Please write up complete, clear solutions. We will be looking for your reasoning and explanations, not just a correct answer. Please copy each question and write neatly.

This assignment comes from material in sections 1.1, 1.2 and 1.3. The textbook will be a helpful reference for these. You can also get help via email (<u>ewhitaker@uky.edu</u>), via office hours (stop by or make an appointment) or possibly in the Mathskeller (depending on who is tutoring at the time).

1. Suppose we know the system

$$3x_1 + 5x_2 = h$$
  
$$cx_1 + dx_2 = k$$

is consistent for all possible values of h and k. What can you say about c and d?

- 2. Find three different augmented matrices which represent linear systems with solutions  $x_1 = 6$ ,  $x_2 = 2$  and  $x_3 = 4$ .
- 3. In the following matrices, represents a nonzero entry, and \* represents an entry that may or may not be zero. For each of these **augmented** matrices determine if the associated linear system is inconsistent, consistent with a unique solution, or consistent with infinitely many solutions. (*Hint*: it may help to start by drawing the vertical bar separating coefficients from constants.)



- 4. A system with fewer equations than unknowns is called an *underdetermined* system. A system with more equations than unknowns is called an *overdetermined* system.
  - a. Give an example of an inconsistent underdetermined linear system.
  - b. Give an example of a consistent overdetermined linear system.
- 5. **True or False**. Decide if each statement is true (always true) or false (can ever be false). If true explain clearly. If false, explain or give a counterexample where appropriate.
  - a. Points in the plane corresponding to the vectors  $\begin{bmatrix} 3 \\ 2 \end{bmatrix}$  and  $\begin{bmatrix} -2 \\ -3 \end{bmatrix}$  line on a line through the origin.
  - b. An example of a linear combination of the vectors **u** and **v** is  $\frac{2}{3}$  **v**.
  - c. The set  $\text{Span}\left\{u,v\right\}$  is always visualized as a plane through the origin.