## MA 213 Worksheet #6 Section 12.6 - 13.1 1/29/19

- **1** 12.6.1 (a) What does the equation  $y = x^2$  represent as a curve in  $\mathbb{R}^2$ .
  - (b) What does it represent as a surface in  $\mathbb{R}^3$
  - (c) What does the equation  $z = y^2$  represent?
- **2** 12.6.7 Describe and sketch the surface xy = 1.
- **3** 12.6.11 Use traces to sketch and identify the surface  $x = y^2 + 4z^2$ .
- 4 Reduce the equation to one of the standard forms, classify the surface, and sketch it. 12.6.35  $x^2 + y^2 - 2x - 6y - z + 10 = 0$ 12.6.37  $x^2 - y^2 + z^2 - 4x - 2z = 0$ .
- 5 12.6.43 Sketch the region bounded by the surfaces  $z = \sqrt{x^2 + y^2}$  and  $x^2 + y^2 = 1$  for  $1 \le z \le 2$ .
- 6 13.1.7 Sketch the curve  $\mathbf{r}(t) = \langle \sin t, t \rangle$ . Indicate with an arrow the direction in which t increases.
- 7 13.1.17 Find a vector equation and parametric equations for the line segment that joins P(2,0,0) to Q(6,2,-2).
- 8 13.1.49 Suppose the trajectories of two particles are given by the vector functions

$$\mathbf{r}_1(t) = \langle t^2, 7t - 12, t^2 \rangle$$
  $\mathbf{r}_2(t) = \langle 4t - 3, t^2, 5t - 6 \rangle$ 

for  $t \ge 0$ . Do the particles collide?

**9** 12.6.21-28 (**On back**)

**21–28** Match the equation with its graph (labeled I–VIII). Give reasons for your choice.

