## 1 Lecture 20: Implicit differentiation

### 1.1 Outline

- The technique of implicit differentiation
- Tangent lines to a circle
- Derivatives of inverse functions by implicit differentiation
- Examples


### 1.2 Implicit differentiation

Suppose we have two quantities or variables $x$ and $y$ that are related by an equation such as

$$
x^{2}+2 x y^{2}+x^{3} y=x y .
$$

If we know that $y=y(x)$ is a differentiable function of $x$, then we can differentiate this equation using our rules and solve the result to find $y^{\prime}$ or $d y / d x$. In this course, we will not learn conditions which guarantee that $y$ is a differentiable function of $x$. This is a topic for a later course. This assumption is usually valid and the technique is very useful.

We begin with a simple example where we use this technique to find tangent lines to a circle.

Example. Consider the circle centered at the origin with radius 5 which is the set of points $(x, y)$ which satisfy $x^{2}+y^{2}=25$.

Find $d y / d x$ on the circle.
Find the tangent lines at the points on the circle with $x$-coordinate 4 .
Show that a tangent line to the circle is perpendicular to the radius at the point of tangency.

Solution. We imagine that $y=y(x)$ is a function of $x$ in the equation defining the circle and differentiate both sides with respect to $x$.

$$
\begin{aligned}
& \frac{d}{d x}\left(x^{2}+y(x)^{2}\right)=\frac{d}{d x} 25 \\
& 2 x+2 y \frac{d y}{d x}=0
\end{aligned}
$$

Observe that when we differentiated the term $y(x)^{2}$, we used the chain rule with $y(x)$ as the inside function. Next, we solve this equation for $d y / d x$ to find

$$
\frac{d y}{d x}=-x / y
$$

To find the tangent lines when the $x$-coordinate is 4 , we solve $4^{2}+y^{2}=25$ for $y$ to find that $y=3$ or -3 . Thus there are two tangent lines we need to find. One passes through the point $(x, y)=(4,3)$ and has slope $d y / d x=-4 / 3$. The second passes through $(x, y)=(4,-3)$ and has slope $d y / d x=4 / 3$. The point slope forms of the equation are:

$$
\begin{array}{r}
y-3=\frac{-4}{3}(x-4) \\
y+3=\frac{4}{3}(x-4)
\end{array}
$$

The following sketch shows the tangent lines and the circle and helps to check our answer.


Next, at a general point $(x, y)$ on the circle the tangent line has slope $-x / y$ while the radius which is the line segment joining $(x, y)$ to $(0,0)$ has slope $y / x$. The product of these slopes is -1 and hence the lines are perpendicular.

Exercise. We can also find tangent lines by solving the equation $x^{2}+y^{2}=25$ to give $y= \pm \sqrt{25-x^{2}}$ and then using techniques we learned earlier.

Carry this out to check your answer to the previous problem.

Example. Find the second derivative $y^{\prime \prime}$ at the point $(3,4)$ on the circle $x^{2}+y^{2}=25$.
Solution. We begin as before by differentiating $x^{2}+y^{2}=25$ with respect to $x$ and obtain

$$
\begin{equation*}
2 x+2 y y^{\prime}=0 . \tag{1}
\end{equation*}
$$

As before, we have $y^{\prime}=-x / y$. Want to differentiate again. It is probably simpler to differentiate (1) rather than $y^{\prime}=-x / y$ to avoid using the quotient rule. Differentiating both sides of (1) with respect to $x$ and using the product rule on the second term gives

$$
2+2 y y^{\prime \prime}+2\left(y^{\prime}\right)^{2}=0 .
$$

Solving for $y^{\prime \prime}$ gives

$$
y^{\prime \prime}=-\left(x+\left(y^{\prime}\right)^{2}\right) / y=-\frac{1}{y}-\frac{x^{2}}{y^{3}} .
$$

In the second step we used that $y^{\prime}=-x / y$. Now we may substitute the values $(x, y)=(3,4)$ to obtain

$$
y^{\prime \prime}=-1 / 4-9 / 64=-25 / 64
$$

### 1.3 Derivatives of inverse functions

The technique of implicit differentiation can also be used to find the derivative of inverse functions. We illustrate this by finding the derivative of the function $\sin ^{-1}(x)$.

Example. Find the derivative of the inverse sine function $\sin ^{-1}$ or arcsin.
Solution. If $y=\sin ^{-1}(x)$, then we have that

$$
\sin (y)=x
$$

Differentiating equation with respect to $x$ and recalling that $y=y(x)$ is a function of $x$ gives that

$$
y^{\prime} \cos (y)=1 \text { or } y^{\prime}=\frac{1}{\cos (y)} .
$$

In order to simplify this last expression, we recall the pythagorean identity, $\sin ^{2}(y)+$ $\cos ^{2}(y)=1$ or $\cos (y)= \pm \sqrt{1-\cos ^{2}(y)}$. Our definition of the $\sin ^{-1}$ tells us that $y$ is in the range $[-\pi / 2, \pi / 2]$ and thus that $\cos (y) \geq 0$. Thus we have $\cos (y)=$ $\sqrt{1-\sin ^{2}(y)}=\sqrt{1-\sin ^{2}\left(\sin ^{-1}(x)\right)}=\sqrt{1-x^{2}}$. This gives the expected result that

$$
\frac{d}{d x} \sin ^{-1}(x)=\frac{1}{\sqrt{1-x^{2}}}
$$

### 1.4 Additional examples

Example. Find the tangent line to the curve defined by $x^{2}+2 y^{2}=2+x^{2} y$ at the point $(x, y)=(3,1)$.

Solution. The tangent line will go through the given point $(3,1)$ thus the only thing we need to find is the slope, $y^{\prime}$. We visualize that $y=y(x)$ is a function of $x$ and differentiate both sides of the equation

$$
\left(x^{2}+2 y(x)^{2}\right)^{\prime}=\left(2+x^{2} y(x)\right)^{\prime}
$$

where ' denotes the derivative with respect to $x$. We use the product and chain rules to conclude

$$
2 x+4 y y^{\prime}=0+2 x y+x^{2} y^{\prime}
$$

We solve this equation for $y^{\prime}$ and obtain

$$
y^{\prime}\left(4 y-x^{2}\right)=2 x y-2 x \text { or } y^{\prime}=\frac{2 x y-2 x}{4 y-x^{2}} .
$$

Substituting $(x, y)=(3,1)$ gives

$$
y^{\prime}=\frac{6-6}{4-9}=0
$$

Thus the tangent line is the line through $(3,1)$ with slope 0 which gives

$$
y=1
$$

In our last example, we will not use $x$ and $y$. It is useful to remember that the technique of implicit differentiation can be used to find the rate of change between any two variables.

Example. Consider the quadratic equation

$$
x^{2}+2 x+c=0
$$

a) Find the roots when $c=0$.
b) Find the derivative of $x$ with respect to $c$ and for each root from part a) determine if the root increases or decreases as $c$ increases.
c) Sketch the parabola $y=x^{2}+x+c$ for $c=0$ and check if your answer in part b) makes sense.

Solution. a) When $c=0$, the equation $x^{2}+2 x=0$ factors as $x(x+2)=0$. The roots are $x=0$ and $x=-2$.
b) We differentiate the equation with respect to $c$ and find

$$
2 x \frac{d x}{d c}+2 \frac{d x}{d c}+1=0 .
$$

Solving for the derivative gives

$$
\frac{d x}{d c}=-\frac{1}{2 x+2} .
$$

At $x=0$, we have $d x / d c=-1 / 2$ so this root decreases as $c$ increases. At $x=-2$, we have $d x / d c=1 / 2$ so this root increases.
c) As $c$ increases, the parabola is shifted up and the roots move towards $x=-1$.


Exercise. Let $y=\tan ^{-1}(x)$ be the inverse tangent or arctangent function. Find the derivative $d y / d x$ by applying implicit differentiate to the equation

$$
x=\tan (y) .
$$

This provides another way to understand our method for finding derivatives of inverse functions.

