

**Today's Goal:** So far we have been studying polynomial functions *graphically*. We now begin to study polynomials *algebraically*. Most of our work will be concerned with factoring polynomials, and to factor, we need to know how to divide polynomials.

**Assignments:** Homework (Sec. 4.2): # 1, 3, 5, 11, 13, 19, 22, 27, 31, 36, 43, 53 (pp. 331-332).

Given the integers 23 and 5 we can 'divide' one by the other. We obtain:  $\frac{23}{5} = 4 + \frac{3}{5}$  or  $23 = 4 \cdot 5 + 3$ . In general, if  $a$  and  $b$  are non-zero integers, then there exist unique integers  $q$  and  $r$  such that

$$a = q \cdot b + r \quad \text{and} \quad 0 \leq r < |b|,$$

where  $q$  is the *quotient* and  $r$  the *remainder*. This is the usual 'long division' familiar from elementary arithmetic.

**Example 1:** Divide 63 by 12.

$$\frac{63}{12} = 5 + \frac{3}{12} \quad \text{or} \quad 63 = 5 \cdot 12 + 3$$

► **Long Division of Polynomials:** Dividing polynomials is much like the familiar process of dividing numbers. This process is the *long division algorithm for polynomials*.

**Division Algorithm:** If  $P(x)$  and  $D(x)$  are polynomials, with  $D(x) \neq 0$ , then there exist unique polynomials  $Q(x)$  and  $R(x)$ , where  $R(x)$  is either 0 or of degree strictly less than the degree of  $D(x)$ , such that

$$P(x) = Q(x) \cdot D(x) + R(x)$$

The polynomials  $P(x)$  and  $D(x)$  are called the **dividend** and **divisor**, respectively;  $Q(x)$  is the **quotient** and  $R(x)$  is the **remainder**.

**Example 2:** Divide the polynomial

$$P(x) = 2x^2 - x - 4 \quad \text{by} \quad D(x) = x - 3.$$

$$\begin{array}{r} 2x + 5 \\ x - 3 \overline{) 2x^2 - x - 4} \\ \underline{2x^2 - 6x} \phantom{- 4} \\ + 5x - 4 \\ \underline{5x - 15} \\ + 11 \end{array}$$

$$2x^2 - x - 4 = (2x + 5)(x - 3) + 11$$

$$\begin{aligned} \checkmark: & (2x + 5)(x - 3) + 11 = \\ & 2x^2 - 6x + 5x - 15 + 11 = \\ & 2x^2 - x - 4 \quad \checkmark \end{aligned}$$

(Complete the above table and check your work!)

**Example 3:** Divide the polynomial

$$P(x) = x^4 - x^3 + 4x + 2 \quad \text{by} \quad D(x) = x^2 + 3.$$

$$\begin{array}{r} x^2 - x - 3 \\ x^2 + 0x + 3 \overline{) x^4 - x^3 + 0x^2 + 4x + 2} \\ \underline{-(x^4 + 0x^3 + 3x^2)} \phantom{+ 2} \\ -x^3 + 3x^2 + 4x \phantom{+ 2} \\ \underline{-(-x^3 - 0x^2 - 3x)} \phantom{+ 2} \\ -3x^2 + 7x + 2 \\ \underline{-(-3x^2 - 0x - 9)} \\ 7x + 11 \end{array}$$

$$x^4 - x^3 + 4x + 2 = (x^2 - x - 3)(x^2 + 3) + (7x + 11)$$

$$\begin{aligned} \checkmark: & (x^2 - x - 3)(x^2 + 3) + 7x + 11 = \\ & x^4 - x^3 - 3x^2 + 3x^2 - 3x - 9 + 7x + 11 = \\ & x^4 - x^3 + 4x + 2 \quad \checkmark \end{aligned}$$



**Example 7:**

Use the Factor Theorem to determine whether  $x + 2$  is a factor of  $f(x) = 3x^4 + 2x^3 - 176$ .

According to the Factor Theorem,  $x + 2$  is a factor of  $f(x)$

if and only if  $-2$  is a zero of  $f(x)$ , i.e.  $f(-2) = 0$ .

$$\begin{aligned} f(-2) &= 3(-2)^4 + 2(-2)^3 - 176 \\ &= 3(+64) + 2(-8) - 176 \\ &= 192 - 16 - 176 \\ &= 192 - 192 = 0 \end{aligned}$$

So  $x + 2$  is a factor of  $f(x) = 3x^4 + 2x^3 - 176$ !

**Example 8:**

Find a polynomial of degree 3 that has zeros 1,  $-2$ , and 3, and in which the coefficient of  $x^2$  is 3.

If your polynomial has zeros 1,  $-2$  and 3, it has factors

$$\begin{aligned} (x-1), (x-(-2)) \text{ and } (x-3). \text{ Notice } (x-1)(x+2)(x-3) &= (x^2+x-2)(x-3) \\ &= x^3+x^2-2x-3x^2-3x+6 \\ &= x^3-2x^2-5x+6 \end{aligned}$$

Now if we want the coefficient of  $x^2$  to be 3, we need to multiply  $(-2)(-\frac{3}{2}) = 3$ .

$$\left(-\frac{3}{2}\right)(x-1)(x+2)(x-3) = -\frac{3}{2}(x^3-2x^2-5x+6)$$

$$= -\frac{3}{2}x^3 + 3x^2 + \frac{15}{2}x - 9.$$

**Example 9:**

Let  $P(x) = 2x^3 + 3x^2 - 17x - 30$ .

• Is 3 a zero of  $P(x)$ ? What does this tell you about the factors of  $P(x)$ ?  
What does it tell you about the graph of  $y = P(x)$ ?

• Is 2 a zero of  $P(x)$ ? What does this tell you about the factors of  $P(x)$ ?  
What does it tell you about the graph of  $y = P(x)$ ?

• Is 3 a zero of  $P(x)$ ?  $P(3) = 2(3)^3 + 3(3)^2 - 17(3) - 30 = 54 + 27 - 51 - 30 = 0$

Yes, 3 is a zero of  $P(x)$ . This means  $(x-3)$  is a factor of  $P(x)$  and the graph of  $y = P(x)$  touches or crosses the  $x$ -axis at  $x = 3$ .

• Is 2 a zero of  $P(x)$ ?  $P(2) = 2(2)^3 + 3(2)^2 - 17(2) - 30 = 16 + 12 - 34 - 30 = 28 - 64 = -36 \neq 0$ .

No, 2 is not a zero of  $P(x)$ .

So  $(x-2)$  is not a factor of  $P(x)$  and the graph

of  $y = P(x)$  does not touch or cross the  $x$ -axis at  $x = 2$ .

**Example 10:**

The graph of a polynomial has  $x$ -intercepts at  $(2, 0)$  and  $(-5, 0)$ . What does this tell you about the polynomial?

This means  $x = 2$  and  $x = -5$  are zeros of this polynomial,

which, in turn, means  $(x-2)$  and  $(x-(-5))$  are factors of the polynomial.

↑  
Remember  $x - (-5) = x + 5$ .