

MA109, Activity 1: Basic Equations (Section 1.1, pp. 74-80)

Date: _____

Today's Goal: Equations are the basic mathematical tool for solving real-world problems. We introduce them and we learn how to solve some special classes.

Assignments: Homework (Sec. 1.1): # 1, 4, 7, 15, 18, 20, 23, 28, 33, 40, 49, 55, 62, 88 (pp. 80-83).

An **equation** is a statement that two mathematical expressions are equal. For instance,

$$4^3 - 2 \cdot 4^2 = 32.$$

Most equations that we study in Algebra contain variables. For example,

$$x^3 - 2x^2 = 32.$$

Given an equation in the variable (let's say) x , the **goal** is to find the values of x that make the equation true; these values are called the **solutions** or **roots** of the equation, and the process of finding the solutions is called **solving the equation**.

Example 1: Using the previous terminology, we say that $x = \underline{4}$ is a solution (or root) of the equation:

$$x^3 - 2x^2 = 32$$

Example 2: Determine whether the given value of x is a solution of the equation:

$$1 - [2 \cdot (3 + x)] = 4x + (6 + x)$$

$$\begin{aligned} \text{(a)} \quad x &= 2 \\ \text{Left} &= 1 - [2 \cdot (3 - 2)] \\ &= 1 - [2 - 1] \\ &= 1 - 1 \\ &= 0 \end{aligned}$$

$$\begin{aligned} \text{Right} &= 4 \cdot 2 - (6 + 2) = 8 - 8 = 0 \\ \text{Since Left} &= \text{Right, } x = 2 \\ &\text{is a solution} \end{aligned}$$

$$\begin{aligned} \text{(b)} \quad x &= 4 \\ \text{Left} &= 1 - [2 \cdot (3 - 4)] \\ &= 1 - [2 \cdot (-1)] \\ &= 1 - 3 \\ &= -2 \\ \text{Right} &= 4 \cdot 4 - (6 + 4) \\ &= 16 - 10 \\ &= 6 \end{aligned}$$

Left \neq Right, so $x = 4$ is not a solution

Properties of Equations

1. $A = B \implies A + C = B + C$
2. $A \cdot B \implies AC = BC \quad (C \neq 0)$

Types of Equations

► Linear Equations:

A **linear equation** (or first-degree equation) in one variable is an equation equivalent to one of the form:

$$ax + b = 0,$$

where a and b are real numbers and x is the variable.

The unique solution of the linear equation $ax + b = 0$ is:

$$x = -\frac{b}{a}$$

Example 3: The given equations are linear or equivalent to linear equations. Solve these equations:

- $5t - 13 = 12 - 5t$

$$10t - 13 = 12$$

$$10t = 25$$

$$t = \frac{25}{10}$$

$$t = 2.5$$

- $(x+3)^2 = (x-1)^2 - 8$

$$x^2 + 6x + 9 = (x^2 - 2x + 1) - 8$$

$$8x + 9 = -7$$

$$8x = -16$$

$$x = \frac{-16}{8}$$

$$x = -2$$

- $\frac{2}{3}y + \frac{1}{3}(y-3) = \frac{y+1}{4}$ common multiple = 12

$$12 \cdot \frac{2}{3}y + 12 \cdot \frac{1}{3}(y-3) = 12 \cdot \frac{y+1}{4}$$

$$8y + 6(y-3) = 3(y+1)$$

$$14y - 18 = 3y + 3$$

$$11y = 21$$

$$y = \frac{21}{11}$$

- $\frac{1}{x+3} + \frac{5}{x^2-9} = \frac{2}{x-3}$

multiply by $(x+3)(x-3) = x^2 - 9$

$$\frac{(x+3)(x-3)}{x+3} + \frac{5(x^2-9)}{x^2-9} = \frac{2(x+3)(x-3)}{x-3}$$

$$x-3 + 5 = 2(x+3)$$

$$x+2 = 2x+6$$

$$-4 = x$$

► Solving Equations Using Radicals:

Now, we consider basic equations that can be simplified into the form

$$X^n = a, \quad n \in \mathbb{N}.$$

These equations can be solved by taking radicals of both sides of the equation. We can also solve simple equations involving a fractional power of the variable.

Example 4: The given equations involve a power of a variable. Find all real solutions of these equations:

- $x^2 = 49$

$$x = \pm \sqrt{49}$$

$$x = \pm 7$$

- $x^2 + 16 = 0$

$$x^2 = -16$$

no real solutions

- $3(z-5)^2 + 15 = 0$

$$3(z-5)^2 = 15$$

$$(z-5)^2 = 5$$

$$z-5 = \pm \sqrt{5}$$

$$z = 5 \pm \sqrt{5}$$

- $\sqrt[3]{y} = 5$

$$y^{\frac{1}{3}} = 5$$

$$(y^{\frac{1}{3}})^3 = (5)^3$$

$$y = 125$$

$$\begin{aligned} \bullet x^4 - 16 &= 0 \\ x^4 &= 16 \\ x &= \pm \sqrt[4]{16} \\ &= \pm \sqrt[4]{2^4} \\ &= \pm 2 \end{aligned}$$

$$\begin{aligned} \bullet \frac{x^5}{15} &= 9 \\ x^5 &= 135 \\ x &= \sqrt[5]{135} \end{aligned}$$

(Alternatively, factor the polynomial $x^4 - 16$ above and obtain your solutions from such factorization.)

Example 5: The average daily food consumption F of an herbivorous mammal with body weight w , where both F and w are measured in pounds, is given approximately by the equation

$$F \approx 0.3w^{3/4}.$$

Find the weight w of an elephant who consumes 300 lb of food per day.

$$\begin{aligned} 300 &= 0.3 w^{3/4} \\ w^{3/4} &= \frac{300}{0.3} = 1000 \\ w &= 1000^{4/3} \end{aligned}$$

► **Solving for One Variable in Terms of Others:** Many formulas in the sciences involve several variables, and it is often necessary to express one of the variables in terms of the others.

Example 6: Solve the given equation for the indicated variable.

$$\bullet F = G \frac{mM}{r^2}; \quad \text{for } m$$

$$Fr^2 = GMm$$

$$= (GM)m$$

$$\frac{Fr^2}{GM} = m$$

$$\bullet \frac{a+1}{b} = \frac{a-1}{b} + \frac{b+1}{a}; \quad \text{for } a$$

$$ab \cdot \frac{a+1}{b} = ab \cdot \frac{a-1}{b} + ab \cdot \frac{b+1}{a}$$

$$a(a+1) = a(a-1) + b(b+1)$$

$$a^2 + a = a^2 - a + b(b+1)$$

$$2a = b(b+1)$$

$$a = b(b+1)/2$$

$$\bullet a^2x + (a-1)x = (a^2-1)x; \quad \text{for } x$$

$$a^2x - (a+1)x = -(a-1)$$

$$(a^2 - (a+1))x = 1 - a$$

$$x = \frac{1-a}{a^2-a-1}$$

$$\bullet \frac{ax+b}{cx+d} = 2; \quad \text{for } x$$

$$ax+b = 2(cx+d)$$

$$ax+b = 2cx+2d$$

$$ax - 2cx = 2d - b$$

$$(a-2c)x = 2d - b$$

$$x = \frac{2d-b}{a-2c}$$