

# MA162: Finite mathematics

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## SCHEDULE:

- Expect exams available Thursday, Feb 11th, 2010.
- HW B1 is due Monday, Feb 22nd, 2010.
- HW B2 is due Monday, Mar 1st, 2010.
- HW B3 is due Sunday, Mar 7th, 2010.
- Exam 2 is Monday, Mar 8th, 5:00pm-7:00pm.
- My office hours are Tuesday and Thursday, 2:30pm-4:00pm in CB63

Today we will cover 2.4 and some of 2.5: matrix arithmetic

## 2.4: Matrix arithmetic

- We saved time and worked more efficiently by converting systems of equations to matrices
- We treated each row of a matrix like a single (fancy) number,
- We added rows, subtracted rows, and multiplied rows by numbers
- Now we learn to treat entire matrices as (very fancy) numbers
- Today we will **add**, **subtract**, **multiply by numbers**, and **multiply**
- Thursday we will divide; in chapter 3 we will solve real problems

## 2.4: Matrix size

- A matrix is a rectangular array of numbers, like a table
- A matrix has a **size**: the number of **rows** and **columns**
- A  $2 \times 3$  matrix has 2 rows, and 3 columns like:

$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}$$

- A  $1 \times 4$  matrix has 1 row and 4 columns like:

$$\begin{bmatrix} 1 & 2 & 3 & 4 \end{bmatrix}$$

- A  $1 \times 1$  matrix has 1 row and 1 column like:

$$\begin{bmatrix} 19 \end{bmatrix}$$

## 2.4: Matrix equality

- Two matrices are equal if they have the same size, and the same numbers in the same place
- If these two matrices are equal,

$$\begin{bmatrix} 1 & x \\ 3 & 4 \end{bmatrix} = \begin{bmatrix} y & 2 \\ 3 & 4 \end{bmatrix}$$

then  $x = 2$  and  $y = 1$

- None of these matrices are equal to each other:

$$[1], [2 \ 3], \begin{bmatrix} 2 \\ 3 \end{bmatrix}, \begin{bmatrix} 3 \\ 2 \end{bmatrix}, \begin{bmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 8 \\ 9 & 10 & 11 & 12 \end{bmatrix}$$

## 2.4: Matrix addition

- We can add matrices if they are the same size by adding entry-wise:

$$\begin{bmatrix} 11 & 12 \\ 13 & 14 \end{bmatrix} + \begin{bmatrix} 21 & 22 \\ 23 & 24 \end{bmatrix} = \begin{bmatrix} 11 + 21 & 12 + 22 \\ 13 + 23 & 14 + 24 \end{bmatrix} = \begin{bmatrix} 32 & 34 \\ 36 & 38 \end{bmatrix}$$

- Big matrices are no harder, just more of the same:

$$\begin{bmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 8 \\ 9 & 10 & 11 & 12 \end{bmatrix} + \begin{bmatrix} 21 & 22 & 23 & 24 \\ 25 & 26 & 27 & 28 \\ 29 & 30 & 31 & 32 \end{bmatrix} = \begin{bmatrix} 22 & 24 & 26 & 28 \\ 30 & 32 & 34 & 36 \\ 38 & 40 & 42 & 44 \end{bmatrix}$$

- Different shaped matrices are not added together:

$$\begin{bmatrix} 11 & 12 \\ 13 & 14 \end{bmatrix} + \begin{bmatrix} 21 & 22 & 23 & 24 \\ 25 & 26 & 27 & 28 \\ 29 & 30 & 31 & 32 \end{bmatrix} = \textbf{nonsense; undefined}$$

## 2.4: Matrix subtraction

- We can subtract matrices if they are the same size:

$$\begin{bmatrix} 11 & 12 \\ 13 & 14 \end{bmatrix} - \begin{bmatrix} 21 & 22 \\ 23 & 24 \end{bmatrix} = \begin{bmatrix} 11 - 21 & 12 - 22 \\ 13 - 23 & 14 - 24 \end{bmatrix} = \begin{bmatrix} -10 & -10 \\ -10 & -10 \end{bmatrix}$$

- Big matrices are no harder, just more of the same:

$$\begin{bmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 8 \\ 9 & 10 & 11 & 12 \end{bmatrix} - \begin{bmatrix} 21 & 22 & 23 & 24 \\ 25 & 26 & 27 & 28 \\ 29 & 30 & 31 & 32 \end{bmatrix} = \begin{bmatrix} -20 & -20 & -20 & -20 \\ -20 & -20 & -20 & -20 \\ -20 & -20 & -20 & -20 \end{bmatrix}$$

- Different shaped matrices are not subtracted from one another:

$$\begin{bmatrix} 11 & 12 \\ 13 & 14 \end{bmatrix} - \begin{bmatrix} 21 & 22 & 23 & 24 \\ 25 & 26 & 27 & 28 \\ 29 & 30 & 31 & 32 \end{bmatrix} = \textbf{nonsense; undefined}$$

## 2.4: Scalar multiplication

- We can multiply a matrix by a number (a **scalar**):

$$5 \cdot \begin{bmatrix} 11 & 12 \\ 13 & 14 \end{bmatrix} = \begin{bmatrix} 5 \cdot 11 & 5 \cdot 12 \\ 5 \cdot 13 & 5 \cdot 14 \end{bmatrix} = \begin{bmatrix} 55 & 60 \\ 65 & 70 \end{bmatrix}$$

- Big matrices are no harder, just more of the same:

$$3 \cdot \begin{bmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 8 \\ 9 & 10 & 11 & 12 \end{bmatrix} = \begin{bmatrix} 3 & 6 & 9 & 12 \\ 15 & 18 & 21 & 24 \\ 27 & 30 & 33 & 36 \end{bmatrix}$$

- There is no restriction on size of the matrix,  
but remember we aren't multiplying two matrices yet:

$$\begin{bmatrix} 1 & 2 \end{bmatrix} \cdot \begin{bmatrix} 3 \\ 4 \end{bmatrix} = ???$$

## 2.5: Matrix-matrix multiplication

- Matrix-matrix multiplication can be defined several ways
- Only one way is particularly useful to us in this class
- A simple example: We want to write down

$$1x + 2y = 3$$

$$4x + 5y = 6$$

- Using our multiplication this becomes:

$$\begin{bmatrix} 1 & 2 \\ 4 & 5 \end{bmatrix} \cdot \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 3 \\ 6 \end{bmatrix}$$

- Cleanly separates the variables and the numbers,  
keeps the  $+$  and  $=$  signs, so lets us be more flexible



## 2.5: Matrix-matrix multiplication

- To find the **top-left** entry of the product, we multiply the **top** row by the **left** column

$$\begin{bmatrix} \textcolor{red}{1} & \textcolor{green}{2} & \textcolor{blue}{3} \\ 4 & 5 & 6 \end{bmatrix} \cdot \begin{bmatrix} \textcolor{red}{7} & 8 \\ \textcolor{green}{9} & 10 \\ \textcolor{blue}{11} & 12 \end{bmatrix} = \begin{bmatrix} \textcolor{red}{1} \cdot \textcolor{red}{7} + \textcolor{green}{2} \cdot \textcolor{green}{9} + \textcolor{blue}{3} \cdot \textcolor{blue}{11} & ? \\ ? & ? \end{bmatrix}$$
$$= \begin{bmatrix} \textcolor{red}{7} + \textcolor{green}{18} + \textcolor{blue}{33} & ? \\ ? & ? \end{bmatrix} = \begin{bmatrix} 58 & ? \\ ? & ? \end{bmatrix}$$

## 2.5: Matrix-matrix multiplication

- To find the **top-right** entry of the product, we multiply the **top** row by the **right** column

$$\begin{bmatrix} \textcolor{red}{1} & \textcolor{green}{2} & \textcolor{blue}{3} \\ 4 & 5 & 6 \end{bmatrix} \cdot \begin{bmatrix} 7 & \textcolor{red}{8} \\ 9 & \textcolor{green}{10} \\ 11 & \textcolor{blue}{12} \end{bmatrix} = \begin{bmatrix} 1 \cdot 7 + 2 \cdot 9 + 3 \cdot 11 & \textcolor{red}{1} \cdot \textcolor{red}{8} + \textcolor{green}{2} \cdot \textcolor{green}{10} + \textcolor{blue}{3} \cdot \textcolor{blue}{12} \\ & ? & ? \end{bmatrix}$$
$$= \begin{bmatrix} 7 + 18 + 33 & \textcolor{red}{8} + \textcolor{green}{20} + \textcolor{blue}{36} \\ & ? & ? \end{bmatrix} = \begin{bmatrix} 58 & 64 \\ ? & ? \end{bmatrix}$$

## 2.5: Matrix-matrix multiplication

- To find the **bottom-left** entry of the product, we multiply the **bottom** row by the **left** column

$$\begin{bmatrix} 1 & 2 & 3 \\ \color{red}{4} & \color{green}{5} & \color{blue}{6} \end{bmatrix} \cdot \begin{bmatrix} \color{red}{7} & 8 \\ \color{green}{9} & 10 \\ \color{blue}{11} & 12 \end{bmatrix} = \begin{bmatrix} 1 \cdot 7 + 2 \cdot 9 + 3 \cdot 11 & 1 \cdot 8 + 2 \cdot 10 + 3 \cdot 12 \\ \color{red}{4 \cdot 7} + \color{green}{5 \cdot 9} + \color{blue}{6 \cdot 11} & ? \end{bmatrix}$$
$$= \begin{bmatrix} 7 + 18 + 33 & 8 + 20 + 36 \\ \color{red}{28} + \color{green}{45} + \color{blue}{66} & ? \end{bmatrix} = \begin{bmatrix} 58 & 64 \\ 139 & ? \end{bmatrix}$$

## 2.5: Matrix-matrix multiplication

- To find the **bottom-right** entry of the product, we multiply the **bottom** row by the **right** column

$$\begin{bmatrix} 1 & 2 & 3 \\ \textcolor{red}{4} & \textcolor{green}{5} & \textcolor{blue}{6} \end{bmatrix} \cdot \begin{bmatrix} 7 & \textcolor{red}{8} \\ 9 & \textcolor{green}{10} \\ 11 & \textcolor{blue}{12} \end{bmatrix} = \begin{bmatrix} 1 \cdot 7 + 2 \cdot 9 + 3 \cdot 11 & 1 \cdot 8 + 2 \cdot 10 + 3 \cdot 12 \\ 4 \cdot 7 + 5 \cdot 9 + 6 \cdot 11 & \textcolor{red}{4} \cdot \textcolor{red}{8} + \textcolor{green}{5} \cdot \textcolor{green}{10} + \textcolor{blue}{6} \cdot \textcolor{blue}{12} \end{bmatrix}$$
$$= \begin{bmatrix} 7 + 18 + 33 & 8 + 20 + 36 \\ 28 + 45 + 66 & \textcolor{red}{32} + \textcolor{green}{50} + \textcolor{blue}{72} \end{bmatrix} = \begin{bmatrix} 58 & 64 \\ 139 & 154 \end{bmatrix}$$

## Lab time: Activity 2.4

- Form groups of 1-4 people and finish working on activity 2.4
- You will be given a **short quiz** on the material at the end
- Collaboration is encouraged, but write down your own thoughts
- Write neatly enough for your own notes, but you will not hand in anything but the quiz

## 2.5: Bracelet Franchises

- Our bracelet manufacturers are exploring new markets
- Different bracelets are more popular in different areas, so we researched the demand for each:

|         | Frankfort | Georgetown | Hazard |
|---------|-----------|------------|--------|
| Aurora  | 100       | 200        | 300    |
| Babylon | 400       | 200        | 0      |
| Camelot | 100       | 200        | 600    |

- Each location manufacturers locally,  
How much material to send to each?

## 2.5: More tabulated data

- Each bracelet requires different amounts of each part:

|        | Aurora | Babylon | Camelot |
|--------|--------|---------|---------|
| Beads  | 10     | 4       | 6       |
| Wires  | 1      | 2       | 3       |
| Clasps | 1      | 1       | 1       |

|         | Frankfort | Georgetown | Hazard |
|---------|-----------|------------|--------|
| Aurora  | 100       | 200        | 300    |
| Babylon | 400       | 200        | 0      |
| Camelot | 100       | 200        | 600    |

## 2.5: A single question

- How many beads does our Frankfort branch need?

|        | Aurora | Babylon | Camelot |
|--------|--------|---------|---------|
| Beads  | 10     | 4       | 6       |
| Wires  | 1      | 2       | 3       |
| Clasps | 1      | 1       | 1       |

|         | Frankfort | Georgetown | Hazard |
|---------|-----------|------------|--------|
| Aurora  | 100       | 200        | 300    |
| Babylon | 400       | 200        | 0      |
| Camelot | 100       | 200        | 600    |

$$10 \cdot 100 + 4 \cdot 400 + 6 \cdot 100 = 3200$$



## 2.5: Full summary table

- How to find all of the data?
- Multiplying these two tables as matrices gives a full table of how much is needed by each franchise:

|        | Frankfort | Georgetown | Hazard   |
|--------|-----------|------------|--|
| Beads  | 3200      | 4000       | 6600   |
| Wires  | 1200      | 1200       | $1 \cdot 300 + 2 \cdot 0 + 3 \cdot 600 = 2100$ |
| Clasps | 600       | 600        | 900  |

|        | Aurora | Babylon | Camelot |         | Frankfort | Georgetown | Hazard |
|--------|--------|---------|---------|---------|-----------|------------|--------|
| Beads  | 10     | 4       | 6       | Aurora  | 100       | 200        | 300    |
| Wires  | 1      | 2       | 3       | Babylon | 400       | 200        | 0      |
| Clasps | 1      | 1       | 1       | Camelot | 100       | 200        | 600    |

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# Homework: Tricky homework type

- Struggling is good; don't worry, don't give up
- Don't worry about the inverses yet, we will cover them Thursday
- Some of the problems are easy; you can do them today (see lab)
- Some are tricky and require you to use the basic skills we learned today in new ways:

If  $\begin{bmatrix} 1 & 2 \end{bmatrix} + \begin{bmatrix} x & 3 \end{bmatrix} = \begin{bmatrix} 5 & y \end{bmatrix}$ , then what are  $x$  and  $y$ ?

$1 + x = 5$  so  $x = 4$ ,  $2 + 3 = y$  so  $y = 5$

- I am just waiting to help my students with homework  
Tuesday and Thursday, 2:30pm-4:00pm, CB63  
8 other MA162 instructors also want to help

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If  $\begin{bmatrix} 1 & 2 \end{bmatrix} + \begin{bmatrix} x & 3 \end{bmatrix} = \begin{bmatrix} 5 & y \end{bmatrix}$ , then what are  $x$  and  $y$ ?

$$1 + x = 5 \text{ so } x = 4, 2 + 3 = y \text{ so } y = 5$$

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## Quiz: 2.4

- Add the matrices:

$$\begin{bmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{bmatrix} + \begin{bmatrix} 7 & -7 \\ 8 & -8 \\ 9 & -9 \end{bmatrix}$$

- Handle the addition and the scalar multiplication:

$$\begin{bmatrix} 1 \\ 2 \end{bmatrix} + 3 \cdot \begin{bmatrix} 4 \\ 5 \end{bmatrix}$$

- Multiply the matrices:

$$\begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} \cdot \begin{bmatrix} 5 & 6 \\ 7 & 8 \end{bmatrix}$$