MA162: Finite mathematics

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Schedule:

- HW 0.2 is due Tuesday, Aug 30th, 2011.
- HW 1.1-1.4 are due Friday, Sep 2nd, 2011.
- Exam 1 is Monday, Sep 26th, 5:00pm-7:00pm in CB106.

Today we will cover:

- 1.3 linear functions; linear depreciation; cost, revenue, profit
- 1.4 intersections of lines; supply and demand

Ch 1.3: Example 1: Linear depreciation

- In accounting, you keep track of assets (goods)
- But assets are also tax liabilities (bads)
- Old assets are like so whatever and are worth less
- For example:

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How much is the machine worth after two years?

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How much is the machine worth after two years?

- Over five years, it loses \$70k of value
- Each year it loses 70k/5 = 14k of value
- After two years, it loses 14k * 2 = 28k
- It is worth \$72k by the end of the second year

Ch 1.3: Example 1: Linear depreciation

This is just slope:

- (x = 0, y = \$100k) and (x = 5, y = \$30k)are two points on the graph
- The slope is

$$rac{100-30}{0-5}=-14$$
 thousand dollars per year

- The bunny hops down \$14k every year.
- The y-intercept was the original \$100k starting value

• To get into the lucrative cell-phone washing business, you just need about \$5 in polishing rags and a winning smile

• However, each wash requires about \$0.05 in disinfectant

• If you charge \$0.25 per wash, how much money will you make if you wash 10 phones? 25 phones? 100?

Ch 1.3: Example 2: Cost, Revenue, Profit

• Well your costs are easy: \$5 plus \$0.05 per wash

C(x) = 5 + 0.05x

• Your revenue is easy: \$0.25 per wash

R(x) = 0.25x

• So profit is easy, you start \$5 in the hole, and make \$0.20 per wash

$$P(x) = -5 + 0.20x$$

 At 10 washes, you've made \$2.50 but spent \$5.50, so you are \$3 in debt

• At 25 washes, you've made \$6.25 but spent \$6.25, so you just broke even

 At 100 washes, you've made \$25 but spent \$10, so you are \$15 ahead • Marginal cost is \$0.05 per wash

• Marginal profit is \$0.20 per wash

• Fixed cost is \$5

• Break-even production is 25 washes

- Fixed and marginal cost
- 20 cost \$200, 25 cost \$220, how much do 30 cost?
- (Left) \$300
- (Right) \$240
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- Discuss with your neighbors, because you'll explain it to us next

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- (Left) \$300
- (Right) \$240
- (Both) \$225
- Discuss with your neighbors, because you'll explain it to us next
- Now explain it to us, especially someone who changed their mind.

- 20 cost \$200, 25 cost \$220, how much do 30 cost?
- (Left) \$300 This assumes each one costs \$10, but then 25 should have costed \$250
- (Right) \$240 5 more costed \$20 more, so another 5 costs another \$20
 - (Both) 5 more costs \$5 more? Life isn't that simple

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 - So Marginal cost is \$20 per 5, or \$4 each
 - So fixed cost is \$120

- 50 cost \$500, 100 cost \$700, how much do 75 cost?
- (Left) \$750
- (Right) \$900
- (Both) \$600

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- 50 more cost \$200 more, so 25 more only costs \$100 more (Both) \$600
- Marginal cost is \$4 each
- Fixed cost is \$300, since \$4 each for 50 is only \$200, not \$500

Ch 1.4: Intersecting lines: Examples 2-5

- The break-even point is when the revenue equals the cost
- R(x) = C(x)
- To solve 0.25x = 5 + 0.05x, move the xs over to get

$$0.20x = 5$$
 $x = 5/0.20 = 25$

- A pessimistic phrasing is when the profit is zero
- P(x) = 0
- To solve -5 + 0.20x = 0, move the 5 over to get

$$0.20x = 5$$
 $x = 5/0.20 = 25$

• All else being equal, more people are willing to buy at a lower price

• Hopefully everyone took a syllabus last week

• Not very many people would take it if I charged \$1 per syllabus

• If 150 syllabi are taken at \$0 and none are taken at \$1, about how many would be taken at \$0.02?

- With a linear demand model, this is easy:
- Every extra dollar I charge, I lose 150 customers
- If I only charge two extra pennies, I lose 150*0.02 = 3 customers
- 147 pieces of paper should still circulate
- Real demand **curves** are not linear, but if the change in price is small enough, then they are like lines (remember MA123; curves look like lines close up; the derivative)

Ch 1.3: Example 4: Supply function

- All else being equal, more are willing to sell if the price is higher
- If you heard Ovid's ran out of drinks and was paying \$20 per bottle of coke, some of you might leave class to make some money
- If no one is willing to supply coke for free, but 150 are willing to supply at \$100 per bottle, how many would be willing at \$20 per bottle?

Ch 1.3: Example 4: Supply function

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- If no one is willing to supply coke for free, but 150 are willing to supply at \$100 per bottle, how many would be willing at \$20 per bottle?
- By increasing the price \$100, we got 150 more sellers
- If we only increased the price a fifth of that, \$20, we would only get 30 more sellers

Ch 1.4: Example 6-7: Market equilibrium

- In a rational, free market, the demand (number of items bought) equals the supply (number of items sold)
- On the exam, a problem like this requires you to:
 - find the supply equation
 - find the demand equation
 - set them equal to each other
 - solve for the equilibrium quantity
 - substitute back in for the equilibrium price (or vice versa)

Ch 1.3 and 1.4 summary

- Concentrate on how the slope answers most of these questions with bunny hops
- There are also tax and temperature questions in the textbook
- The homework and exams will use words like: **linear depreciation**, **cost function**, **revenue function**, **profit function**, **fixed costs**, **variable costs**, **supply equation**, **demand equation**, **market equilibrium**
- Homework is due Friday, 1.1-1.4
- I am heading to the mathskeller now