**Questions for Project Evaluation**

**Geometry Unit**

How confident are you in enacting the geometric transformations of translation, rotation, reflection, and glide reflection?

Not at All – Somewhat – Fairly – Very

How confident are you in creating and using interactive geometry for activities to understand how to enact the geometric transformations of translation, rotation, reflection, and glide reflection?

Not at All – Somewhat – Fairly – Very

How confident are you in identifying a transformation, rotation, reflection, and glide reflection from its action on a given shape (including recovering the elements of these transformations: translation vector, reflection line, rotation center and angle)?

Not at All – Somewhat – Fairly – Very

How confident are you in creating and using interactive geometry sketches for activities to understand how to identify a transformation from its action on a given shape or movable point?

Not at All – Somewhat – Fairly – Very

What are some advantages of using interactive geometry software over static (e.g., paper and pencil) drawings to study properties of translations, rotations, reflections, and glide reflections?