

MA 113 CALCULUS I, SPRING 2020
WRITTEN ASSIGNMENT #1

Instructions: The purpose of this assignment is to develop your ability to formulate and communicate mathematical arguments. Your complete assignment should have your name and section number on each page, be stapled, and be neat and legible. *Unreadable work will receive no credit.*

You should provide well-written, complete answers to each of the questions. We will look for correct mathematical arguments, complete explanations, and correct use of English. Your solution should be formulated in complete sentences. As appropriate, you may want to include diagrams or equations written out on a separate line. You may read your textbook to find examples of how we communicate mathematics.

Students are encouraged to use word-processing software to produce high quality solutions. However, you may find that it is simpler to add graphs and equations using pen or pencil.

Let $f(x)$ be defined by the following three properties.

- The domain of $f(x)$ is $[-4, 2]$.
 - The graph of $f(x)$ for x in $[-4, -1]$ is a straight line from the point $(-4, 4)$ to the point $(-1, 0)$.
 - The graph of $f(x)$ for x in $[-1, 2]$ is a straight line from the point $(-1, 0)$ to the point $(2, 6)$.
1. (1 points) Sketch the graph of $f(x)$.
 2. (2 points) Find the domain and range of $f(x)$. Briefly explain why your solution is correct.
 3. (2 points) Find $f(-2)$. Show your work.
 4. (3 points) Find the equation of the line through the point $(0, f(0))$ that is perpendicular to the graph of $f(x)$.