1. Use units, strips, and mats to evaluate $15 \times 5$.
2. Use place value cards to evaluate $15 \times 5$.
3. Use expanded notation to evaluate $175 \times 234$. Be sure to justify each step.
4. Use the instructional algorithm to evaluate $175 \times 234$.
5. Use units, mats, and strips to evaluate $637 \div 4$.
6. Use place value cards to evaluate $637 \div 4$.
7. Use the long division algorithm to evaluate $53,964 \div 210$. Check your work.
8. Use the scaffold algorithm to evaluate $53,964 \div 210$.
10. Evaluate $288_{\text{nine}} \times 7_{\text{nine}}$.
11. Evaluate $88_{\text{nine}} \times 32_{\text{nine}}$.
12. Evaluate $88_{\text{nine}} \div 12_{\text{nine}}$.
13. Evaluate $432_{\text{five}} + 224_{\text{five}}$.
14. Evaluate $643_{\text{seven}} - 244_{\text{seven}}$.
15. Use units, strips, and mats to evaluate $437 + 695$.
16. Use place value cards to evaluate $437 + 695$.
17. Use instructional algorithm to evaluate $437 + 695$.
18. Use a place value diagram to evaluate $437 + 695$.
19. Use units, strips, and mats to evaluate $953 - 679$.
20. Use place value cards to evaluate $953 - 679$.
22. Use a place value diagram to evaluate $953 - 679$.
23. Draw an area diagram to represent $123 \times 65$. You do not need to put all of the grid lines in the area diagram. Explain how this diagram relates to the instructional algorithm for multiplication.