

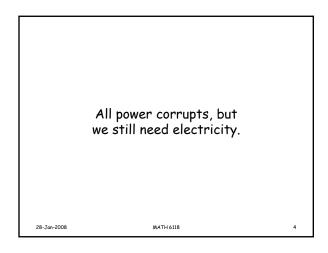
Everyone is a fool for at least five minutes a day; WISDOM consists of not exceeding the limit

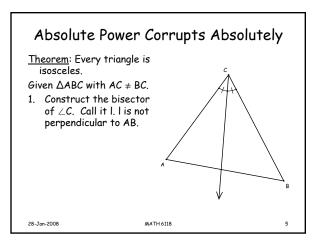
MATH 6118

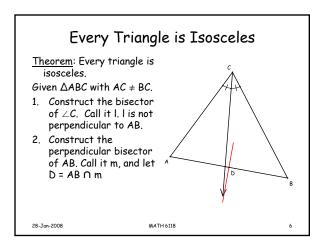
2

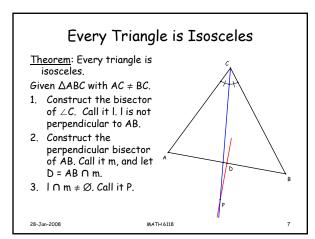
28-Jan-2008

The Power of Deduction	
$\underline{\mbox{Theorem}}:$ There exist two irrational numbers a and b so that a^b is rational.	
We know that \int 2 is irrational. Consider the number	
$a = \sqrt{2}^{\sqrt{2}}$	
A is either rational or irrational. If it is rational, we are done. So assume that it is irrational. Let $b = \sqrt{2}$. Then	
a ^b = $\left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2} - \sqrt{2}} = \sqrt{2}^2 = 2$	
which is clearly rational.	
28-Jan-2008 MATH 6118 2	3

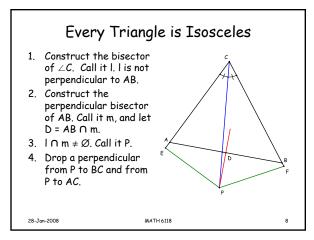


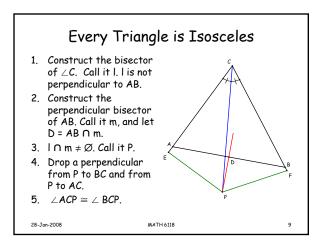


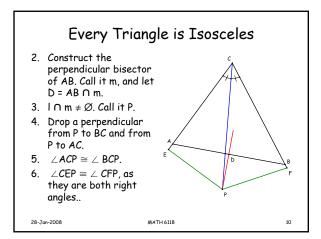




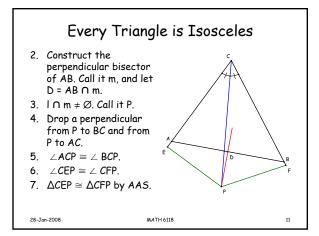


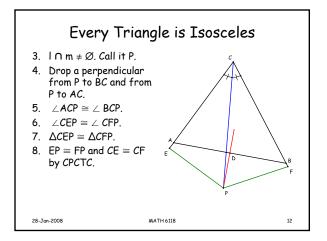




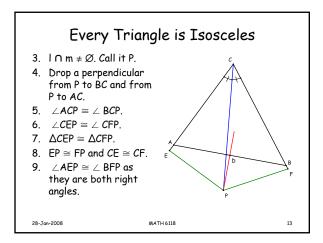




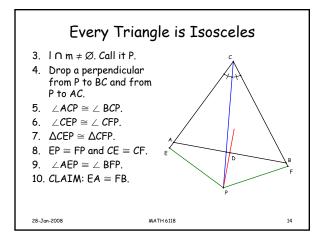




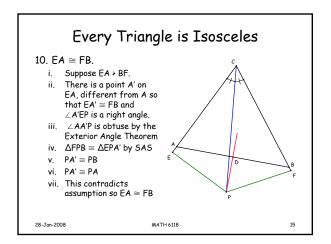




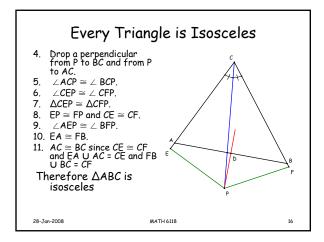




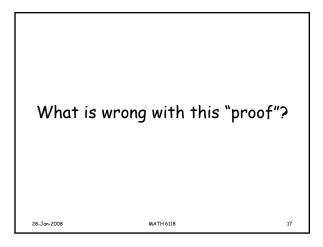


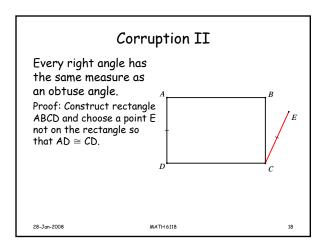




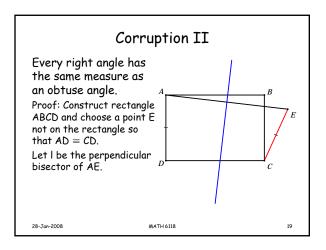


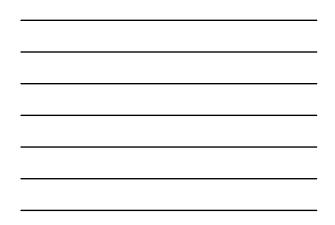


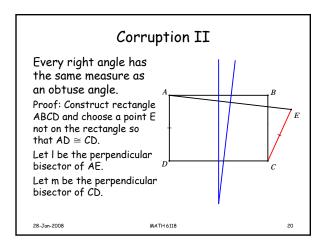




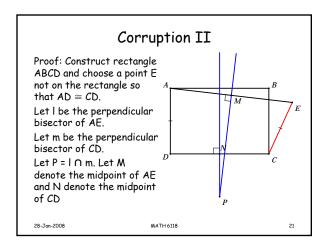




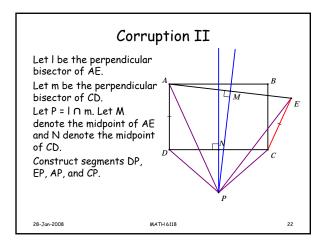


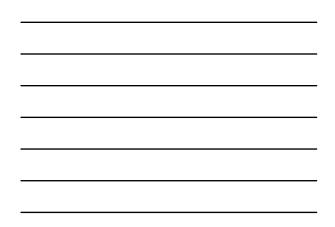


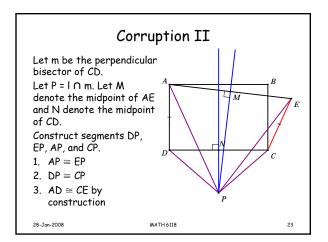




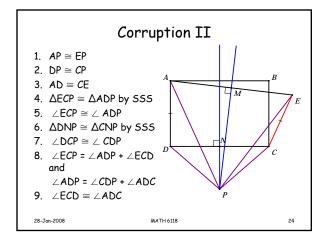




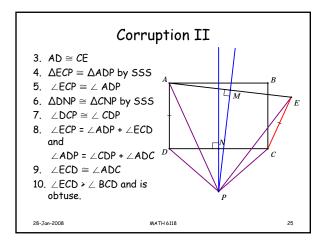




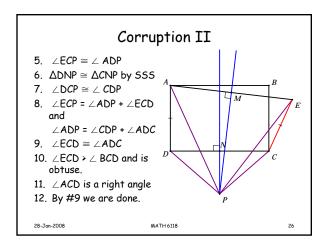






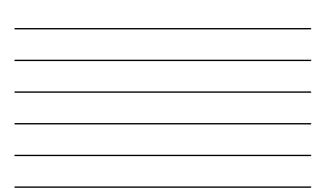




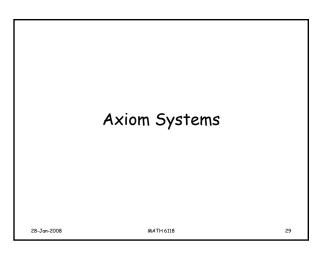


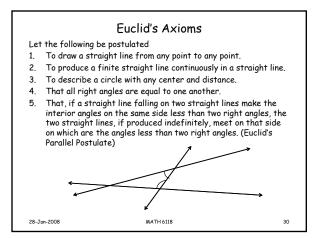


What is wrong with this "proof"?







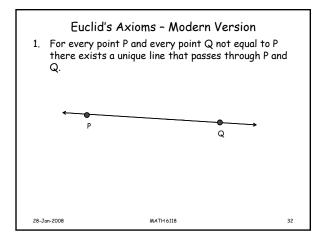




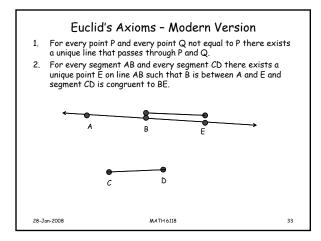
Euclid's Common Notions

- 1. Things that are equal to the same thing are also equal to one another.
- 2. It equals be added to equals, the wholes are equal.
- If equals be subtracted from equals, the remainders are equal.
 Things which coincide with one another are equal to one
- another.
- 5. The whole is greater than the part.

28-Jan-2008 MATH 6118 31	



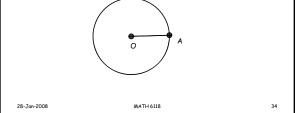






Euclid's Axioms - Modern Version

- 1. For every point P and every point Q not equal to P there exists a unique line that passes through P and Q.
- For every segment AB and every segment CD there exists a unique point E on line AB such that B is between A and E and segment CD is congruent to BE.
- For every point O and every point A not equal to O there is a circle with center O and radius OA.





Euclid's Axioms - Modern Version

- 1. For every point P and every point Q not equal to P there exists a unique line that passes through P and Q.
- For every segment AB and every segment CD there exists a unique point E on line AB such that B is between A and E and segment CD is congruent to BE.
- 3. For every point O and every point A not equal to O there is a circle with center O and radius OA.
- 4. All right angles are congruent to one another.

28-Jan-2008

35

Euclid's Axioms - Modern Version

MATH 6118

- 1. For every point P and every point Q not equal to P there exists a unique line that passes through P and Q.
- For every segment AB and every segment CD there exists a unique point E on line AB such that B is between A and E and segment CD is congruent to BE.
- 3. For every point O and every point A not equal to O there is a circle with center O and radius OA.
- 4. All right angles are congruent to one another.
- For every line I and for every point P not on I there exists a unique line m through P that is parallel to I. (Playfair's Postulate)

MATH 6118

8-Jan-2008

Euclid's Axioms - Problems therein

- 1. How do we know points exist? It is never stated in any postulate.
- Euclid takes betweenness and line separation for granted, 2. never stating the properties that he uses in any axioms or postulates.
- 3. The proof that Euclid gives for SAS is faulty. He assumes that certain motions are possible without affirming them in postulates or axioms.
- . Euclid assumes all of the continuity properties that he needs 4. for granted. For example, he assumes that if two circles are sufficiently close then they have to intersect in two points.

MATH 6118

28-Jan-2008

Alternative Axiom Systems Tarski's Axioms: http://education.uncc.edu/droyster/courses/Spring08/axioms/Tarski.htm (PDF file) Hilbert's Axioms: http://education.uncc.edu/droyster/courses/Spring08/axioms/Hilbert.htm (PDF file) Birkoff's Axioms: http://education.uncc.edu/droyster/courses/Spring08/axioms/Birkhoff.htm (PDF file) SMSG Axioms: http://education.uncc.edu/droyster/courses/Spring08/axioms/SMSG.htm (PDF file) 28-Jan-2008 MATH 6118 38

SMSG Axiom System

Undefined Terms:

Point, line, plane

28-Jan-2008

- Postulate 1. (Line Uniqueness) Given any two distinct points there is exactly one line that contains them.
 Postulate 2. (Distance Postulate) To every pair of distinct points there corresponds a unique positive number. This number is called the distance between the two points. .
- Postulate 3. (*Ruler Postulate*) The points of a line can be placed in a correspondence with the real numbers such that: To every point of the line there corresponds exactly one real number.
- To every real number there corresponds exactly one point of the line.
- .
- The distance between two distinct points is the absolute value of the difference of the corresponding real numbers. **Postulate 4.** (*Ruler Placement Postulate*) Given two points *P* and *Q* of a line, the coordinate system can be chosen in such a way that the coordinate of *P* is zero and the coordinate of *Q* is positive. **Postulate 5.** (*Existence of Points*)
- Every plane contains at least three non-collinear points.
- Space contains at least four non-coplanar points.

MATH 6118

39

SMSG Axiom System

- **Postulate 6**. (*Points on a Line Lie in a Plane*) If two points lie in a plane, then the line containing these points lies in the same plane.
- Postulate 7. (Plane Uniqueness) Any three points lie in at least one plane, and any three non-collinear points lie in exactly one plane.
- Postulate 8. (*Plane Intersection*) If two planes intersect, then that intersection is a line.
 Definition: A set of points is convex if whenever two points are in
- Definition: A set of points is convex if whenever two points are in the set the line segment containing the two points is in the set.

SMSG Axiom System

MATH 6118

40

41

- Postulate 9. (*Plane Separation Postulate*) Given a line and a plane containing it, the points of the plane that do not lie on the line form two sets such that:
 - each of the sets is convex;
- if P is in one set and Q is in the other, then segment PQ intersects the line.
 Postulate 10. (Space Separation Postulate) The points of space that do not lie in a given plane form two sets such that:
- Each of the sets is convex.
 If P is in one set and Q is in the other, then segment PQ intersects the plane.
- Postulate 11. (*Angle Measurement Postulate*) To every angle there corresponds a real number between 0° and 180°.
- Postulate 12. (Angle Construction Postulate) Let AB be a ray on the edge of the half-plane_H For every r between 0 and 180, there is exactly one ray AP with P in H such that m∠PAB=r.

28-Jan-2008

28-Jan-2008

28-Jan-2008

MATH 6118

SMSG Axiom System

- Postulate 13. (Angle Addition Postulate) If D is a point in the interior of $\angle BAC$, then $m \angle BAC = m \angle BAD + m \angle DAC$
- Postulate 14. (*Supplement Postulate*) If two angles form a linear pair, then they are supplementary.
- Postulate 15. (SAS Postulate) Given a one-to-one correspondence between two triangles (or between a triangle and itself). If two sides and the included angle of the first triangle are congruent to the corresponding parts of the second triangle, then the correspondence is a congruence.
- **Postulate 16**. (*Parallel Postulate*) Through a given external point there is at most one line parallel to a given line.
- Postulate 17. (Area of Polygonal Region) To every polygonal region there corresponds a unique positive real number called the area.
- Postulate 18. (Area of Congruent Triangles) If two triangles are congruent, then the triangular regions have the same area.

MATH 6118

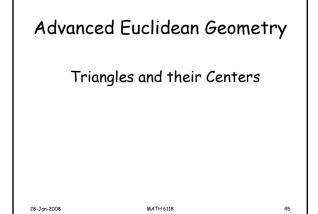
SMSG Axiom System

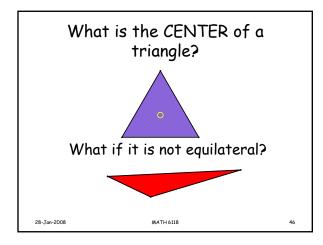
- Postulate 19. (Summation of Areas of Regions) Suppose that the region R is the union of two regions R_1 and R_2 . If R_1 and R_2 intersect at most in a finite number of segments and points, then the area of R is the sum of the areas of R_1 and R_2 .
- Postulate 20. (*Area of a Rectangle*) The area of a rectangle is the product of the length of its base and the length of its altitude.
- Postulate 21. (Volume of Rectangular Parallelpiped) The volume of a rectangular parallelpiped is equal to the product of the length of its altitude and the area of its base.
 Postulate 22. (Cavalieri's Principle) Given two solids and a plane. If
- Postulate 22. (Cataller) s Principle loven two solids and a plane. If for every plane that intersects the solids and is parallel to the given plane the two intersections determine regions that have the same area, then the two solids have the same volume.

28-Jan-2008

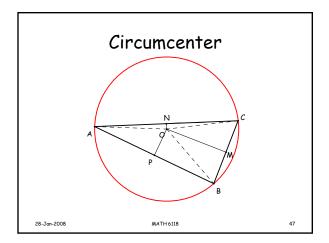
MATH 6118

Eud	clidean Geometr	Ŷ
28-Jan-2008	MATH 6118	44

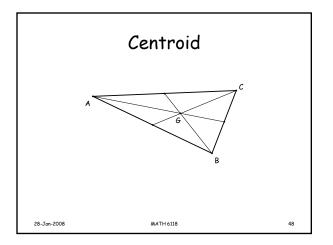




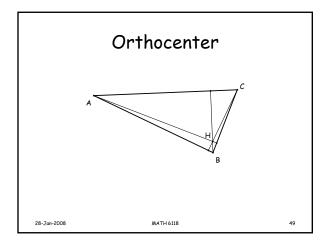




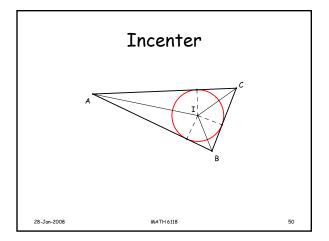




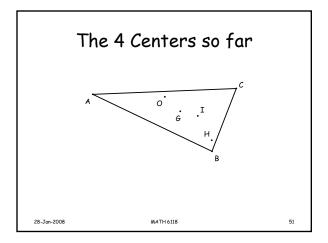




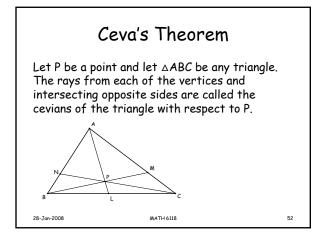




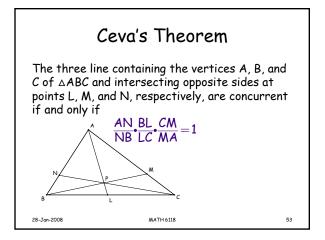




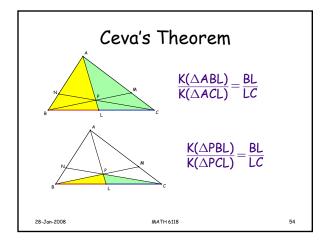




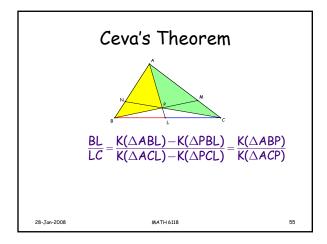




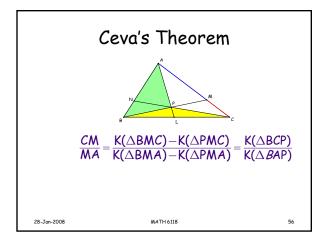




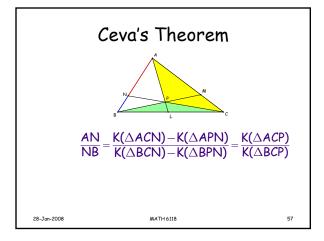




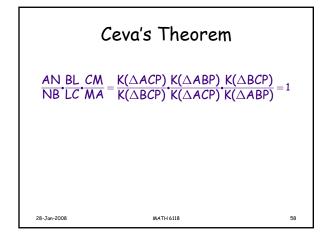




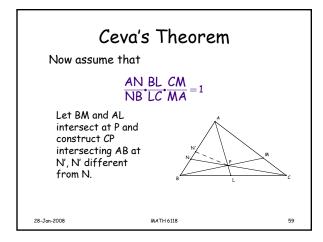


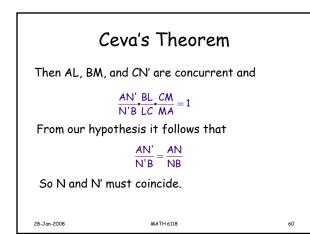


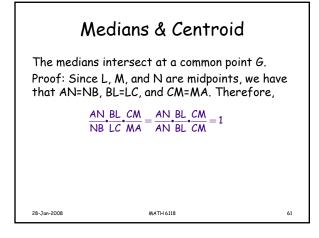


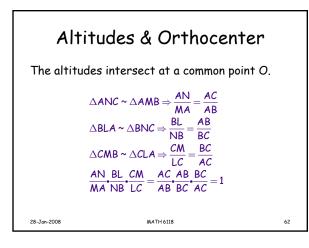


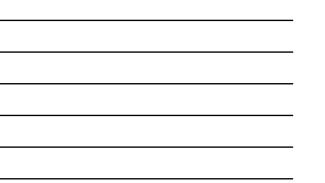


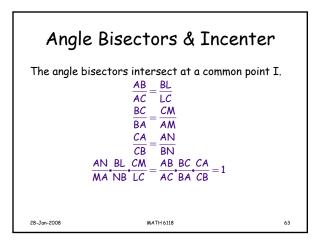




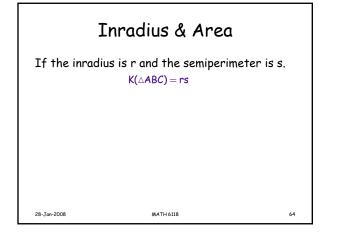




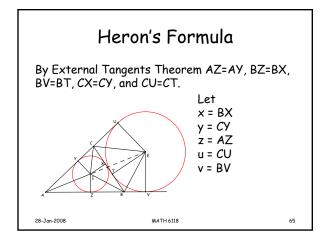




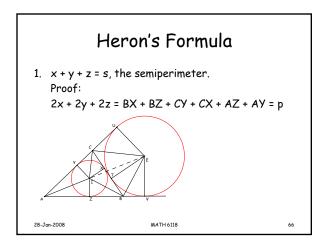




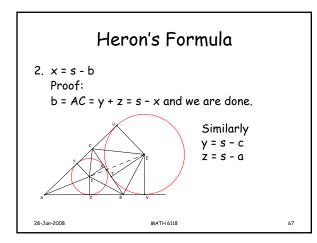




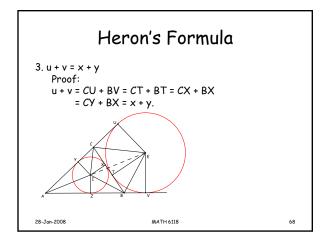




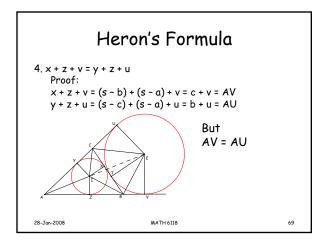




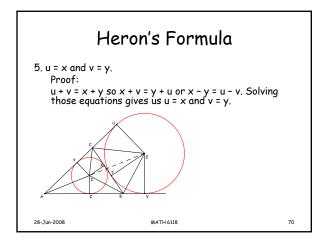




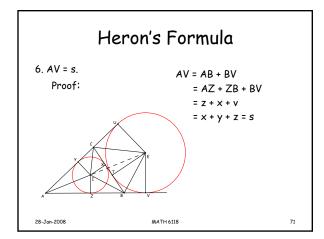




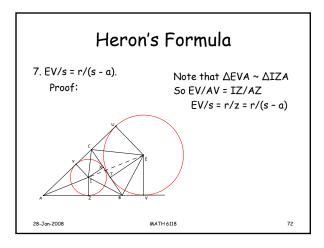




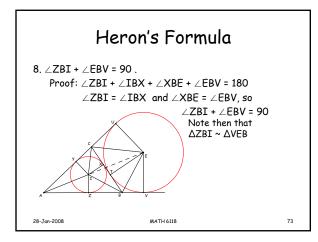




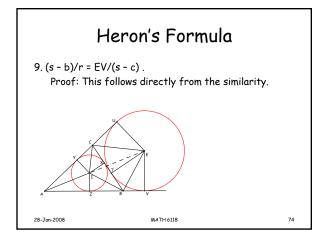












Heron's Formula

```
10. K(\triangle ABC) = \sqrt{s(s-a)(s-b)(s-c)}

Proof: K = sr

= EV(s - a)

EV = (s - b)(s - c)/r

K = (s - a)(s - b)(s - c)/r

K = [(s - a)(s - b)(s - c)]/[K/s]

K = [s(s - a)(s - b)(s - c)]/K

K<sup>2</sup> = s(s - a)(s - b)(s - c)
```