

Course Evaluations

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Items 1 through 6 are averages of anonymous student responses using the following scale:
1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree.

Student responses to item 7 ("Overall quality of teaching") use the following scale:
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent.

Selected examples of anonymous student comments, both positive and negative, are listed with grammar and spelling errors retained from the originals.

Fall 2002, Recitation for Elementary Calculus and Its Applications (MA123)

	Section 10	Section 11	Section 12
1. Presented material effectively	3.4	3.4	3.6
2. Had good knowledge of subject matter	3.4	3.5	3.6
3. Was available for consultation	3.5	3.5	3.7
4. Satisfactorily answered class questions	3.5	3.7	3.7
5. Stimulated interest of the subject	2.9	3.0	2.7
6. Encouraged class participation	3.1	3.4	3.3
7. Overall quality of teaching	3.4	3.6	3.6

- Leigh Noble did an excellent job teaching our recitation. I felt as though I understood the way he taught it much better than the actual lecture.
- The instructor was always available for help and tried to prepare us well for the exams.
- Should offer review sessions before tests.
- Although Leigh was probably the best teacher I've had, this course for people w/no calc experience was a problem. Shouldn't be recommended by advisers to people who "don't like math."

Fall 2001, College Algebra (MA109)

	Section 6	Section 14
1. Presented material effectively	2.6	3.3
2. Had good knowledge of subject matter	2.8	3.5
3. Was available for consultation	3.4	3.4
4. Satisfactorily answered class questions	2.7	3.5
5. Stimulated interest of the subject	2.5	3.0
6. Encouraged class participation	2.9	3.4
7. Overall quality of teaching	2.4	3.5

- Very well taught course, thorough explanations

- Leigh I have had Alg. before & you were a much better teacher than my last. Thanks for all your help.
- I think Leigh needs to learn how to control the class But overall I believe [he] is a good teacher
- Very confusing and very hard to follow form of giving notes. Extremely contradictive!

Summer 2001, Introduction to Linear Algebra (MA322)

Section 21

1. Presented material effectively	3.1
2. Had good knowledge of subject matter	3.1
3. Was available for consultation	3.4
4. Satisfactorily answered class questions	3.1
5. Stimulated interest of the subject	2.8
6. Encouraged class participation	3.4
7. Overall quality of teaching	2.9

- Leigh did a great job. If [he] gets any bad reviews, it would be from the lazy people who expect all answers to be handed to them so they would not have to think. Leigh was very friendly and understanding and fair. EXCELLENT WORK LEIGH. All in all this was one of my more enjoyable math classes.
- The test and quizzes are way to long. basically the people who can write fast, get the highest scores and people slower like me get burnt for not what we didn't know but that we couldn't finish. The first test destroyed my grade in this class and I have been fighting back since then.

Fall 1999, Intermediate Algebra (MA108R)

Section 4 Section 5

1. Presented material effectively	2.4	3.2
2. Had good knowledge of subject matter	2.7	3.4
3. Was available for consultation	3.2	3.5
4. Satisfactorily answered class questions	2.3	3.2
5. Stimulated interest of the subject	1.9	2.7
6. Encouraged class participation	3.1	3.5
7. Overall quality of teaching	1.9	3.2

- I believe that the teacher has helped me learn more about this subject. I now know this subject better because of my teacher.
- The teacher was very helpful and showed great concern for everybody's grade and knowledge in the course. I am not a fan of math, but after taking this course and actually learning the material and being confident in the classwork my view of math has definitely increased for the better.

- I believe that this course was taught to the best of our teacher's ability. Whatever downsides found by my classmates is out of resentment towards the work they had to do and their unwillingness to understand the subject. [He] is also a little uneasy in front of the class but I believe that is from the class over all attitude.
 - Problem solving strategies could have been explained more clearly. Strengths would include assigned homework & review sheet.
 - A little longwinded during class in terms of explanation of material, but nothing too drastic that could not be dealt with.
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Spring 1998, Recitation Instructor for Calculus II (MA114)

	Section 4	Section 5
1. Presented material effectively	2.0	2.9
2. Had good knowledge of subject matter	2.6	3.0
3. Was available for consultation	3.2	3.1
4. Satisfactorily answered class questions	2.3	2.9
5. Stimulated interest of the subject	1.7	2.6
6. Encouraged class participation	2.6	3.1
7. Overall quality of teaching	1.8	2.9

- Definitely gained a better understanding of material through discussion than in lecture.
 - I don't think we did enough practice problems in class. Instead of working with Maple we should do more problems to improve our skill in these problems.
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Fall 1997, Recitation Instructor for Calculus II (MA114)

	Section 7	Section 8
1. Presented material effectively	3.1	3.4
2. Had good knowledge of subject matter	3.1	3.4
3. Was available for consultation	3.3	3.5
4. Satisfactorily answered class questions	3.2	3.5
5. Stimulated interest of the subject	2.5	2.9
6. Encouraged class participation	3.2	3.8
7. Overall quality of teaching	3.0	3.4

- Very Helpful when I needed [him] most!!
 - Some of the functions on Maple might need more emphasis, but I wasn't there some days we worked on it.
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