| Day | Date | Sec | Topic | Problems and Comments |
| :---: | :---: | :---: | :---: | :---: |
| Wed | 27-Aug | 4.5 | Review Subsitution rule | 39, 41, 43, 45, 47, 49, 51, 53, 55, 65. |
| Fri | 29-Aug | 6.1 | Inverse functions | 1, 3, 7--25, 28, 37, 38 |
| Mon | 1-Sep |  | Labor Day | No Classes |
| Wed | 3-Sep | 6.2* | The Natural Log Function | 5--12, 17--20, 27--42, 43, 45, 49, 50, 56,59, 67--76, 83, 84*, 85* |
| Fri | 5-Sep | 6.3* | The Natural Exponential Function | 1-20, 25,27, 29, 35, 37, 49, 59, 61, 81, 82 |
| Mon | 8-Sep | 6.4* | General Log and Exponential Functions | 11-32, 55, 58, 67--77, 91--93, 95, 96 |
| Wed | 10-Sep | 6.5 | Exponential growth and decay | $1,3,5,7,9,11,17$ |
| Fri | 12-Sep | 6.6 | Inverse trigonometric functions | $\begin{aligned} & 1,3,5,7,13,15,17,20,22,27--29,30--34,65,66,79--90,93^{*} \text {, } \\ & 94^{*}, 95^{*} \end{aligned}$ |
| Mon | 15-Sep | 6.8 | Indeterminate forms and L'Hopital's rule | $\begin{aligned} & 1,3,5,7,9,11,13,19,21,23,25,27,29,31,88,89,91 \text {, } \\ & 93,95,96,99 \end{aligned}$ |
| Wed | 17-Sep | 6.8 | Cont'd | Last day to drop without a grade |
| Fri | 19-Sep |  | Review | fugate: An alternative is 6.2, 6.3, 6.4 |
| Mon | 22-Sep |  | Review |  |
| Tues | 23-Sep |  | Examination 1, 7:30-9:30PM | Rooms TBA |
| Wed | 24-Sep | 7.1 | Integration by parts | $1,3,5,7,9,11,13,19,21,33,37,38^{*}, 39^{*}, 40^{*}, 41,42,57,62$ |
| Fri | 26-Sep | 7.2 | Trigonometric integrals | 1--44, 48, 51, 52 |
| Mon | 29-Sep | 7.3 | Trigonometric substition | 1--28, 31, 35, $38 *$ |
| Wed | 1-Oct | 7.4 | Integration by partial fractions | 1--16, 17--54, 58--61. |
| Fri | 3-Oct |  | Fall Break | No Classes |
| Mon | 6-Oct | 7.5 | Rationalizing substitutions | 1, 3, 5, 7, 9, 11, 18, 31*, 32* |
| Wed | 8-Oct | 7.6 | Strategy for integration | 1--80 |
| Fri | 10-Oct | 7.7 | Tables of Integrals | 1--28 |
| Mon | 13-Oct | 7.8 | Approximate integration | 1, 3, 5, 9, 11, 17, 19, 21, 27 |
| Wed | 15-Oct | 7.9 | Improper integrals | $1--25,43,45,49,51,60 *, 63,81,83$ |
| Fri | 17-Oct | Review |  | fugate:We are required to give students a mid- |
| Mon | 20-Oct | Review |  | term grade by Friday, Oct. 24 |
| Tues | 21-Oct |  | Examination 2, 7:30-9:30PM | Rooms TBA |
| Wed | $22-\mathrm{Oct}$ | 8.1 | Differential equations | 1, 3, 5, 11, 13, 15, 17, 29, 30, 31, 32 |
| Fri | $24-\mathrm{Oct}$ | 8.2 | Arc length | 1, 3, 5, 6, 7, 29, 30,31 Last day to drop with a "W" |
| Mon | 27-Oct | 10.1 | Sequences | 1--11,13--40, 47, 48, 51, 53, 55, 60*, 61*, 62*, 70* |
| Wed | 29-Oct | 10.2 | Series | 1--34, 37, 39, 41, 43, 45, 47, 53, 55, 54, 57* |
| Fri | 31-Oct | 10.3 | Integral test | 1--17, 19, 23, 25, 29 |
| Mon | 3-Nov | 10.4 | Comparison tests | $1,3,5,7,9,11,33,35,37,39$ |
| Wed | 5-Nov | 10.5 | Alternating series | $1,3,5,7,9,11,17,19,21,23,33,41,43,53,55,61,65,66$ |
| Fri | 7-Nov | 10.6 | Absolute convg. and the ratio test | 1, 3, 5, 7, 9, 11, 13, 27, 29, 33, 35 |
| Mon | 10-Nov | 10.7 | Strategy for testing series | 1--40 |
| Wed | 12-Nov | 10.8 | Power series | 1,3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 33 |
| Fri | 14-Nov | Review |  |  |
| Mon | 17-Nov | Review |  |  |
| Tues | 18-Nov |  | Examination 3, 7:30-9:30PM | Rooms TBA |
| Wed | 19-Nov | 10.9 | Representation of functions as power series | $1,3,5,7,9,11,13,15,17,21,23,25,27$ |
| Fri | 21-Nov | 10.10 | Taylor and MacLaurin series | $1,3,7,9,11,17,19,21,25,26,29,31,32,33,34,37,45,47,49$ |
| Mon | 24-Nov | 10.12 | Applications of Taylor polynomials |  |
| Wed | 26-Nov | 9.1 | Curves defined by parametric equations | 1, 3, 5, 7, 9, 17, 19, 23, 25, 27, 28 |
| Thur | 27-Nov |  | Thanksgiving Vacation | No Classes |
| Fri | 28-Nov |  | Thanksgiving Vacation | No Classes |
| Mon | 1-Dec | 9.2 | Tangents and areas | 1,3,5, 15, 17, 23 |
| Wed | 3-Dec | 9.3 | Arc length | 1, 3, 5, 7, 9, 13, 15 |
| Fri | 5-Dec | 9.4 | Polar coordinates | $1,3,5,7,9,11,13,37,39,41,51,53$ |
| Mon | 8-Dec |  | Review |  |
| Wed | 10-Dec |  | Review |  |
| Fri | 12-Dec |  | Review | Last Class |
|  |  |  | Final Exam depends on lecture time. | See p. 14 of Schedule of Classes, Fall 2003 |

