

**MA 601**  
**Homework #9**  
Due Monday, November 6

Think about the mock lesson that I did on Monday—you do not have to submit anything. What mathematical content was the focus of the lesson? What mathematical practices did I attempt to stimulate? What teaching techniques did I employ? What were the strengths and weaknesses of the teaching methods? What improvements could be made?

(And by the way, did anyone figure out how to identify the winning positions in three pile nim?)