FastTrack 2015 — MA 137 — BioCalculus Functions (4): **Exponential and Logarithmic Functions** 

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Goal: We introduce two new classes of functions called exponential and logarithmic functions. They are inverses of each other. Exponential functions are appropriate for modeling such natural processes as population growth for all living things and radioactive decay.

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**Exponential Functions** Logarithmic Functions

Definition and Graph of Exponential Functions The number 'e'

The Natural Exponential Function Compound Interest

### Example 1:

Let  $f(x) = 2^x$ . Evaluate the following:

$$f(2) = 2^2 = 4$$

$$f(-1/3) = 2^{-1/3} = \frac{1}{2^{1/3}} = \frac{1}{3/2}$$

$$f(\pi) = 2^{\pi} = 3.825$$

$$f(-\sqrt{3}) = 2^{-\sqrt{3}} = \frac{1}{2^{\sqrt{3}}}$$
 $\approx 0.301$ 

**Exponential Functions** Logarithmic Functions

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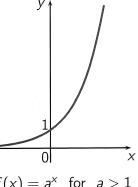
### **Exponential Functions**

#### The exponential function

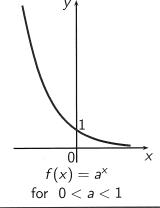
$$f(x) = a^x \qquad (a > 0, \ a \neq 1)$$

has domain  $\mathbb{R}$  and range  $(0, \infty)$ . The graph of f(x) has one of





 $f(x) = a^x$  for a > 1



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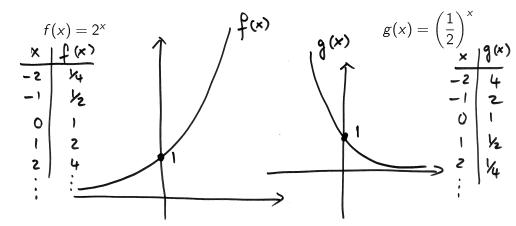
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### Example 2:

Draw the graph of each function:

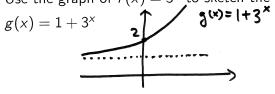


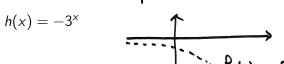
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### Example 3:

Use the graph of  $f(x) = 3^x$  to sketch the graph of each function:





$$k(x) = 2 - 3^{-x}$$

**Exponential Functions** 

Logarithmic Functions

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Definition and Graph of Exponential Functions

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### The Natural Exponential Function

#### The Natural Exponential Function

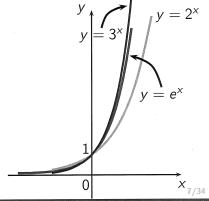
The natural exponential function is the exponential function

$$f(x) = e^x$$

with base e. It is often referred to as the exponential function.

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Since 2 < e < 3, the graph of  $y = e^x$  lies between the graphs of  $y = 2^x$  and  $y = 3^x$ .



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### The Number 'e'

The most important base is the number denoted by the letter e.

The number e is defined as the value that  $(1+1/n)^n$  approaches as n becomes very large.

Correct to five decimal places (note that e is an irrational number),  $e \approx 2.71828$ .

n	$\left(1+\frac{1}{n}\right)^n$
1	2.00000
5	2.48832
10	2.59374
100	2.70481
1,000	2.71692
10,000	2.71815
100,000	2.71827
1,000,000	2.71828

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### Example 4:

When a certain drug is administered to a patient, the number of milligrams remaining in the patient's bloodstream after t hours is modeled by

$$D(t) = 50 e^{-0.2t}.$$

How many milligrams of the drug remain in the patient's bloodstream after 3 hours?

$$D(3) = 50 e = 50 e \approx 27.44 \text{ mg}$$

### **Compound Interest**

Compound interest is calculated by the formula:

$$P(t) = P_0 \left(1 + \frac{r}{n}\right)^{nt}$$

where

P(t) = principal after t years

 $P_0$  = initial principal

r = interest rate per year

n = number of times interest is compounded per year

t = number of years

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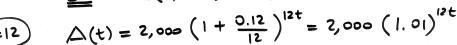
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### Example 5:

Suppose you invest \$2,000 at an annual rate of 12% (r=0.12) compounded quarterly (n=4). How much money would you have one year later? What if the investment was compounded monthly (n=12)?

$$\Delta(t) = 2,000 \left(1 + \frac{0.12}{4}\right)^{4t} = 2,000 \left(1.03\right)^{4t}$$
  
So:  $\Delta(1) = 2,000 \left(1.03\right)^{4} \cong \frac{2,251.02}{2}$ 



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### **Continuously Compounded Interest**

Continuously compounded interest is calculated by the formula:

$$P(t) = P_0 e^{rt}$$

where

$$P(t)$$
 = principal after  $t$  years  $P_0$  = initial principal  $t$  = number of years

**Proof:** The interest paid increases as the number n of compounding periods increases. If  $m = \frac{n}{r}$ , then:

$$P\left(1+\frac{r}{n}\right)^{nt} = P\left[\left(1+\frac{r}{n}\right)^{n/r}\right]^{rt} = P\left[\left(1+\frac{1}{m}\right)^{m}\right]^{rt}.$$

But as m becomes large, the quantity  $(1+1/m)^m$  approaches the number e. Thus, we obtain the formula for the continuously compounded interest.

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### Example 6:

Suppose you invest \$2,000 at an annual rate of 9% (r=0.09) compounded continuously. How much money would you have after three years?

A(t) = 2,000 e 0.09t

$$\Delta(t) = 2,000 e 0.09 \cdot 3$$

$$\Delta(3) = 2,000 e 0.27$$

$$= 2,000 e 0.27$$

$$\approx $2,619.93$$

### **Logarithmic Functions**

Every exponential function  $f(x) = a^x$ , with  $0 < a \ne 1$ , is a one-to-one function (Horizontal Line Test). Thus, it has an inverse function, called the *logarithmic function with base a* and denoted by  $log_a x$ .

#### Definition

Let a be a positive number with  $a \neq 1$ . The logarithmic function with base a, denoted by log<sub>a</sub>, is defined by

$$y = \log_a x \iff a^y = x.$$

In other words,  $\log_a x$  is the exponent to which a must be raised to give x.

#### Properties of Logarithms

- 1.  $\log_2 1 = 0$
- 3.  $\log_{2} a^{x} = x$
- 2.  $\log_{a} a = 1$
- 4.  $a^{\log_a x} = x$

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### Example 8:

Change each logarithmic expression into an equivalent expression in exponential form:

$$\log_3 81 = 4$$

$$\log_3 81 = 4 \qquad \longrightarrow \qquad 3^4 = 81$$

$$\log_8 4 = \frac{2}{3}$$



$$\log_e(x-3)=2$$



$$e = x - 3$$

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### Example 7:

Change each exponential expression into an equivalent expression in logarithmic form:

$$5^3 = b$$

$$\longleftrightarrow$$

$$\iff \log_5(b) = 3$$

$$a^6 = 15$$

$$e^{t+1}=0.5$$

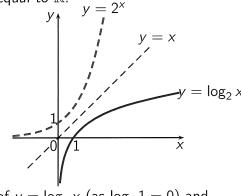
$$e^{t+1} = 0.5$$
 (0.5) = t+1

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### **Graphs of Logarithmic Functions**

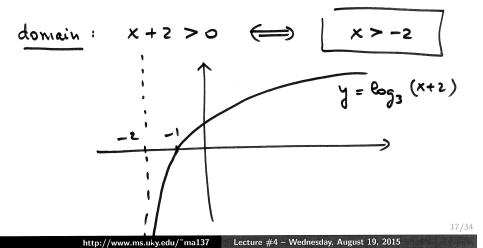
The graph of  $f^{-1}(x) = \log_a x$  is obtained by reflecting the graph of  $f(x) = a^x$  in the line y = x. Thus, the function  $y = \log_a x$  is defined for x > 0 and has range equal to  $\mathbb{R}$ .



The point (1,0) is on the graph of  $y = \log_a x$  (as  $\log_a 1 = 0$ ) and the y-axis is a vertical asymptote.

### Example 9:

Find the domain of the function  $f(x) = \log_3(x+2)$  and sketch its graph.



$$t = 3 \log \left( \frac{1,000,000}{50} \right)$$

$$= 3 \frac{\log (2000)}{\log (2)} \cong \frac{42.86}{\text{hows}}$$

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### Common Logarithms

The logarithm with base 10 is called the **common logarithm** and is denoted by omitting the base:  $\log x := \log_{10} x$ .

### Example 10 (Bacteria Colony):

A certain strain of bacteria divides every three hours. If a colony is started with 50 bacteria, then the time t (in hours) required for the colony to grow to N bacteria is given by

$$t=3\,\frac{\log(N/50)}{\log 2}.$$

Find the time required for the colony to grow to a million bacteria.

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### **Natural Logarithms**

Of all possible bases *a* for logarithms, it turns out that the most convenient choice for the purposes of Calculus is the number *e*.

#### Definition

The logarithm with base *e* is called the **natural logarithm** and denoted:

$$\ln x := \log_e x.$$

We recall again that, by the definition of inverse functions, we have

$$v = \ln x \iff e^y = x$$

#### Properties of Natural Logarithms

1. 
$$\ln 1 = 0$$

3. 
$$\ln e^x = x$$

2. 
$$\ln e = 1$$

**4.** 
$$e^{\ln x} = x$$

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### Example 11:

Evaluate each of the following expressions:

$$\ln e^9 = 9$$

$$\ln \frac{1}{e^4} = \ln (e^{-4}) = -4$$

$$e^{\ln 2} = 2$$

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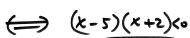
### Example 13:

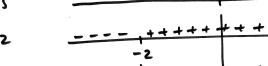
Find the domain of the function  $f(x) = 2 + \ln(10 + 3x - x^2)$ .

$$f(x)$$
 is defined when  $10+3x-x^2>0$ 

$$10+3x-x^2>0$$

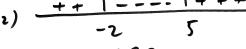
$$(=)$$





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$$(x-5)(x+z)$$



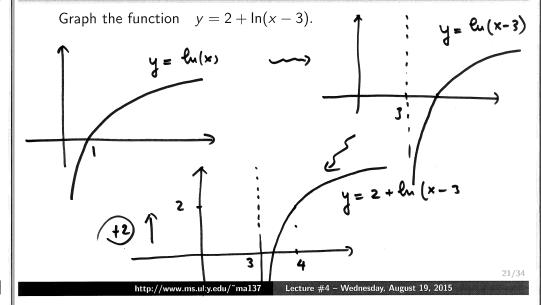
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### Example 12:



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### **Laws of Logarithms**

Since logarithms are 'exponents', the Laws of Exponents give rise to the Laws of Logarithms:

#### Laws of Logarithms

Let a be a positive number, with  $a \neq 1$ . Let A, B and C be any real numbers with A > 0 and B > 0.

1. 
$$\log_a(AB) = \log_a A + \log_a B$$
;

2. 
$$\log_a\left(\frac{A}{B}\right) = \log_a A - \log_a B;$$

3. 
$$\log_a(A^C) = C \log_a A$$
.

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### Proof of Law 1.: $\log_a(AB) = \log_a A + \log_a B$

Let us set

$$\log_a A = u$$
 and  $\log_a B = v$ .

When written in exponential form, they become

Thus: 
$$a^{u} = A \text{ and } a^{v} = B.$$

$$= \log_{a}(a^{u} a^{v})$$

$$= \log_{a}(a^{u+v})$$

$$\overset{\text{why?}}{=} u + v$$

$$= \log_{a} A + \log_{a} B.$$

In a similar fashion, one can prove 2. and 3.

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### **Expanding and Combining Logarithmic Expressions**

### Example 15:

Use the Laws of Logarithms to expand each expression:

$$\log_2(2x) = \log_2(2) + \log_2(x) = 1 + \log_2 x$$

$$\log_{5}(x^{2}(4-5x)) = \log_{5} x^{2} + \log_{5} (4-5x)$$

$$= 2 \log_{5} x + \log_{5} (4-5x)$$

$$\log(x\sqrt{\frac{y}{z}}) = \log_{5} x + \log((\frac{y}{z})^{1/2}) =$$

$$= \log_{5} x + \frac{1}{2} \log(\frac{y}{z}) = \log_{5} x + \log_{5} (\frac{y}{z})^{1/2} =$$

$$= \log_{5} x + \frac{1}{2} \log_{5} (\frac{y}{z}) = \log_{5} x + \log_{5} (\frac{y}{z})^{1/2} =$$

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### Example 14:

Evaluate each expression:

$$\log_{5} 5^{9} = \log_{3} 7 + \log_{3} 2$$

$$= \log_{3} 16 - 2\log_{3} 2$$

$$= \log_{3} 16 - \log_{3} 2$$

$$= \log_{3} (\frac{16}{4}) = \log_{3} 4$$

$$\log_{3} 100 - \log_{3} 18 - \log_{3} 50$$

$$= \log_{3} \left(\frac{100}{18 \cdot 50}\right)$$

$$= \log_{3} \left(\frac{100}{18 \cdot 50}\right)$$

$$= \log_{3} \left(\frac{100}{18 \cdot 50}\right)$$

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### Example 16:

Use the Laws of Logarithms to combine the expression  $\log_a b + c \log_a d - r \log_a s$  into a single logarithm.

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### Example 17:

Use the Laws of Logarithms to combine the expression

$$\ln 5 + \ln(x+1) + \frac{1}{2}\ln(2-5x) - 3\ln(x-4) - \ln x$$
 into a single logarithm.

$$= \ln 5 + \ln (x+1) + \ln \sqrt{2-5x}$$

$$- \left[ \ln (x-4)^3 + \ln x \right]$$

$$= \ln \left[ \frac{5(x+1)\sqrt{2-5x}}{(x-4)^3 \cdot x} \right]$$
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### **Example 18 (Forgetting):**

**Ebbinghaus's Law of Forgetting** states that if a task is learned at a performance level  $P_0$ , then after a time interval t the performance level P satisfies

$$\log P = \log P_0 - c \log(t+1),$$

where c is a constant that depends on the type of task and t is measured in months.

- (a) Solve the equation for P.
- (b) Use Ebbinghaus's Law of Forgetting to estimate a student's score on a biology test two years after he got a score of 80 on a test covering the same material. Assume c=0.3.

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(a)  $\log P = \log P_0 - \log \left[ (t+1)^c \right]$ 

$$\log P = \log \left[ \frac{P_o}{(t+1)^c} \right]$$

$$P = \frac{P_0}{(t+1)^c} = P_0 (t+1)^{-c}$$

(b) 
$$P(24) = \frac{80}{(24+1)} \circ .3 \approx \frac{30.46}{24+1}$$

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### Comment (about Example 18)

t	$P = 80/(t+1)^{0.3}$
0	80
6	44.62
12	37.06
18	33.072
24	30.458

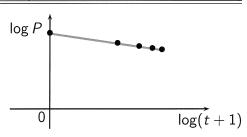


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### Comment (cont.d)

t	$\log(t+1)$	$\log P = \log 80 - 0.3 \log(t+1)$
0	0	1.903
6	0.845	1.650
12	1.114	1.569
18	1.279	1.519
24	1.398	1.484



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# (a) $\log (S) = \log(c) + \log (A^k)$ $= \log (cA^k)$ $So: S = cA^k$

(b) Suppose  $S=cA^3$ . Now suppose that for a certain value  $A_0$  who obtain  $S_0=cA^3$ . If we plup in into the formula  $A_1=2A_0$  we get  $S_1=cA^3=c(2A_0)^3=8_1cA_0^3=8_1cA_0$ 

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### Example 19 (Biodiversity):

Some biologists model the number of species S in a fixed area A (such as an island) by the **Species-Area relationship** 

$$\log S = \log c + k \log A,$$

where c and k are positive constants that depend on the type of species and habitat.

- (a) Solve the equation for S.
- (b) Use part (a) to show that if k = 3 then doubling the area increases the number of species eightfold.

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### Change of Base

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For some purposes, we find it useful to change from logarithms in one base to logarithms in another base. One can prove that:

$$\log_b x = \frac{\log_a x}{\log_a b}.$$

**Proof:** Set  $y = \log_b x$ . By definition, this means that  $b^y = x$ . Apply now  $\log_a(\cdot)$  to  $b^y = x$ . We obtain

$$\log_a(b^y) = \log_a x \qquad \rightsquigarrow \qquad y \log_a b = \log_a x.$$

Thus

$$\log_b x = y = \frac{\log_a x}{\log_a b}.$$

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## Example 20:

Use the Change of Base Formula and common or natural logarithms to evaluate each logarithm, correct up to five decimal places:

$$\frac{\log_5 2}{\log_5 5} = \frac{\log_5 2}{\log_5 5} \approx 0.43068$$

$$\log_4 125 = \frac{\log 125}{\log 4} \cong 3.48289$$

$$\log_{\sqrt{3}} 5 = \frac{\log 5}{\log (\sqrt{3})} = \frac{\log 5}{\frac{1}{2} \log 3} \approx 2.92995$$

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