

Recitation Syllabus
Calculus I (MA113-MA193) – Section 020
University of Kentucky, Department of Mathematics
Fall 2017 Semester

Contact Information:

Teaching Assistant: Aida Maraj
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Office Hours:

M 10:00-11:00am (POT 718)
W 10:00-11:00am (POT 718)
W 3:00-4:00pm (Mathskeller)
(other times by appointment)

Workshop Information

Undergraduate Assistants: Matt Mousley (matthew.mousley@uky.edu)
John Schulz (jrsc245@g.uky.edu)

Meeting Times	Meeting Places
Monday 3:00pm-4:30pm	CB 242
Tuesday and Thursday 3:30pm-5:00pm	Math House 203

Keys for Success

- **Recitation Section Goals:** The goal of the recitation is not actually to get correct answers, rather, it is to uncover and identify misunderstandings through dialogue and discussion. Correct answers are important, but most important is finding our flawed thinking. During recitation, we are going to solve worksheets, asking questions and discuss them in groups, and taking quizzes. Only if we finish the worksheet early, we may discuss about homework. If you have any question regarding your homework you may come to my office during my office hours, or you may go to the Mathskeller. Homework and worksheets are designed to help you learn to communicate and interpret your solutions as well as to receive feedback on your work. The MA 113 exams will contain questions that require you to explain the steps in your solutions and interpret your answer in a clear manner. The material covered in the homework, quizzes and worksheets provides you with an excellent opportunity to hone your readiness for the each exam.
- **Come prepared to participate!** During workshops, you'll be working in small groups on problems that correspond with material covered in lecture. The undergraduate assistants and I will be ready to nudge your group in the right direction if you get stuck, but we'll never rob you of the satisfaction of discovering the solution for yourselves.
- Please keep your cell phones and computers turned off and out of sight.

- **Attendance policy:** Attendance will be taken each workshop. Students who miss recitation due to illness, family emergency, or a university sanctioned activity should request an excused absence from me. Any other absence is considered unexcused. Failure to participate in recitation, arriving more than 5 minutes late, or leaving more than 5 minutes early (without a valid excuse) will also result in an unexcused absence. If there are special circumstances that will cause you to be late to class on a regular basis, let me know.
- **About MA 193:** To receive a passing grade (P) in MA193, which is worth 2 credit points, you must satisfy both of the following requirements:
 1. You must receive no more than two unexcused absences in the semester AND
 2. You must obtain a passing grade (i.e. A, B, C or D) in MA113.
- **Recitation and Participation Points:** Quizzes are going to be given during the last 15 minutes of the Thursday's recitation. Together with the participation points, they are going to be counted 42 points in total.
- **Personal Conduct:** While class is relatively informal, I ask that you exhibit common courtesy toward me and your fellow students and that you refrain from disruptive behavior. The university, college, and department has a commitment to respect the dignity of all and to value differences among members of our academic community. Students who are disrespectful, not civil, or disruptive in any way may be asked to leave the class.
- **Know your resources:**
 - Come to my office hours. My goal as your TA is to help you do as well as possible in MA 113. I truly enjoy working with students, so don't hesitate to ask for help!
 - Peer tutoring is available at the Study, located at Donoval Hall and Jewel Hall.
 - If you're struggling with homework, stop by the Mathskeller, located in the basement of the Whitehall Classroom Building. You may ask any of the instructors or teaching assistants for help.
 - Your classmates are one of your greatest resources, both in and out of class. I highly encourage group work!
 - You have the opportunity to send homework help requests through WeBWork. Though I check these requests regularly throughout the work week (M-F 8:00am-5:00pm), I may not answer questions submitted during evenings and weekends until the next day.

I reserve the right to change or amend this syllabus at any time. In this event, proper notice will be given in class.