1 Course Evaluation Results

The following table gives data from end-of-term course evaluations. The Response Rate column indicates how many students responded out of the total class. Value of Course provides the average answer to the prompt “Rate the overall value of the course,” where 1 = poor, 2 = fair, 3 = good and 4 = excellent. Where available, the mean scores across the college are provided in parentheses to provide context. Similarly, Quality of Teaching provides the average answer to the prompt.

<table>
<thead>
<tr>
<th>Course</th>
<th>Term</th>
<th>Role</th>
<th>Response Rate</th>
<th>Value of Course (College Mean)</th>
<th>Quality of Teaching (College Mean)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 162 - Finite Mathematics and its Applications</td>
<td>Spring 2016</td>
<td>Recitation Leader</td>
<td>Currently teaching this course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 123 - Elementary Calculus and its Applications</td>
<td>Fall 2015</td>
<td>Primary Instructor</td>
<td>26/30</td>
<td>3.54 (3.12)</td>
<td>3.77 (3.25)</td>
</tr>
<tr>
<td>MA 114 - Calculus II (MathExcel)</td>
<td>Spring 2015</td>
<td>Workshop Leader</td>
<td>17/18</td>
<td>3.31 (3.14)</td>
<td>4.00 (3.23)</td>
</tr>
<tr>
<td>MA 113 - Calculus I (MathExcel)</td>
<td>Fall 2014</td>
<td>Workshop Leader</td>
<td>25/28</td>
<td>3.2 (3.3)</td>
<td>3.6 (3.4)</td>
</tr>
<tr>
<td>MA 202 - Mathematical Problem Solving for Elementary Teachers</td>
<td>Spring 2014</td>
<td>Primary Instructor</td>
<td>24/24</td>
<td>2.7 (3.3)</td>
<td>2.8 (3.4)</td>
</tr>
<tr>
<td>MA 213 - Calculus III</td>
<td>Fall 2013</td>
<td>Recitation Leader</td>
<td>19/24</td>
<td>3.4 (3.2)</td>
<td>3.5 (3.4)</td>
</tr>
<tr>
<td>MA 109 - College Algebra</td>
<td>Spring 2013</td>
<td>Primary Instructor</td>
<td>12/26</td>
<td>2.4 (3.0)</td>
<td>2.8 (3.0)</td>
</tr>
<tr>
<td>MA 114 - Calculus II</td>
<td>Fall 2012</td>
<td>Recitation Leader</td>
<td>5/11</td>
<td>3.6 (3.1)</td>
<td>4.0 (3.2)</td>
</tr>
<tr>
<td>MA 109 - College Algebra</td>
<td>Summer 2012</td>
<td>Primary Instructor</td>
<td>3/16</td>
<td>2.7</td>
<td>2.7</td>
</tr>
<tr>
<td>MA 113 - Calculus I</td>
<td>Spring 2012</td>
<td>Recitation Leader</td>
<td>15/24</td>
<td>3.5 (3.3)</td>
<td>3.5 (3.4)</td>
</tr>
<tr>
<td>MA 113 - Calculus I</td>
<td>Fall 2011</td>
<td>Recitation Leader</td>
<td>9/29</td>
<td>3.6 (3.0)</td>
<td>4.0 (3.1)</td>
</tr>
</tbody>
</table>
2 Selected Faculty Comments

The following remarks were received from classroom observers. The course and term they observed are noted.

“This was one of the best classes I observed. The students were engaged in work to an unusual degree. Neville’s communication with the students is excellent. The class is well structured.”
—Dr. Serge Ochanine (observer), MA 162, Spring 2016

“He was very energetic, with a nice sense of humor. He provided good guidance and facilitated engaging discussions that the students responded well to.”
—Dr. Carl Lee (MathExcel coordinator), MA 113, Fall 2014

“Lively and interesting class. Encouraged questions and responded well with insightful answers. Very good attendance. Well prepared. Addressed common difficulties.”
—Dr. Lawrence Harris (primary instructor), MA 213, Fall 2013

“Neville gives a lot of positive feedback to his students. He is attentive to student questions and asks many good leading questions. He began class by directing students’ attention to common problems. Neville has a very nice rapport with his students. They are responsive to him and he is funny but firm in class.”
—Dr. Katharine Ott (Teaching College Mathematics instructor), MA 113, Fall 2011

3 Selected Student Comments

All student comments were received anonymously. The course and term in which they were received are provided.

“Neville was very enthusiastic and made this night class much more interesting. It made me want to pay attention and made it easier to learn. He went into depth and made sure we understood everything before moving on.”
—Student, MA 123, Fall 2015

“Mr. Fogarty was a really great instructor. I struggle with math but he was very willing to break things down in a way that I could understand. I wish I had had previous math instructors like him.”
—Student, MA 123, Fall 2015

“Makes math interesting, cares about teaching and students’ success, takes course seriously, uses all time”
—Student, MA 114, Spring 2015

“Neville goes above and beyond to help students understand the material in the course.”
—Student, MA 114, Spring 2015

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“Neville, I really appreciated that whenever we asked a question, you broke the question down completely, and made sure we knew exactly where the answers came from. You’re gonna be an awesome professor in the future.”
—Student, MA 113, Fall 2014

“Neville honestly is one of the only reasons I’m passing calculus. He allowed for questions to be raised from the homework, and was always available. He makes calculus not so terrifying. He’s always willing to sit down with you & explain a problem in multiple ways, if you don’t understand, and never makes you feel inadequate. I’m honestly upset I won’t be able to have him for MA 114.”
—Student, MA 113, Fall 2014

“Mr. Fogarty helped me to become much better at mathematics skills. Any time I had a question, he was quick and eager to answer it in the most simple way that he could.”
—Student, MA 113, Fall 2014

“I love how the problems on your tests/quiz es [sic] actually required us to think instead of asking us to give a direct, plain answer. Keep up the awesomeness.”
—Student, MA 202, Spring 2014

“You are an excellent instructor! A little harsh at times but I learned a lot this semester!”
—Student, MA 202, Spring 2014

“Had the recitation teacher been our primary instructor, I would have gotten so much more out of this class. Neville is a gifted teacher and a likeable person.”
—Student, MA 213, Fall 2013

“Managed to make calc 3 at 8 am interesting.”
—Student, MA 213, Fall 2013

“This instructor enjoys teaching and will make an excellent Professor [sic].”
—Student, MA 213, Fall 2013

“I learned more from recitation than in the actual lecture and found Neville to always be helpful.”
—Student, MA 114, Fall 2012

“I believe Mr. Fogarty will be an excellent Math professor. He is very clear in his explanations and knows how to teach!”
—Student, MA 113, Fall 2011

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