Kentucky’s Program of Studies

The “Program of Studies” provides the legal requirements for instruction in the state, and includes information on material and practice for all grade levels in all subjects. In particular, this includes information on developing problem solving skills in mathematics, in addition to specific mathematical concepts.

Program of Studies

The following comes from the website www.education.ky.gov/KDE/Instructional+Resources/Curriculum+Documents+and+Resources/Program+of+Studies

“At the April 2006 Kentucky Board of Education meeting, the Board took final action on 704 KAR 3:303 which incorporates The Program of Studies for Kentucky Schools Primary–12 (2006) by regulation. The Program of Studies outlines the minimum content standards required for all students for the required credits for high school graduation and the content standards for primary, intermediate, and middle level programs that lead up to the high school graduation requirements.”

Core Content for Assessment

The following comes from the website www.education.ky.gov/KDE/Instructional+Resources/Curriculum+Documents+and+Resources/Core+Content+for+Assessment/

Core Content for Assessment version 4.1- represents the content that has been identified as essential for all students to know and will be included on the state assessment. This content is designed for use with, not instead of, Kentucky’s Academic Expectations and Program of Studies to provide the focus for the development of the Kentucky Core Content Test (KCCT).

Combined Curriculum Document

The following comes from the website www.education.ky.gov/KDE/Instructional+Resources/Curriculum+Documents+and+Resources/Teaching+Tools/Combined+
Curriculum+Documents

The Combined Curriculum Document (CCD) is a resource created by the Kentucky Department of Education to show the connection between the Academic Expectations (what students should know and be able to do as a result of their school experience), the Program of Studies (the minimum required content standards students shall be taught to meet the high school graduation requirements), and the Core Content for Assessment Version 4.1 (the content that is appropriate to be included on the state assessment).