

MA 162: Finite Mathematics - Section 6.3

Fall 2014

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Announcements:

- Homework 6.1/6.2 due Tuesday at 6pm.
- Homework 6.3 due Friday at 6pm.
- Exam Grades are posted on Web Assign. The actual exams will be returned later this week.

6.2 - Three Set Inclusion-Exclusion

- There is an equation similar to the equation $n(A \cup B) = n(A) + n(B) - n(A \cap B)$ for any number of finite sets.

- For three sets this is:

$$\begin{aligned}n(A \cup B \cup C) &= n(A) + n(B) + n(C) - n(A \cap B) \\ &\quad - n(A \cap C) - n(B \cap C) + n(A \cap B \cap C)\end{aligned}$$

6.2 - Three Set Inclusion-Exclusion Example

To help plan the number of meals (breakfast, lunch, and dinner) to be prepared in a college cafeteria, a survey was conducted and the following data were obtained:

- 130 students ate breakfast
- 180 students ate lunch
- 275 students ate dinner
- 68 students ate breakfast and lunch
- 112 students ate breakfast and dinner
- 90 students ate lunch and dinner
- 58 students ate all three meals

How many students ate...

- ... at least one meal in the cafeteria?
- ... exactly one meal in the cafeteria?
- ... only dinner in the cafeteria?
- ... exactly two meals in the cafeteria?

6.3 - The Multiplication Principle

- The next counting technique we will discuss is the multiplication principle.
- Anthony has 4 shirts and 2 ties currently in his closet. How many different shirt/tie combinations could Anthony choose from when he gets dressed the next time?

6.3 - The Multiplication Principle

- **The Multiplication Principle** - Suppose there are m ways of performing a task T_1 and n ways of performing a task T_2 . Then there are mn ways of performing the task T_1 followed by the task T_2 .
- In the previous example, we saw that there were 8 possible shirt/tie combinations which is exactly $4 \cdot 2$.

6.3 - The Multiplication Principle

- But what if not every shirt goes with every tie?
- Anthony's roommate Billy has 4 shirts (S_1, S_2, S_3, S_4) and 3 ties (T_1, T_2, T_3) in his closet. However, S_1 only matches with T_1 and S_2 only matches with T_2 and T_3 . How many possible shirt/tie combinations does Billy have?

6.3 - Generalized Multiplication Principle

- How many outcomes are possible if you flip a two-sided coin twice? Assume that flipping a heads first, then tails is different than tails first, then heads.

6.3 - Generalized Multiplication Principle

- How many outcomes are possible if you flip a two-sided coin three times? Assume the order matters again.

6.3 - Generalized Multiplication Principle

- **Generalized Multiplication Principle** - Suppose a task T_1 can be performed in N_1 ways, a task T_2 can be performed in N_2 ways, \dots , and, finally, a task T_m can be performed in N_m ways. Then, the number of ways of performing the tasks T_1, T_2, \dots, T_m in succession is given by the product

$$N_1 N_2 \cdots N_m$$

- (Example, Tan, Section 6.3 #30) A rolling combination four-digit padlock is unlocked by moving each of four rollers so as to produce the correct sequence. Each roller has ten digits.
 - (a) How many possible combinations are there?

6.3 - Generalized Multiplication Principle

- (Example, Tan, Section 6.3 #30) A rolling combination four-digit padlock is unlocked by moving each of four rollers so as to produce the correct sequence. Each roller has ten digits.
 - (b) How many combinations are possible if no digit is repeated?

6.3 - Generalized Multiplication Principle

- (Example, Tan, Section 6.3 #30) A rolling combination four-digit padlock is unlocked by moving each of four rollers so as to produce the correct sequence. Each roller has ten digits.
 - (b) How many combinations are possible if no digit is repeated?
 - Another way to ask this question:

6.3 - Generalized Multiplication Principle

- (Example, Tan, Section 6.3 #30 (modified)) A rolling combination four-digit padlock is unlocked by moving each of four rollers so as to produce the correct sequence. Each roller has four digits.
 - How many combinations are possible if no digit is repeated?

Tan, Section 6.3, #17

- The Panini Cafe has a special lunch menu in which the diner chooses a soup or salad, a main course, and a dessert. There are three choices of soups, three choices of salad, five choices for the main course, and four choices for desserts. How many different three-course meals can diners order for lunch?