

Simple Activity Template

What concept or procedure is the focus of the activity or lesson?

What will students need to understand in advance? How can I probe this understanding?

What understanding should they gain from the activity?

What are the cognitive levels of the components of the activity?

Can technology or manipulatives help enhance understanding?

What evidence can I gather to probe resulting student understanding?

What future understandings will connect to this? What implications are there for the design of activity?

After carrying out the activity:

How well was the cognitive level maintained?

What modifications might be made?