Proposal Narrative

Reference Name: ProbShareCWLee  
Parent Activity: 96  
Proposal Id: 494  
Creation Date: 6/6/2004 10:01 PM  
Submission Date:  
Proposal Title: Carl Lee's 2004-05 Sharing of Probability  
Proposer: Carl Lee  
Partner: University of Kentucky-Math (KY)  
Activity Director: First Name: Carl  
Last Name: Lee  
AMSP Account Identifier: 44  
Click here to lookup account information.

Activity Description: I will share my workshop experience with fellow teachers and with parents of my students.

In August I will contact my principal to set up a half-day or after-school session for the other middle school teachers in my district, to occur sometime before the end of 2004. I anticipate that I will probably be able to do this in October. I will partner with workshop participant Roger Angevine (who is in a neighboring district)–I will go to his school for his presentation, and he will come to mine.

In October we will make the presentations in our districts, demonstrating one or
<table>
<thead>
<tr>
<th>Primary Goal</th>
<th>2. Inservice Teacher Program</th>
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<tbody>
<tr>
<td>Goal Explanation</td>
<td>2. Improve preK-12 inservice mathematics and science teachers' knowledge of both content and pedagogy by implementing a program of ongoing professional development, including support for effective classroom implementation of the knowledge and skills learned.</td>
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<tr>
<td>Primary Objective</td>
<td>2.1 Content</td>
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<td>Objective Explanation</td>
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<tr>
<td>Additional Objectives</td>
<td>1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 3.1 3.2 3.3 4.1 4.2 4.3 5.2 5.3 5.4</td>
</tr>
<tr>
<td>Critical Outcomes</td>
<td>Select for Description</td>
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<tr>
<td>Outcome Explanation</td>
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<tr>
<td>Outcomes</td>
<td>1 2 3 4 5</td>
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<tr>
<td>Outcome Justification</td>
<td>Standards-based, inquiry-driven instruction in probability in middle school is expected to increase understanding and retention of central concepts that are foundational to success in mathematics in high school and beyond.</td>
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<tr>
<td>Expected Outcome Assessment Plan</td>
<td>I will prepare a brief feedback survey for the teachers and parents to offer their views of the usefulness of my presentation.</td>
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<tr>
<td>Activity Category</td>
<td>3. Program Delivery/Implementation</td>
</tr>
<tr>
<td>Activity Type</td>
<td>3.2 Mathematics institute participant mentored implementation</td>
</tr>
<tr>
<td>Personnel Description</td>
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</table>

https://www.appalmssp.org/amsp/proposal.aspx?acctId=44
Carl Lee and Roger Angevine.

☑ All critical personnel are committed to participate in the proposed activity.

Click here to lookup account information.

### Supplies

**Description and intended use**

In addition to the supply list described in the teacher's guide, I will use a classroom set of TI-73 calculators, and will download the program Winstats into the computers in our lab.

### Activity Location

XYZ Middle School, Fayette County, KY.

### Physical Resources

(labs, buildings, etc.)

My classroom and the school's computer lab.

☑ All permissions for critical resources have been acquired.

### Timeline

**Description**

I will follow the timeline explained above.

**Start Date**

August 1 2004

**End Date**

December 9 2004

### Budget Editor

Select Budget Category

- Stipend: 0
- Months Salary: 0
- Monthly Salary: 0
- Subsistence: 0
- Travel: 0
- Supplies: 0
- Publication: 0
- Other: 0

Number of Personnel in this category

Update Budget Display

Grp Nbr Category Stipend Subsistence Travel Supplies Publication Other
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<tr>
<th>Budget Notes</th>
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I will supplement standard school materials with materials I received at the workshop.