

Group: \_\_\_\_\_

Name: \_\_\_\_\_

### Math 351 - Elementary Topology

Wednesday, October 31 \*\* *Quotients – SCARY STUFF!!*

One way to form a quotient of  $X$  is to partition  $X$  into pieces, as discussed in class. A common way to do this is to put an **equivalence relation** on  $X$ . An equivalence relation on  $X$  must satisfy three rules:

- (Reflexive) For each  $x \in X$ ,  $x \sim x$ .
- (Symmetric) If  $x \sim y$  then  $y \sim x$ .
- (Transitive) If  $x \sim y$  and  $y \sim z$  then  $x \sim z$ .

The equivalence class  $\bar{x}$  of  $x \in X$  is the subset of  $X$  consisting of all points  $y$  that are "equivalent" to  $x$  ( $y \sim x$ ). The equivalence classes give a partition of  $X$ . The set of equivalence classes is denoted  $X/\sim$ .

1. Let  $X = \mathbb{R}$  and define a relation on  $\mathbb{R}$  by  $x \sim y$  if  $x$  and  $y$  have the same sign (or are both 0). Show this is an equivalence relation. What are the equivalence classes? What is the resulting topology?
2. Let  $X = \mathbb{R}^2$  and define a relation on  $\mathbb{R}^2$  by  $(x, y) \sim (x', y')$  if

$$x + y = x' + y'.$$

Show this is an equivalence relation and find the equivalence classes. What is the resulting space  $\mathbb{R}^2/\sim$ ?

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**Write your answer(s) on the rest of this sheet (and back).**

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