

### 3 Distance and Betweenness

#### 3.1 The Metric Axioms

This is an outline some of the main results of Section 2.5 of the text.

**Axiom D-1 — Existence:** Each pair of points  $A, B$  is associated with a unique real number  $AB \geq 0$ , called the *distance* from  $A$  to  $B$ .

**Axiom D-2 — Positive Definiteness:** For all points  $A$  and  $B$ ,  $AB > 0$  unless  $A = B$ .

**Axiom D-3 — Symmetry:** For all points  $A$  and  $B$ ,  $AB = BA$ .

**Definition of Betweenness:** For any three points  $A, B$ , and  $C$  in space, we say that  $B$  is *between*  $A$  and  $C$ , and we write  $A-B-C$ , if and only if  $A, B$ , and  $C$  are distinct, collinear points, and  $AC = AB + BC$ .

**Definition:** If  $A, B, C$ , and  $D$  are four distinct collinear points, let the betweenness relations  $A-B-C-D$  represent the composite of all four betweenness relations  $A-B-C$ ,  $A-B-D$ ,  $A-C-D$ , and  $B-C-D$ .

**Theorem 2.5.1:** If  $A-B-C$ , then  $C-B-A$ , and neither  $A-C-B$  nor  $B-A-C$ . (This is Theorem 1 of Kay, Section 2.5.)

**Definition:** Distance is said to satisfy the *Triangle Inequality* if  $AB + BC \geq AC$  holds for all triples of points  $A, B, C$ . If Axioms D-1–D-3 and the Triangle Inequality hold, we have a *metric space*.

We won't require the Triangle Inequality to hold; it will be something we can prove later once we add some more axioms.

**Theorem 2.5.2:** If  $A-B-C$ ,  $A-C-D$ , and the inequalities  $AB + BD \geq AD$  and  $BC + CD \geq BD$  hold, then  $A-B-C-D$ . (This is Theorem 2 of Kay, Section 2.5.)

**Definition:**

**Segment  $AB$ :** If  $A$  and  $B$  are distinct points, the *segment*  $AB$  is  $\overline{AB} = \{A, B\} \cup \{C : A-C-B\}$ . Points  $A$  and  $B$  are called the *endpoints* of the segment.

**Ray  $AB$ :** If  $A$  and  $B$  are distinct points, the *ray*  $AB$  is  $\overrightarrow{AB} = \{A, B\} \cup \{C : A-C-B\} \cup \{D : A-B-D\}$ . Point  $A$  is called the *endpoint* or *origin* of the ray.

**Line  $AB$  :** If  $A, B$ , and  $C$  are distinct points such that  $A-B-C$ , then  $\overleftrightarrow{AB} = \overrightarrow{BA} \cup \overrightarrow{BC}$ . Actually, this must be proven to be equivalent to the original definition of  $\overleftrightarrow{AB}$  as the unique line containing both  $A$  and  $B$ —we will do this later.

**Angle  $ABC$ :** If  $A, B$ , and  $C$  are noncollinear points, the *angle*  $ABC$  is  $\angle ABC = \overrightarrow{BA} \cup \overrightarrow{BC}$ . Point  $B$  is called the *vertex* of the angle. Note that our definition of angle explicitly excludes the possibility that  $A, B$ , and  $C$  are collinear.

**Theorem 2.5.3:**

1.  $\overline{AB} = \overline{BA}$ .
2.  $\overline{AB} \subseteq \overrightarrow{AB}$ .
3.  $\overrightarrow{AB} \subseteq \overleftarrow{AB}$ .

(This is Theorem 3 of Kay, Section 2.5.)

**Theorem 2.5.4:**  $\overrightarrow{AB} \cap \overrightarrow{BA} = \overline{AB}$ . (This is Theorem 4 of Kay, Section 2.5.)

**Model for Axioms I-1-I-5, D-1-D-3:**

Points: Space consists of six points:  $S = \{A, B, C, D, E, F\}$ .

Lines: There are ten lines, each being a certain finite set of points:

$\{A, B, C, D\}$   
 $\{A, E\}$   
 $\{B, E\}$   
 $\{C, E\}$   
 $\{D, E\}$   
 $\{A, F\}$   
 $\{B, F\}$   
 $\{C, F\}$   
 $\{D, F\}$   
 $\{E, F\}$

Planes: There are six planes, each being a certain finite set of points:

$$\begin{aligned} &\{A, B, C, D, E\} \\ &\{A, B, C, D, F\} \\ &\{A, E, F\} \\ &\{B, E, F\} \\ &\{C, E, F\} \\ &\{D, E, F\} \end{aligned}$$

Distance: Distance between various pairs of points is defined by:

$$\begin{aligned} AE &= BE = CE = DE = EF = 2 \\ AF &= BF = CF = DF = AC = 2 \\ AB &= BC = CD = AD = BD = 1 \\ PQ &= 0 \text{ if } P = Q \\ PQ &= QP \text{ for all points } P \text{ and } Q \end{aligned}$$

Observe that in this model,  $A-B-C$  holds but  $\overrightarrow{BA} \cup \overrightarrow{BC} \neq \overleftrightarrow{AB}$ . This shows that the following axiom cannot be proved from the preceding axioms, since it does not necessarily hold for a model even when the preceding axioms hold for that model. So this axiom is independent of the others.

**Axiom D-4:** Given any three points  $A$ ,  $B$ , and  $C$  on line  $\ell$  such that  $A-B-C$ ,  $\overrightarrow{BA} \cup \overrightarrow{BC} = \ell$ .

The following Axiom is equivalent to D-4:

**Axiom D-4':** Given any four distinct collinear points  $A$ ,  $B$ ,  $C$ , and  $D$  such that  $A-B-C$ , then either  $D-A-B$ ,  $A-D-B$ ,  $B-D-C$ , or  $B-C-D$ . (You can prove this is equivalent to Axiom D-4.)

**Exercise 3.1.1** Prove that Axiom D-4 implies Axiom D-4' and vice versa.

There is one more distance axiom, which we will encounter in Section 2.7 of Kay:

**Axiom D-5 — Ruler Postulate:** The points of each line  $\ell$  may be assigned to real numbers  $x$ ,  $-\infty < x < \infty$ , called *coordinates*, in such a manner that

1. Each point on  $\ell$  is assigned to a unique coordinate.
2. Each coordinate is assigned to a unique point on  $\ell$ .
3. Any two points on  $\ell$  may be assigned to zero and a positive coordinate, respectively.
4. If points  $A$  and  $B$  on  $\ell$  have coordinates  $a$  and  $b$ , respectively, then  $AB = |a - b|$ .

### 3.2 Distance in $\mathbf{E}^2$

**Definition:** The distance  $AB$  between the points  $A = (x_1, y_1)$  and  $(x_2, y_2)$  in  $\mathbf{E}^2$  is given by

$$AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

**Exercise 3.2.1** Given the points  $A$  and  $B$  above, consider a third point  $C = (x_2, y_1)$  and use triangle  $ABC$  to prove the distance formula from the Pythagorean theorem.

**Exercise 3.2.2** Verify that Axioms D-1, D-2, and D-3 hold.

**Exercise 3.2.3** Verify that Axiom D-4 (or Axiom D-4') holds.

**Exercise 3.2.4** Verify that Axiom D-5 holds.

**Exercise 3.2.5** Prove the Triangle Inequality holds for any three points  $A, B, C$ :

$$AC \leq AB + BC$$

### 3.3 Distance in $\mathbf{E}^3$

**Definition:** The distance  $AB$  between the points  $A = (x_1, y_1, z_1)$  and  $(x_2, y_2, z_2)$  in  $\mathbf{E}^3$  is given by

$$AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

**Exercise 3.3.1** Use the Pythagorean Theorem to prove this formula.

**Exercise 3.3.2** Verify that Axioms D-1, D-2, and D-3 hold.

**Exercise 3.3.3** Verify that Axiom D-4 (or Axiom D-4') holds.

**Exercise 3.3.4** Verify that Axiom D-5 holds.

**Exercise 3.3.5** Prove the Triangle Inequality holds.

### 3.4 Distance in $\mathbf{S}^2$

A good book about “living” in a spherical world is *Sphereland* by Burger.

Recall that  $\mathbf{S}^2$  is a sphere of radius 1 centered at the origin. Let  $A$  and  $B$  be any two points on  $\mathbf{S}^2$ . Find a great circle containing both  $A$  and  $B$  (remember that great circles are “lines” in  $\mathbf{S}^2$ ). This circle is divided into two arcs by the points  $A$  and  $B$ . Define the distance between  $A$  and  $B$  to be the length of the shorter of these arcs. Note that if  $A$  and  $B$  are not exactly opposite one another (antipodal), then there is a unique great circle containing both of them, so the distance between them is well-defined. If, on the other hand,  $A$  and  $B$  are antipodal, then there is an infinite number of great circles containing them, but the lengths of all the great-circular arcs joining  $A$  and  $B$  are the same. So even in this case the distance  $AB$  is well-defined.

**Exercise 3.4.1** Which of the distance axioms D-1 – D-5 hold?

**Exercise 3.4.2** Suppose  $A = (x_1, y_1, z_1)$  and  $B = (x_2, y_2, z_2)$  are two points on  $\mathbf{S}^2$ . Determine an explicit formula for the distance  $AB$ .

**Exercise 3.4.3** Look up the latitude and longitude of Lexington, KY and Tokyo, Japan. The kilometer was first defined as  $\frac{1}{10,000}$  of the distance from the North Pole to the equator of the Earth. Use this information to determine the distance between these two cities.

**Exercise 3.4.4** Does the Triangle Inequality hold?

### 3.5 Distance in $\mathbf{U}^2$

Recall that POINTS in  $\mathbf{U}^2$  are points on the unit sphere centered at the origin, except for the point  $N = (0, 0, 1)$ . For two points  $A = (x_1, y_1, z_1)$  and  $B = (x_2, y_2, z_2)$  in  $\mathbf{U}^2$ , define the distance  $AB$  to be

$$AB = \sqrt{\left(\frac{x_2}{1-z_2} - \frac{x_1}{1-z_1}\right)^2 + \left(\frac{y_2}{1-z_2} - \frac{y_1}{1-z_1}\right)^2}$$

Note that, peculiar that this definition may appear to be, it is well-defined because neither  $z_1$  or  $z_2$  equals 1.

**Exercise 3.5.1** Verify that Axioms D-1 – D-3 hold.

**Exercise 3.5.2** Prove that if  $A$  remains fixed and  $B$  moves on the LINE  $\overleftrightarrow{AB}$  towards  $N$ , then  $AB$  tends to infinity.

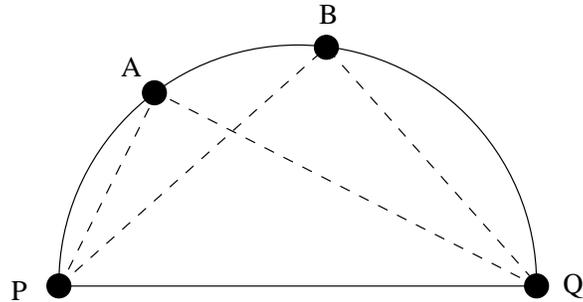
**Exercise 3.5.3** Verify that Axiom D-4 (or Axiom D-4') holds.

**Exercise 3.5.4** Verify that Axiom D-5 holds.

**Exercise 3.5.5** Verify that the Triangle Inequality holds.

### 3.6 Distance in $\mathbf{H}^2$

Recall that POINTS in  $\mathbf{H}^2$  are points  $(x, y, z)$  on the unit sphere centered at the origin such that  $z > 1$ ; i.e, points in the upper hemisphere, excluding the equator. LINES in  $\mathbf{H}^2$  are open half-circles perpendicular to the equator. For two points  $A, B$ , consider the unique semicircle that contains both of them, and let  $P$  and  $Q$  be the endpoints of the semicircle on the equator as shown below:



Define the distance  $AB$  to be

$$AB = \ln\left(\frac{AQ \cdot BP}{AP \cdot BQ}\right)$$

where  $AP$ ,  $AQ$ ,  $BP$ , and  $BQ$  are the ordinary lengths of line segments.

**Exercise 3.6.1** Verify that Axioms D-1 – D-3 hold for this model.

**Exercise 3.6.2** For two points  $A, C$ , consider the unique perpendicular semicircle that contains both of them, and let  $B$  be a point on the arc of the semicircle between  $A$  and  $C$ . Prove that  $A-B-C$ .

**Exercise 3.6.3** Prove that if  $A$  remains fixed and  $B$  moves toward  $Q$ , then  $AB$  tends to infinity.

**Exercise 3.6.4** Prove that Axioms D-4 and D-5 hold for this model.

**Exercise 3.6.5** Does the Triangle Inequality hold for this model?

### 3.7 Distance in $\mathbf{P}^2$

**Exercise 3.7.1** Motivated by your study of  $\mathbf{S}^2$ , give a reasonable formula for distance in  $\mathbf{P}^2$  and discuss which of the Axioms D-1 – D-5 hold.