



Proposals

<input type="button" value="New Proposal"/>	
<input type="text" value="Select Proposal"/>	<input type="button" value="Open Proposal"/>
<input type="text" value="Select Proposal"/>	<input type="button" value="Delete Proposal"/>
<input type="text" value="Select Proposal"/>	<input type="button" value="Undelete Proposal"/>
<input type="button" value="Save Proposal"/>	
<input type="text"/>	<input type="button" value="Save As New Proposal"/>
<input type="button" value="Print Proposal"/>	
<input type="button" value="Submit Proposal"/>	<input type="button" value="Retract Proposal"/>

Proposal Narrative

Reference Name	<input type="text" value="Implementation"/>	Parent Activity	<input type="text" value="6"/>
Proposal Title	<input type="text" value="Carl Lee's Classroom Implementation of Geometry"/>		
Proposer	<input type="text" value="Carl Lee"/>		
Partner	<input type="text" value="University of Kentucky-Math (KY)"/>		
Activity Director	First Name <input type="text" value="Carl"/>	Last Name	<input type="text" value="Lee"/>
	Social Security Number <input type="text" value="XXXXXXXX"/>		
Activity Description	<input type="text"/> <div style="border: 1px solid gray; padding: 5px;"> I will facilitate Investigation 7 (Going Around in Circles) of Covering and Surrounding with two sixth grade classes of 20 students each. I will also use the calculator activity and the Wingeom activity to investigate the relationship between the diameter and circumference of a circle. I will conclude with an assessment drawn from the teacher's guide. This will take 7 days. </div>		
Primary Goal	<input type="text"/>		

2. Inservice Teacher Program

Goal Explanation
 2. Improve preK-12 inservice mathematics and science teachers' knowledge of both content and pedagogy by implementing a program of ongoing professional development, including support for effective classroom implementation of the knowledge and skills learned.

Primary Objective
2.1 Content

Objective Explanation

Additional Objectives
 1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 3.1 3.2 3.3 4.1 4.2 4.3 5.2 5.3 5.4

Critical Outcomes
Select for Description

Outcome Explanation
 Select an outcome from the menu to view a description of the outcome and its benchmark test. Describe in the textbox below how the proposed activity will help AMSP achieve one or more of these critical outcomes.

Outcomes
 1 2 3 4 5

Outcome Justification
 Standards-based, inquiry-driven instruction in geometry in middle school is expected to increase understanding and retention of central concepts that are foundational to success in geometry (and other mathematics) in high school.

Activity Category
3. Program Delivery/Implementation

Activity Type
3.2 Mathematics institute participant mentored implementation

Personnel Description
 Carl Lee is the classroom teacher. AMSP will provide a faculty member and/or teacher whom I may turn to for advice and assistance, and who will visit my classroom from time to time.

All critical personnel are committed to participate in the proposed activity.

Supplies Description and intended use

In addition to the supply list described in the teacher's guide, I will use a classroom set of T-73 calculators, and will download the program Wingeom into the computers in our lab.

Activity Location XYZ Middle School.

Physical Resources (labs, buildings, etc.) My classroom and the school's computer lab.

All permissions for critical resources have been acquired.

Timeline Start Date October 1 2003
 End Date October 9 2003

Timeline Description I will follow the timeline given in the Teacher's Guide.

Budget Editor

Select Budget Category

Stipend Months Salary 0 Monthly Salary 0

Subsistence Travel Supplies

Publication 0 Other

Number of Personnel in this category

Budget

Grp Nbr	Category	Stipend	Subsistence	Travel	Supplies	Publication	Other
0	Subtotals	\$0	\$0	\$0	\$0	\$0	\$0
Total:		\$0					

Budget Notes I will supplement standard school materials with materials I received at the workshop.

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