

MA 113 - Calculus I	Spring 2002	Name: _____
FIRST MIDTERM	02/05/2002	Section: _____

Answer all of the following questions. Use the backs of the question papers for scratch paper. No books or notes may be used. You may use a calculator. You may not use a calculator which has symbolic manipulation capabilities. When answering these questions, please be sure to:

- check answers when possible,
- clearly indicate your answer and the reasoning used to arrive at that answer (*unsupported answers may receive NO credit*).

QUESTION	SCORE	TOTAL
1.		10
2.		25
3.		10
4.		7
5.		8
6.		20
7.		10
8.		10
TOTAL		100

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1. (a) (5 pts) If $f(x) = 1 - x^2$ and $g(x) = \sqrt{x}$ find a formula for $(g \circ f)(x)$.
Give the domain of $(g \circ f)(x)$.

(b) (5 pts) Which of the following functions are even, odd, neither? Explain your answer

(1) $f(x) = 3 + |x| - x^4$

(2) $g(x) = 2x^3 - x^2 + 1$

pts: /10

2. Compute the following limits. Each limit is worth 5 points.

$$(a) \lim_{x \rightarrow -1} \frac{x^2 - 3x - 4}{x + 1} = \underline{\hspace{2cm}}$$

$$(b) \lim_{h \rightarrow 0} \frac{1}{h} [(h - 4)^2 - 16] = \underline{\hspace{2cm}}$$

$$(c) \lim_{x \rightarrow 6^+} \frac{(x - 5)(3 - x)}{(x - 6)(x - 1)} = \underline{\hspace{2cm}}$$

$$\lim_{x \rightarrow 6^-} \frac{(x - 5)(3 - x)}{(x - 6)(x - 1)} = \underline{\hspace{2cm}}$$

$$(d) \lim_{x \rightarrow 2} \frac{x^4 - 16}{x - 2} = \underline{\hspace{2cm}}$$

$$(e) \text{ Find } c = \underline{\hspace{1cm}} \text{ so that } \lim_{x \rightarrow 1} \frac{x^2 + cx - x - c}{x^2 + 2x - 3} = 3.$$

pts: /25

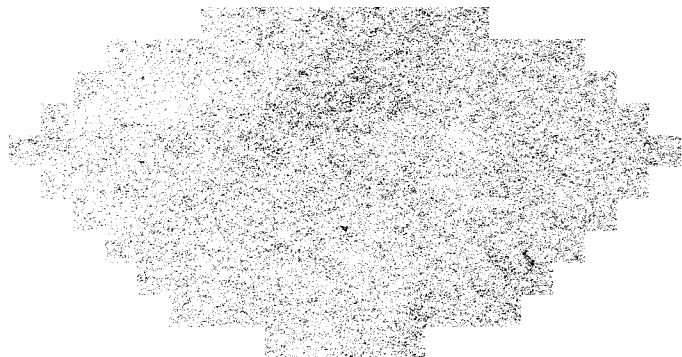
3. Find all the values of the constant c that make the function

$$h(x) = \begin{cases} c^2 - x^2 & \text{if } x < 1 \\ 2(x - c)^2 & \text{if } x \geq 1 \end{cases}$$

continuous everywhere. Graph these functions.

pts: /10

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4. Does the equation $x^3 + 3x - 2 = 0$ have a root between 0 and 1. Explain.
(Note: A calculator solution is not an acceptable answer.)



pts: /7

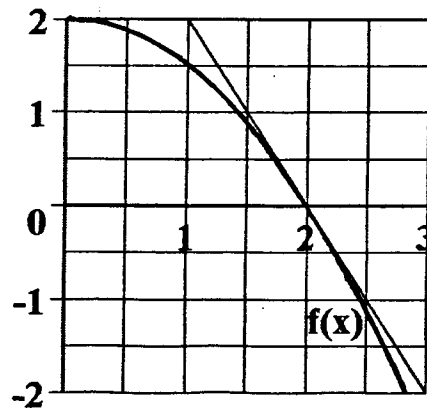
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5. A segment of the tangent line to the graph of $f(x)$ at $x = 2$ is shown in the diagram. Using information from the graph we can estimate that

$$f(2) = \underline{\hspace{2cm}} \quad f'(2) = \underline{\hspace{2cm}}.$$

Hence the equation of the tangent line to the graph of

$$g(x) = 5x + f(x)$$

at $x = 2$ is $y = \underline{\hspace{4cm}}$.



pts: /8

6. Calculate the following derivatives. Each derivative is worth 5 points.

Do not simplify your answers.

(a) If $f(x) = 3x^2 - \frac{x}{\pi} + \pi^2$ then $f'(x) =$ _____.

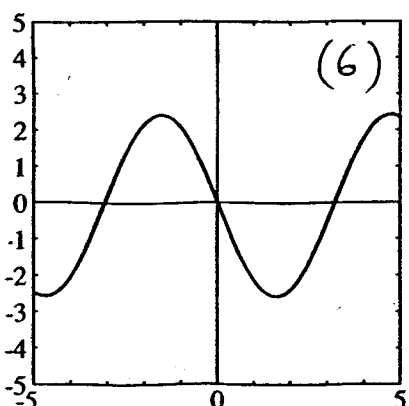
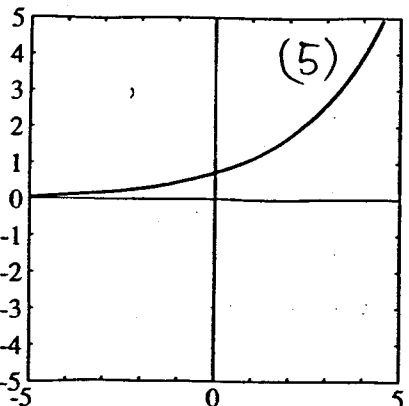
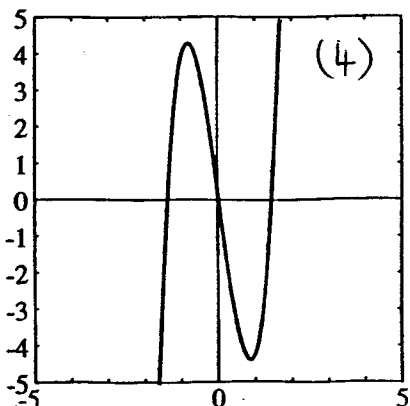
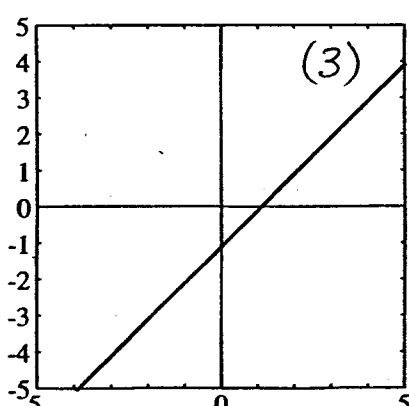
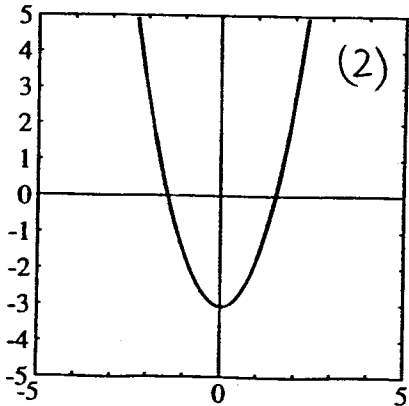
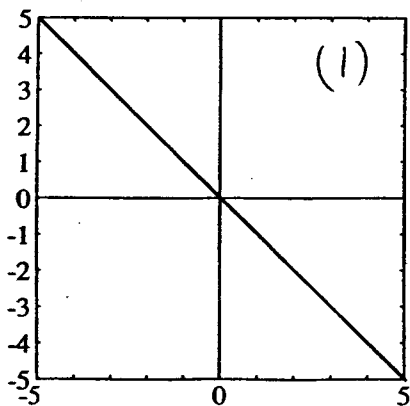
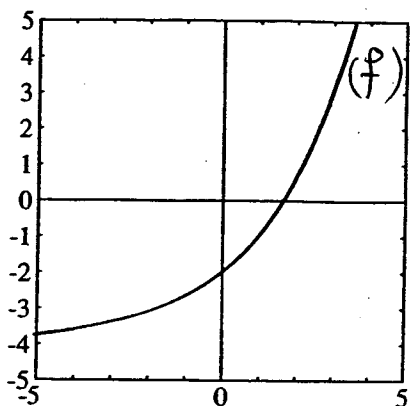
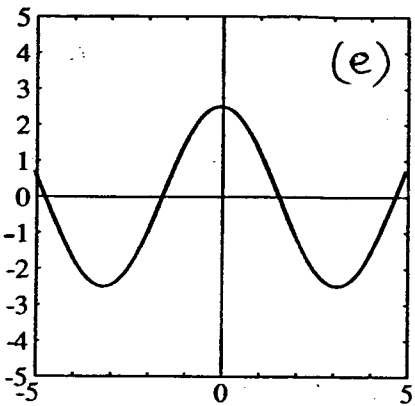
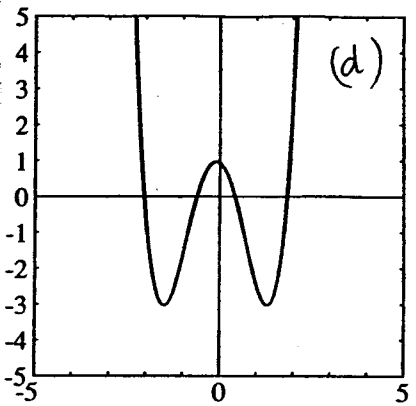
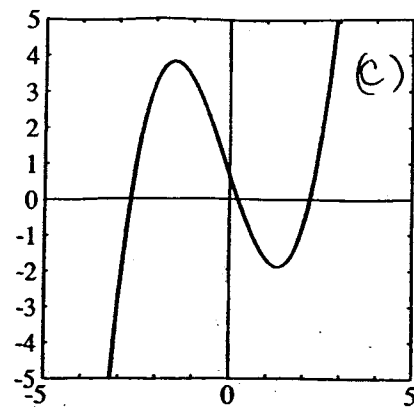
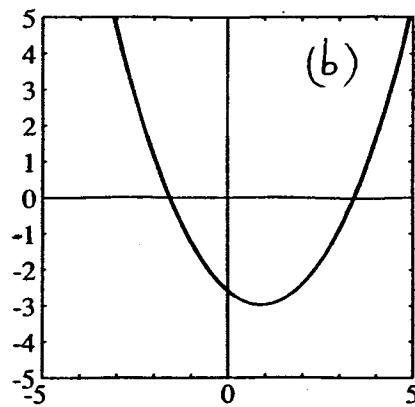
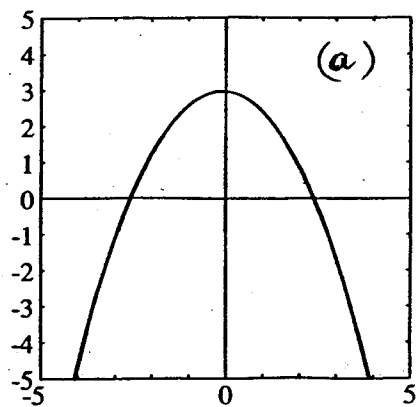
(b) If $f(x) = (x^3 - 3)(-3x - x^2)$ then $f'(x) =$ _____.

(c) If $g(t) = \frac{2t - 1}{t + 1}$ then $g'(t) =$ _____.

(d) If $p(t) = t\sqrt{t} - \frac{1}{\sqrt{t}} - 3$ then $p'(t) =$ _____.

pts: /20

7. Match the graph of each function labelled (a)-(f) with the graph of its derivative (1)-(6).



pts: /10

8. A ball is thrown upward at 64 feet per second from a height of 80 feet. In the absence of air resistance it will have height

$$h(t) = -16t^2 + 64t + 80 \text{ feet.}$$

(a) (3 pts) After how many seconds will the ball hit the ground?

(b) (2 pts) What will the velocity of the ball be 2 seconds after it is thrown?

(c) (2 pts) What will the velocity of the ball be when it hits the ground?

(d) (3 pts) How high will the ball go?

pts: /10