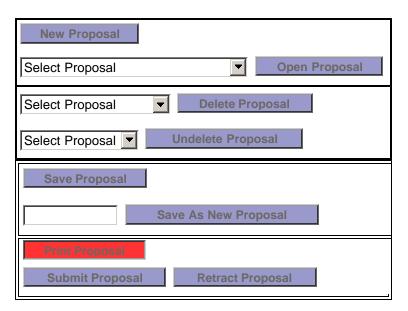
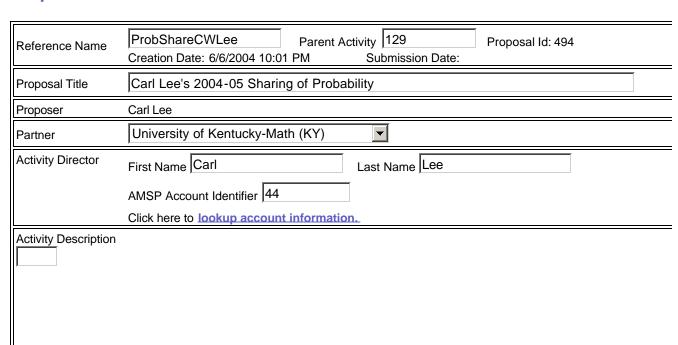
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Proposals



Proposal Narrative



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will share my workshop experience with fellow teachers and with parents of my students. In August I will contact my principal to set up a half-day or after-school session for the other middle school teachers in my district, to occur sometime before the end of 2004. I anticipate that I will probably be able to do this in October. I will partner with workshop participant Roger Angevine (who is in a neighboring district)-I will go to his school for his presentation, and he will come to mine. In October we will make the presentations in our districts, demonstrating one or more of the lessons and discussing our successes and challenges with classroom implementation. In November we will make a half-your presentations at one of our parent nights in our schools. Again, I will assist Roger, and he will assist me. Primary Goal 2. Inservice Teacher Program Goal Explanation 2. Improve preK-12 inservice mathematics and science teachers' knowledge of both content and pedagogy by implementing a program of ongoing professional development, including support for effective classroom implementation of the knowledge and skills learned. 2.1 Content ₹ Primary Objective Objective Explanation \square 1.1 \square 1.2 \square 1.3 \square 1.4 \square 2.1 \square 2.2 \square 2.3 \square 2.4 \square 3.1 \square 3.2 \square 3.3 \square 4.1 \square 4.2 \square 4 Additional Objectives \square 5.2 \square 5.3 \square 5.4 Select for Description Critical Outcomes Select an outcome from the menu to view a description of the outcome and its Explanation benchmark test. Describe in the textbox below how the proposed activity will help AMSP achieve one or more of these critical outcomes. Outcomes $\boxed{1} \boxed{1} \boxed{2} \boxed{3} \boxed{4} \boxed{5}$ Outcome Standards-based, inquiry-driven instruction in probability in middle school is Justification expected to increase understanding and retention of central concepts that are foundational to success in mathematics in high school and beyond. **Expected Outcome** I will prepare a brief feedback survey for the teachers and parents to offer their Assessment Plan views of the usefulness of my presentation. **Activity Category** 3. Program Delivery/Implementation 3.2 Mathematics institute participant mentored implementation Activity Type Personnel Carl Lee and Roger Angevine. Description All critical personnel are committed to participate in the proposed activity. Click here to lookup account information.

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Supplies Description and intended use	In addition to the supply list described in the teacher's guide, I will use a classroom set of TI-73 calculators, and will download the program Winstats into the computers in our lab.
Activity Location	XYZ Middle School, Fayette County, KY.
Physical Resources (labs, buildings, etc.)	My classroom and the school's computer lab.
	All permissions for critical resources have been acquired.
Timeline	Start Date August 1 2004
	End Date December 9 2004
Timeline Description	I will follow the timeline explained above.
Budget Editor	Select Budget Category
	Stipend Months Salary Monthly Salary
	Subsistence Travel Supplies
	Publication Other
	Number of Personnel in this category Update Budget Display
Budget	Grp Nbr Category Stipend Subsistence Travel Supplies Publication Other
	0 Subtotals \$0 \$0 \$0 \$0 \$0 Total: \$0
Budget Notes	I will supplement standard school materials with materials I received at the workshop.

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