1. Producing 15 items costs \$300, but producing 20 items costs \$320. Assuming a linear model of production costs, how much would producing 16 items cost?

2. Where do the lines given by the following equations intersect? x+y=12 and 2x+3y=31

3. Matrix arithmetic. Do the following calculations if possible. If impossible, explain why.

(a) Add 
$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix} + \begin{bmatrix} 10 \\ 20 \\ 30 \end{bmatrix}$$
 Undefined Sizes must be equal

(b) Multiply 
$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix} \times \begin{bmatrix} 10 \\ 20 \\ 30 \end{bmatrix} = \begin{bmatrix} 1(10) + 2(20) + 3(30) \\ 4(10) + 5(20) + 6(30) \end{bmatrix} = \begin{bmatrix} 140 \\ 320 \end{bmatrix}$$

(c) Add 
$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}$$
 +  $\begin{bmatrix} 70 & 80 & 90 \\ 100 & 110 & 120 \end{bmatrix}$  =  $\begin{bmatrix} 71 & 82 & 93 \\ 104 & 115 & 126 \end{bmatrix}$ 

(d) Multiply 
$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix} \times \begin{bmatrix} 70 & 80 & 90 \\ 100 & 110 & 120 \end{bmatrix}$$
 Undefined. Inner sizes must match.

4. Write the following equations in matrix form:

$$\begin{aligned} x+y&=z\\ 2x&=y+z\\ 3x+4y+5z&=30 \end{aligned}$$

5. A system of equations is represented by the matrix

x	y	z	RHS
$\sqrt{1}$	0	0	3
0	(1)	0	4
0	0	(1)	5
_		1. 1	_

(a) Write out the system of equations

$$1x + 0y + 0z = 3$$
 $0x + 1y + 0z = 4$ 
 $0x + 0y + 1z = 5$ 
 $0x + 0y + 1z = 5$ 

(b) Solve it: 
$$x = 3, y = 4, z = 5$$

6. A system of equations is represented by the matrix

$$\begin{bmatrix} x & y & z & RHS \\ \hline 1 & 1 & 0 & 3 \\ 0 & 0 & 1 & 5 \end{bmatrix}$$

(a) Write out the system of equations

$$\begin{array}{c} x + y = 3 \\ z = 5 \end{array}$$

$$\begin{array}{c} x = 3 - y \\ y = FREE \\ \overline{z} = 5 \end{array}$$

(b) Solve it: 
$$x = 3 - y, y = FREE, z = 5$$

7. Panda-money-em specializes in production of panda bear themed financial calculators. The fixed costs of production total to \$1000, while the marginal costs are only \$10 per calculator. If the calculators sell for \$50 per calculator (and boy do they sell!), what is the break-even production and the break-even cost? Make sure to show your work clearly! Exhibit the cost function and the revenue function, and describe how they are related to solving this problem.



$$C(x) = 10x + 1000$$
 $R(x) = 50x$ 
 $P(x) = 40x - 1000$ 

Need  $40x = 1000$ 

to make  $x = 25$  falculators to break-even

 $x = 25$  falculators to break-even

Costs  $10(25) + 1000 = 1250$ 

Earns  $50(25)$ 

Net = 0, break-even

8. Hill Street Oooze specializes in the production of food like products from various chemical substances. It has 4 main ingredients: Red, Green, White, and Pulsing oozes. It has 3 main products: Mutant Mango, Neon Nectarine, and OMG Orange. Additionally it has two main dispenser machines: the Front Machine and the Side Machine. Describe how much of each ingredient is used at each of the machines given the following ingredients list and sales records. Show your work. It is a good idea to write this out in terms of matrices.



out m	terms of matrices.									
	Ingredients per order			Sales record						
		Red	Green	White	Pulsing	Front Machine				
	Mutant Mango	6 oz	0  oz	1  oz	1 oz	100 orders		rders	Mutant Mango	
	Neon Nectarine	4 oz	2 oz	0 oz	2 oz	200 orders		rders	Neon Nectarine	<b>e</b>
	OMG Orange	3 oz	1  oz	1 oz	3 oz	300 orders	40 or	rders	OMG Orange	_
	MNO	7	N	1 [	00	607	RI	61100	+4(200) +3(300)	~
Red	643		1	1 2		50 =	G	0 (10	0) + 2 (100) + 1 (300)	2
G	031	The state of the s	× 1	0 3	300	40	W	_		~
P	Li 23						P	-		1
'		F	rout		5	ide				
	2-5	2	300	02	6	8003				
-	Green		700	07	1	40 02				
			400	02	1	00 02				
	White		400	0	25	3002				
	Pulsing	1	400	02	•					

- 9. The data analysts have done a best-linear-model-fit to the data on the suppliers and found that supply X is currently governed by X=45P+100 as long as the price P remains between \$5 and \$10 per unit. The demand is handled by another department, and they appear to be on vacation. You know that at \$5 per unit, 500 will be demanded, and at \$10 per unit only 100 will be demanded.
- (a) What is the demand equation if one uses a linear model for demand?

Marginal Demand = 
$$\frac{500-100}{5-10} = \frac{400}{-5} = -80$$
  
 $X = 500-80 (P-5)$   
Start at 500 Tlose 80 every  
dollar above 5

(b) What is the equillibium price and equillibrium demand?

$$45P + 100 = 900 - 80P$$

$$125P = 800$$

$$P = 800/125 = $6.40$$

$$(supply)$$
  $X = 45($6.40) + 100 = 388$  "units"  
 $(ez deman)$   $X = 500 - 80(1.40) = 388$   
 $(expanded)$   $X = 900 - 80(6.40) = 388$ 

10. Before recent adjustments to accounting practices, departments were required to spend all the money on each budget line each fiscal year. At the end of one year, the department discovered it had about \$1000 in each of three budget lines: Labor, Materials, and Storage. It had three ongoing projects: the Old project, the New project, and the previously Forgotten project. Each project spends a certain amount of each budget per day, and the department needs to tell each project how many days of work it needs to do before the year is up.

	1			
	Old	New	Forgotten	Budget
Labor	\$9	\$18	\$27	\$1035
Materials	\$8	\$17	\$28	\$1005
Storage	\$9	\$18	\$28	\$1050

(a) Describe the variables for the problem. If a variable is "x" make sure your description explains clearly what "x = 4" means.

(b) Write down the equations for the problem in terms of your variables.

$$9X + 18N + 27F = 1035$$
  
 $8X + 17N + 28F = 1005$   
 $9X + 18N + 28F = 1050$ 

(c) Solve the equations (preferably using matrices)
$$\begin{bmatrix}
9 & 18 & 27 & 1035 \\
8 & 17 & 28 & 1005 \\
9 & 18 & 28 & 1005
\end{bmatrix}
\xrightarrow{\begin{array}{c}
4R_1 \\
8 & 17 & 28
\end{array}}
\begin{bmatrix}
1 & 2 & 3 \\
8 & 17 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
8 & 17 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1005
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
8 & 17 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1005
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1005
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1005
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1005
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1005
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1005
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1005
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1005
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1005
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1005
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 28
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 2 & 3
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 2 & 3
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 2 & 3
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 2 & 3
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 2 & 3
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 2 & 3
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 2 & 3
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 2 & 3
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 2 & 3
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 2 & 3
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 3 & 3
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 3 & 3
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 3 & 3
\end{array}
\begin{bmatrix}
1 & 2 & 3 \\
1 & 3 & 3
\end{array}
\begin{bmatrix}
1 & 3 & 3 \\
1 & 3 & 3
\end{array}
\begin{bmatrix}
1 & 3 & 3 & 3 \\
1 & 3 & 3
\end{array}
\begin{bmatrix}
1 & 3 & 3 & 3 \\
1 & 3 & 3 & 3
\end{array}$$

$$\begin{bmatrix}
1 & 3 & 3 & 3 & 3 \\
1 & 3 & 3 & 3 & 3
\end{array}
\begin{bmatrix}
1 & 3 & 3 & 3 & 3 \\
1 & 3 & 3 & 3 & 3
\end{array}$$

$$\begin{bmatrix}
1 & 3 & 3 & 3 & 3 & 3 & 3 \\
1 & 3 & 3 & 3 & 3 & 3$$

$$\begin{bmatrix}
1 & 3 & 3 & 3 & 3 & 3 & 3 & 3 & 3 \\
1 & 3 & 3 & 3 & 3 & 3$$

(d) What are the department's orders for the projects in plain English?