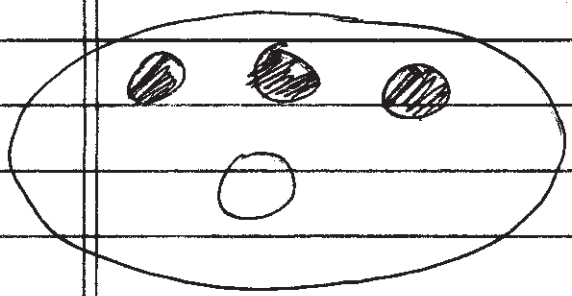
$$\text{We have } \frac{ad}{bd} \boxed{>} \frac{bc}{bd} \Rightarrow \frac{a}{b} \boxed{>} \frac{c}{d}$$

$\square$

10. Colored Regions



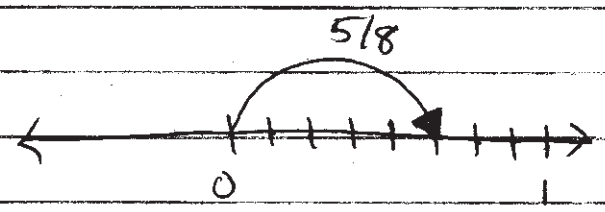
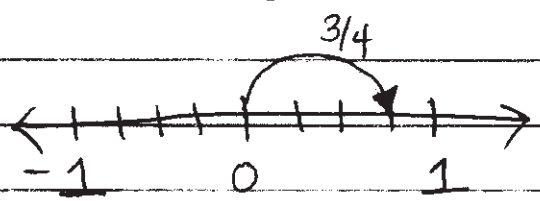
Sets



Fraction Strips



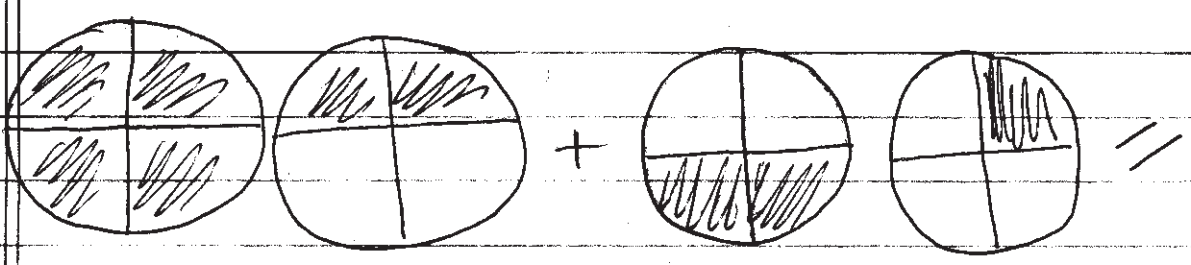
# Line

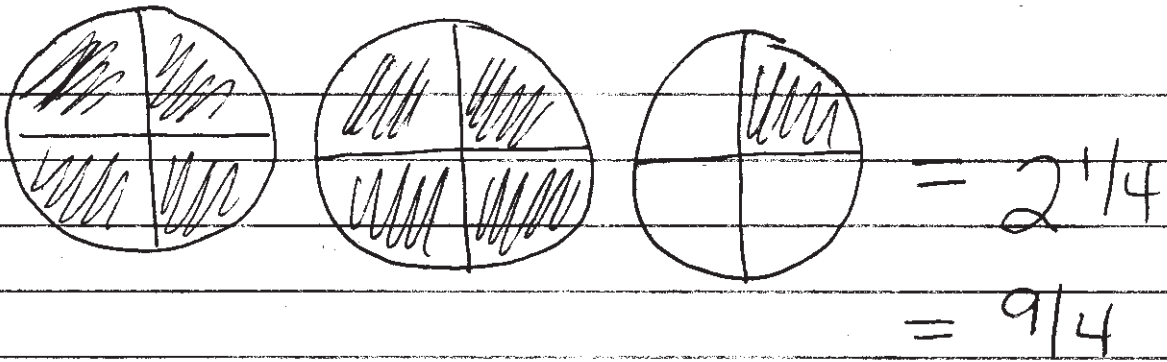


11. I only do one for each:

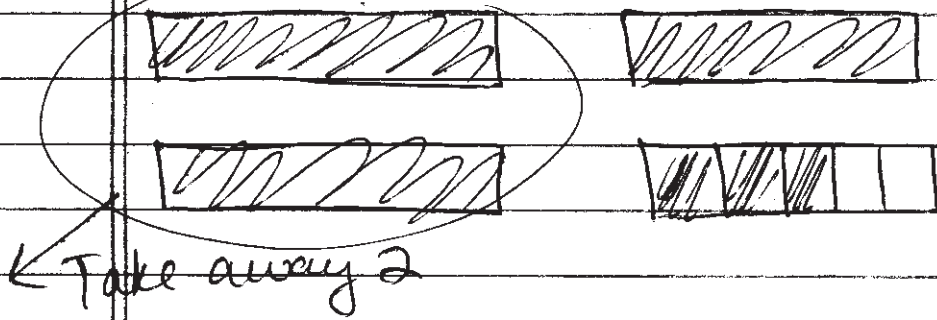
Colored Regions

$$3/2 + 3/4$$



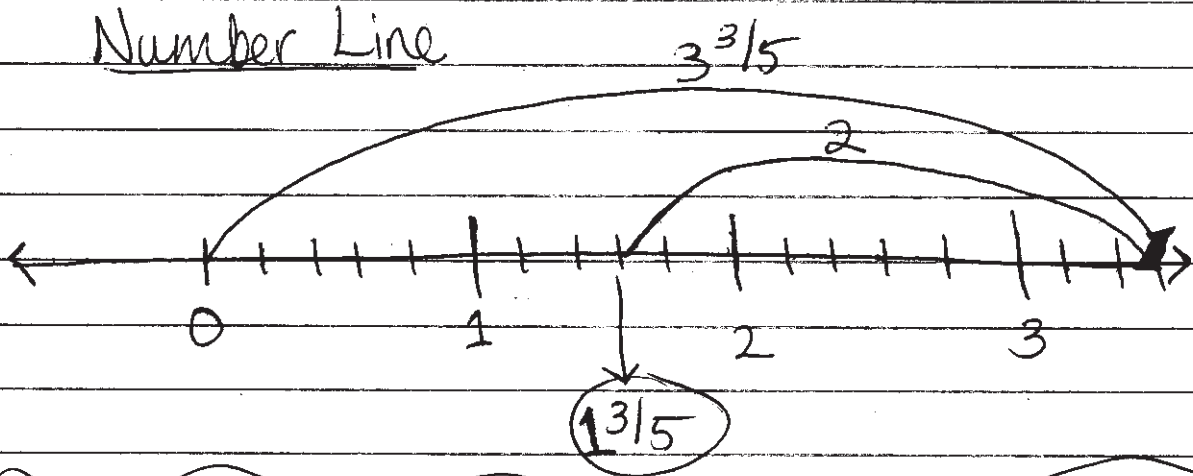


Fraction Strips:



$= 1 \frac{3}{5}$

Number Line



12  $\frac{10}{3} = \left( 3 \frac{3}{9} \right) = 3 \frac{1}{3} =$

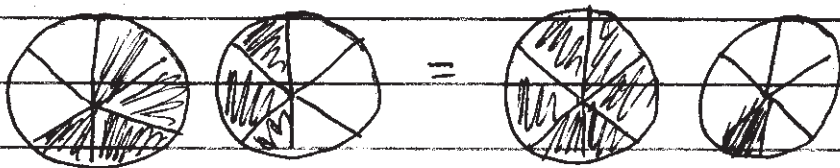
$$2\frac{2}{3} = \frac{(3 \times 2) + 2}{3} = \frac{11}{3}$$



$$= 11/3$$

#13 I leave out the explanations. You fill that in.

$$a) \frac{2}{3} + \frac{1}{2} = \frac{2 \times 2}{3 \times 2} + \frac{1 \times 3}{2 \times 3} = \frac{4}{6} + \frac{3}{6} = \frac{7}{6}$$



$$b) \frac{5}{6} - \frac{3}{4} = \frac{5 \times 2}{6 \times 2} - \frac{3 \times 3}{4 \times 3} = \frac{10}{12} - \frac{9}{12} = \frac{1}{12}$$

$$c) 2\frac{3}{5} = \frac{(2 \times 5) + 3}{5} = \frac{13}{5}$$

$$d) \frac{17}{3} = 5\frac{2}{3}$$

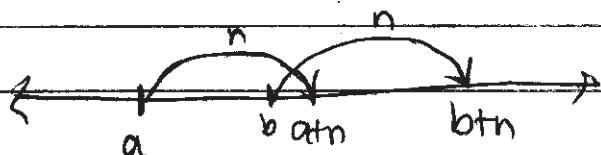


#14  $5,232 = 5 \times 1000 + 2 \times 100 + 3 \times 10 + 2 \times 1$

#15 If  $a < b$  then we have



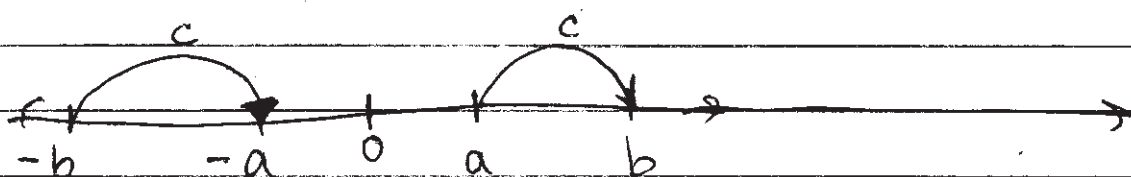
So this means  $a + n$  &  $b + n$  look like



So we see

$$a + n < b + n$$

Now, if  $c$  is the difference between  $a$  and  $b$  we have



So we see that  $-b < -a$ .

(Because  $-b$  is  $b$ 's reflection about  $0$ .)

#16 The fractions  $a/b$  and  $c/d$  are equivalent if and only if  $ad = bc$

#17  $\frac{396}{432} = \frac{2^2 \cdot 3^2 \cdot 11}{2^4 \cdot 3^3} = \frac{11}{4 \cdot 3} = \frac{11}{12}$

I know I am done because the numerator is positive and  $\frac{11}{12} = 1$

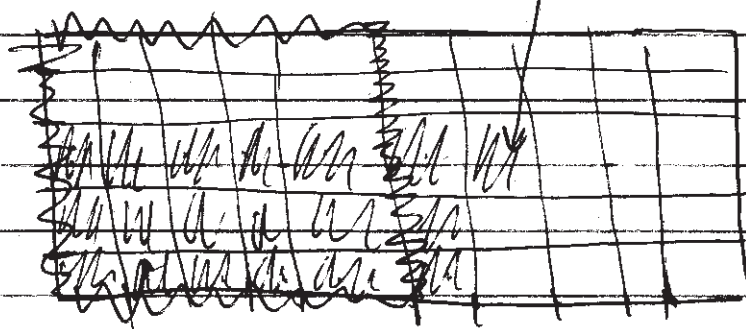
#18 First, notice that 9 is a multiple of 3 so we can just leave  $\frac{5}{9}$  alone.

Then, to make  $\frac{2}{3}$  a fraction with 9 on the bottom we multiply by  $1 = \frac{3}{3}$ .

$$\frac{2}{3} \times \frac{3}{3} = \frac{6}{9} \quad \text{So our two fractions}$$

are  $\frac{6}{9} \text{ \& } \frac{5}{9}$ .

#19



18 colored  
25 squares in  
a unit

$$\frac{18}{25}$$

#20 If  $\frac{3}{7}$  of 14 balls are yellow, then

$\frac{3}{7} \times 14$  balls are yellow. This is  $\frac{42}{7} = 6$  yellow balls. Since there are 14 total balls, there are  $14 - 6 = 8$  that are not yellow. (8)

#21 If Sean can mow  $\frac{5}{6}$  acre  
1 hour

So if we want the ratio to stay the same, set

$$\frac{\frac{5}{6} \text{ acre}}{1 \text{ hr}} = \frac{3 \text{ acre}}{X \text{ hrs}}$$

$$\frac{5}{6} X = 3 \quad \text{To solve divide by } \frac{5}{6}$$

(or multiply by  $\frac{6}{5}$  on both sides)

$$\frac{6}{5} \times \frac{5}{6} X = 3 \times \frac{6}{5}$$

$$X = \frac{18}{5} \text{ hours}$$

#22 This is worked in the book.