

# MA 113 - Calculus I (Fall 2014)

In Calculus I, we will learn about derivatives, integrals, and the fundamental theorem of calculus that gives the relation between derivatives and integrals. We begin by introducing the notion of a limit. Limits are essential to defining derivatives and integrals. By the end of the semester you should know precise definitions of continuity, the derivative, and the integral and understand the fundamental theorem of calculus which relates the latter two. We will illustrate the methods and ideas of calculus by applying them to solve several physical and geometric problems.

We will cover most of Chapters 1 to 5 and one section of Chapter 6 of *Calculus: Early Transcendentals, Second Edition* by Jon Rogawski (Single-variable, UK paperback ISBN-10 1-4641-3302-6, full book UK paperback, ISBN-10 1-4641-3301-8). These books are also available bundled with access to an online version of the textbook. Students are not required to have the custom-published edition, they may use the standard edition. Please see the [course calendar](#) for a detailed listing of the sections we will cover.

Exposure to the precision needed in Calculus will foster critical thinking and rational reasoning. In order to help you learn to formulate and communicate mathematical ideas, there will be six written assignments; for the schedule see the [course calendar](#). Your solutions to these assignments are expected to be carefully drafted documents that are written up in complete sentences. You should lay out and explain all the arguments you used to arrive at your solution. It is strongly recommended that you prepare your documents in a word processor, such as Microsoft Word, LaTeX or the like and then export your document to a PDF file to submit.

## Textbook and Handouts:

- **Textbook:** *Calculus: Early Transcendentals*, 2nd edition, by Jon Rogawski, ISBN 978-1-4641-3302-2 (paper published for UK), 978-1-4292-0838-3 (hard back).  
A custom paperback version published for UK is available from the bookstores. Students may also use the standard version. Students may choose a single-variable version that will be used for MA 113 and MA 114 or a full version that will be used for MA 113, MA 114, and MA 213. In addition, an optional bundle that includes electronic access is available for both the single variable and full version.
- Common syllabus: this web-page or [PDF](#)
- Recitation worksheet: The worksheets are available for [download](#) and more information may be found [below](#).
- Calendar: [PDF](#)
- Written homework assignments, see [below](#)
- **Instructor syllabus:** Your instructor may prepare an additional syllabus giving information specific to your section.

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## Grading:

You can earn up to 500 total points in the course based on the following activities.

3 Exams (100 points each)	300 points
Final Exam	100 points
Lecture attendance, homework and written assignments	100 points
<b>Total</b>	<b>500 points</b>

The 100 non-exam points will be assigned as follows:

Web Homework:	100
Written Assignments:	60 (10 each)
Lecture attendance:	40
<b>Total divided by 2:</b>	<b>100</b>

Please see your lecturer's syllabus for details on the lecture attendance grade.

Your grade will be based on the number of points you earned according to the following scheme:

<b>Total Course Points (out of 500)</b>	At least 450	At least 400	At least 350	At least 300
<b>Final Course Grade</b>	A	B	C	D

We may adjust (or curve) the grade lines down (but not up!). Decisions about changing the grade lines will be made by the faculty after considering the difficulty of the exams and the performance of students on the exams. Typical means for exams in previous years have been in the 70's. In computing these means, we do not include scores of students who score 30 or below.

## Recitation Worksheets:

In recitation, you will practice the material of the lectures using worksheets. You will work in groups and sometimes individually. For the schedule of the worksheets see the [course calendar](#). The worksheets are available to be downloaded [here](#)

Beginning with worksheet 2, you will be responsible for having the recitation worksheets with you for recitation classes. If you fail to do so, then it may be counted as an unexcused absence. You may print the worksheet and bring it to recitation class or your TA might provide other options.

## Homework and Recitation Quizzes:

## A) Mandatory homework, counting toward the grade:

- We will use web homework at the address on the system **WeBWork** at <http://courses1.webwork.maa.org/webwork2/uky-ma113/>. Students who are registered Tuesday afternoon, 26 August, will be able to log in from the first day of class. We will add students over Labor Day Weekend and after the last day to add. See the document titled [Introduction to WeBWork](#) for more information including instructions on how to log in. The document [Entering Answers in WeBWork](#) gives more information about how to enter mathematics to answer questions in WeBWork. Please contact your lecturer or teaching assistant if you have difficulty logging in or need to change sections.

The due date for each of these homework assignments is given on the corresponding web page as well as in the [course calendar](#). Note that the WeBWork sets are due early in the morning after the due date listed in the calendar. Thus the due dates at the web site will be the day after the date listed in the calendar.

Occasionally, we may delay homework due dates. The due date at the WeBWork server will be the most up-to-date information.

Late web homework will not be accepted. Shortly after the homework is due, solutions to many of the web homework problems will be made available through the WeBWork server. We cannot allow some students to continue working on the problems after the solutions are available or delay providing solutions to students who have completed the homework on time. If you have an unusual situation that prevents you from completing web homework, please contact your instructor. However, in general students will be expected to complete web homework even if they are traveling.

Suggestions for working web homework:

- Print out the web homework and write out complete solutions of problems before attempting to submit answers. These solutions will be helpful in studying for exams and to bring to discussions with others.
- Form a study group and meet regularly to discuss web homework and the material covered in lectures.
- Make sure you understand your solution to each homework problem. Discuss your approach with members of your study group, your instructor, or peer tutors at the Mathskeller or the Study.
- Do not guess. If you submit an answer and are marked wrong, look through your solution for computational and conceptual errors.
- For each web-based homework problem in the first 5 assignments you may resubmit your answer as often as you want before the deadline (3:25 am of the day after the due date). Starting with assignment A2.1-2.2, you may submit answers up to 15 times for each problem before the deadline. This will give you several attempts to correct errors, but discourage students from guessing.
- Near the bottom of many pages at WeBWork, you will find a link to email your instructor. Please work to formulate clear questions in your email. We will work to answer emailed questions by the next work day. Instructors will not be able to answer questions sent the evening of a due date.

- Six written assignments are to be turned in during lecture; for the due dates see the [course calendar](#). The assignments will be made available approximately one week before the due date from links in the table below. The solutions will be made available after the due date. Note that individual instructors may have different requirements relative to the written assignments. Any differences will be spelled out in your instructor's syllabus.

The last written assignment will be collected through Blackboard for use by the University in assessing the University's general education program, UKCore. This assignment will need to be handed in to your lecturer on paper and to Blackboard in electronic form. More information about the procedure for submitting this assignment will be distributed with the assignment.

Assignment 1:	<a href="#">Questions</a>	<a href="#">Solutions</a>
Assignment 2	<a href="#">Questions</a>	<a href="#">Solutions</a>
Assignment 3:	<a href="#">Questions</a>	<a href="#">Solutions</a>
Assignment 4:	<a href="#">Questions</a>	
Assignment 5:		
Assignment 6:		

These assignments are intended to help you learn to communicate mathematics and to present clear, well-written solutions to problems. Your solutions will be graded by humans for mathematical correctness and for clarity of exposition. Students who wish to receive full credit should write in complete, grammatically correct sentences. You should give clear reasoning and present the steps of your solution in logical order. You will want to include figures and graphs as needed to explain your reasoning.

Assignments are due at the beginning of your lecture on the due date listed in the course calendar. Late assignments will be accepted, but may lose 20% credit for each day or part of a day that the assignment is late. Please speak with your lecturer if a serious illness or family emergency prevents you from completing an assignment. Students with scheduled absences (travel or authorized university excuse) may turn in the assignment early or have another student bring the assignment to class.

## **B) Optional homework, not counting for the grade:**

Optional homework assignments from the textbook are listed in the [course calendar](#). This homework will not be graded. It is *strongly* recommended that you do these problems as they prepare you for the exams.

## **C) Recitation quizzes:**

Quizzes will be given on most Thursday's during recitations; for the schedule see the [course calendar](#). Unless there is language to the contrary in your instructor's class syllabus the quizzes will not be graded and do not count toward the grade. The purpose of the quizzes is to give you practice in an exam setting where you have to work on a problem independently, without books, and within a limited amount of time.

**Quizzes and Solutions:** (Solution links will be active after quiz day)

<a href="#">Quiz 1   Solutions</a>	<a href="#">Quiz 2   Solutions</a>	<a href="#">Quiz 3   Solutions</a>	<a href="#">Quiz 4   Solutions</a>	<a href="#">Quiz 5   Solutions</a>
<a href="#">Quiz 6   Solutions</a>	<a href="#">Quiz 7</a>	<a href="#">Quiz 8</a>	<a href="#">Quiz 9</a>	<a href="#">Quiz 10</a>

## Exams

There will be three uniform midterm exams and one final exam. Each midterm exam is 120 minutes (2 hours) and the final exam is 120 minutes (2 hours). **Please bring your student identification card with you to the exams!**

If you must miss an exam due to a conflict as defined in the University Senate Rules, you may request an alternate exam. The alternate exam for exams 1 to 3 will be given from 7:30-9:30 pm after the regular exam. Students must request an alternate exam from their lecturer in writing at least two weeks in advance of the scheduled date of the exam.

<i>Exam</i>	<i>Date</i>	<i>Time</i>
I	Tuesday, 23 September 2014	5:00-7:00 pm
II	Tuesday, 21 October 2014	5:00-7:00 pm
III	Tuesday, 18 November 2014	5:00-7:00 pm
Final Exam	Wednesday, 17 December 2014	6:00-8:00 pm

The midterm exams are scheduled in the following rooms. The rooms for the final will be posted after the third midterm and some of the rooms will be different from the rooms for the midterms.

<i>Sections</i>	<i>Lecturer</i>	<i>Room</i>	<i>Building</i>
001-006	Bagh	MEH	<a href="#">Memorial Hall</a>
007-011	Leep	CB 106	<a href="#">White Hall Classroom Building</a>
012	Leep	CB 204	<a href="#">White Hall Classroom Building</a>
013-017	Ponto	CB 118	<a href="#">White Hall Classroom Building</a>
018	Ponto	CB 212	<a href="#">White Hall Classroom Building</a>
019-020	Eakin	CB 114	<a href="#">White Hall Classroom Building</a>
021	Eakin	CB 208	<a href="#">White Hall Classroom Building</a>
022-024	Eakin	MEH	<a href="#">Memorial Hall</a>
025-026	Chen	CB 110	<a href="#">White Hall Classroom Building</a>
027	Chen	FPAT 259	<a href="#">F. Paul Anderson Tower</a>
028-029	Chen	MEH	<a href="#">Memorial Hall</a>

You may use calculators on the homework and exams. You may not use any machine (carbon-based life form or silicon-based) that has symbolic manipulation capabilities of any

sort on any exam. This precludes the use of TI-89, TI-Nspire CAS, HP 48, TI 92, Voyage 200, Casio Classpad or laptop computer. Also, you *may not* use your mobile phone, iPhone or Blackberry on any exam even if you forget your regular calculator. If it runs Android, GEOS, iOS, Linux, MacOS, PalmOS, Ubuntu, Unix, Windows, or similar operating systems, you cannot use it on the exams. Bald answers will receive little or no credit. A bald answer is one that is simply the output of a calculator routine or a single numerical or symbolic expression that has no supporting work.

## Old Exams:

A selection of exams given in MA 113 over the past several years is available in [MA 113 exam archive](#). The exams from this semester will be available at the exam archive approximately one week after the administration of each exam.

## Review Sessions:

Before each exam there will be a supplementary review session.

<i>Review</i>	<i>Date</i>	<i>Time</i>	<i>Room</i>
Review 1	Monday, 22 September 2014	5:30-6:50 pm	FB 200
Review 2	Monday, 20 October 2014	5:30-6:50 pm	FB 200
Review 3	Monday, 17 November 2014	5:30-6:50 pm	FB 200
Review 4	Monday, 15 December 2014	3:30-5:00 pm	FB 200

## Instructors

The list below gives the instructors and their email addresses. Course meeting times are available from [myuk.uky.edu](http://myuk.uky.edu).

<i>Section</i>	<i>Role</i>	<i>Name</i>	<i>E-Mail</i>	<i>Web page</i>
001-006	Lecturer	Adib Bagh	<a href="mailto:adib.bagh@uky.edu">adib.bagh@uky.edu</a>	<a href="#">Web page</a>
007-012	Lecturer	David Leep	<a href="mailto:leep@uky.edu">leep@uky.edu</a>	<a href="#">Web page</a>
012	Workshop leader	Neville Fogarty	<a href="mailto:neville.fogarty@uky.edu">neville.fogarty@uky.edu</a>	
013-018	Lecturer	Kate Ponto	<a href="mailto:kate.ponto@uky.edu">kate.ponto@uky.edu</a>	<a href="#">Web page</a>
018	Workshop leader	Yue Cai	<a href="mailto:yue.cai@uky.edu">yue.cai@uky.edu</a>	
019-024	Lecturer	Paul Eakin	<a href="mailto:paul@ms.uky.edu">paul@ms.uky.edu</a>	<a href="#">Web page</a>
024	Workshop leader	Alex Happ	<a href="mailto:alex.happ@uky.edu">alex.happ@uky.edu</a>	
025-029	Lecturer	Yue Chen	<a href="mailto:chenyue0715@uky.edu">chenyue0715@uky.edu</a>	<a href="#">Web page</a>



## MA 193:

In addition to the 4 hours of credit for MA 113, the department offers one additional hour of credit as MA 193 on a pass/fail basis. You will pass MA 193 if you have no more than 2 unexcused absences during MA 113 recitations and you pass MA 113. If you fail MA 113 or have 3 or more unexcused absences in recitation, you will fail MA 193.

Your section number for MA 193 must be the same as your section number for MA 113. If you drop or change sections of MA 113, please make sure to also drop or change sections of MA 193. It is your responsibility to do this if you change sections. If you do not change the section of MA 193 you may receive a failing grade for MA 193 because you are not on the proper class roll.

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## Study Advice and Getting Help:

Mathematics is not a spectator sport. To understand what this means, consider how well you might learn to play football by watching Cristiano Ronaldo. You will not learn the material in this course by listening to the lectures, and thinking to yourself - "Yes, I understand that". You must also read the book and work the problems to learn. The instructor's task is that of an assistant to help you learn as much of the material as you desire. This being said, form good study skills from the start!

- Come to class and take notes during lecture.
- Read each section of the text prior to the lecture where it will be covered.
- As you read the text, have pencil and paper handy. Work through the computations. Find examples to illustrate the theorems and results in the text. If the text tells you that every differentiable function is continuous, think of examples of differentiable functions and check if they are continuous. Think of examples of functions that are not continuous and determine if they are differentiable. Can you think of an example of a function that is continuous but not differentiable?
- Begin the homework immediately after material is covered in class. Mathematics is cumulative. In order to benefit from Wednesday's lecture, you must understand the material covered on Monday.
- Find classmates and form a study group. Spend time discussing problems.
- Do **not** fall behind. It is very difficult to catch up in a math class after falling behind.
- Begin preparing for exams well in advance. Read the text again to review all of the material to be covered on the exam. Be sure you are familiar with the main results and theorems and how they are used in homework.
- Work additional problems to prepare for the exam. Use [old exams](#) from previous semesters of MA 113 to take a practice test. Treat it like a test. Compare your solutions with those provided by the answer key.
- If you are having trouble, then seek help immediately.

If you are having trouble with a homework problem, you can send an e-mail through the online homework system to your teaching assistant and lecturer. Try to provide as much information as possible in your help request. Describe what you have attempted and give a

guess as to what might be wrong. Have you found an answer that is being marked wrong, or are you unable to start solving the problem?

In addition to the online help, you should take one or more of the following steps.

- Talk to your instructors before or after class or send them an email. Let them know what problems you are having, if any. They will be happy to help!
- Go to the office hours of your instructors.
- You can also seek help in the [Mathskeller](#) that is located in room CB 063 in the basement of the classroom building. Many instructors and teaching assistants from the Department of Mathematics will hold office hours in the Mathskeller. In addition, limited drop-in tutoring is available. You can seek help from any of the instructors or teaching assistants --- not just your own. The Mathskeller is open from 9 am to 5 pm Monday through Friday (except academic holidays) during the semester.
- Furthermore, you can seek help in [The Study](#) located on the 3rd floor of the Commons, South Campus. Academic Enhancement provides drop-in peer tutoring by undergraduate students who have successfully navigated the courses for which they tutor. A regular schedule of all tutoring is available on [The Study's web site](#). You can also call 257-1356.

You can find more detailed suggestions of how to study for the course [here](#).

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## Policies

- *Attendance*. Attend lectures and recitations regularly. Be on time and remain until dismissed. Do not leave in the middle of class. Instructors have the right to take off attendance points for coming late or leaving early. If you cannot come to lecture or recitation and would like to request an excused absence, inform the instructor as early as possible and provide documentation.
- Electronic devices such as mobile phones, laptops and tablets should be put away or used only as part of class activities during lectures and recitations. Instructors may prohibit their use during class. Students who are not participating in class may be marked absent. Mobile phones, laptops, and computers may not be used during exams.
- Classes meet as usual on the days after an exam. Attendance rules apply as usual.
- *Students with disabilities*. If you have a documented disability that requires academic accommodations, please see your instructor as soon as possible. In order to receive accommodations in this course, you must provide your instructor with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 859 257 2754, [jkarnes@uky.edu](mailto:jkarnes@uky.edu)). We can then collaborate on the best solution.
- In order to be fair to all students, dates for exams and homework assignments are firm. It is very important to take each exam on schedule. Missed work may be made up only due to illness with medical documentation or for other unusual (documented) circumstances. If you have a university excused absence or a university-scheduled class conflict with uniform examinations please contact your lecturer as soon as possible, **but at least 10 days before the exam**, so that an alternate exam can be arranged for you.



- *Academic honesty.* Students are encouraged to work together to understand a problem and to develop a solution. However, the solution you submit for credit must be your own work. In particular, you should prepare your solutions to the written assignments independently and you should submit your answers for web homework. Copying on exams and usage of books, notes, or communication devices during examinations is not allowed. Cheating or plagiarism is a serious offense, and it will not be tolerated. Students are responsible for knowing the [University policy on academic dishonesty](#).
- All requests for corrections to grading should be addressed to your lecturer. Requests should be made shortly after you receive the paper back and must be made within one day of the paper being returned.
- Math is more than just manipulation. To earn top grade on exam problems and written assignments it is not enough to have the correct answer, but you must also show the correct reasoning.

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This course is coordinated by [David Leep](#). Comments or corrections related to this web page may be sent to [leep@uky.edu](mailto:leep@uky.edu).

