GRADUATE TEACHING ASSISTANT CLASS OBSERVATION FORM

Teaching Assistant:			Student ID:	Student ID:		
Class Taught:			□Recitation □I	□Recitation □Primary Instructor		
Faculty Observer:			Date Observed:	d:		
	Term:	□Fall □Spring □Summ	ner Year:			
# students on time:		# students late:	# enrolled:	# enrolled:		
I.	Lesson Plan: Briefly list topic	c(s) covered and the form of p	resentation (e.g., lecture, group v	vork, etc.).		
II.	Checklist: Please enough informa	1 ,	NA if it is not applicable or if yo	u do not have		
	speaking:	clear	not clear	□NA		
		too loud	too soft	□NA		
	eye contact:	excellent	needs improvemer	nt □NA		
	board work:	excellent	needs improvemer	nt □NA		
	explanations: interaction	clear	not clear	□NA		
	with class:	excellent	needs improvemen	t □NA		
	organization: Content	excellent	needs improvemen	t □NA		
	knowledge:	excellent	needs improvemen	t □NA		
	content level:	too difficult	too basic	□NA		
	Overall, was the	lecture (if any) beneficial in h	elping students learn this mater	ial? □NA		
	For the activity of	or group work component (if t	there was one) please evaluate ea	ach quality:		
	moves around th	ne room: enough	not enough	□NA		
	time spent on ac	tivity: too much	too little	□NA		
	Overall, was the	activity beneficial in helping	students learn this material?			
		yes	no	□NA		

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III.	Evaluation of instructor					
	Please provide detailed specific feedback about the TA and their class. A. Overall strengths of this instructor:					
	71. Overall street	guis of this histractor.				
	B. Suggestions for Instructor:					
L						
IV.	Additional Com	ments:				
V.	TAs commonts/s					
	TAs comments/response. The TA should use the following space to offer any general comments regarding the observation,					
		or disagreement, and continu				
VI.	Signatures					
	Observer		1	Date		
	TA			Date		

Please return form to ... Amber Holmes, POT 827 or her mailbox in POT 713