

# STA 291

## Lecture 23

- *Testing hypothesis about population proportion(s)*
- *Examples.*

# Exam II curve

- 100 --- 83      A
- 82 --- 71      B
- 70 --- 59      C
- 58 --- 48      D
- 47 ---- 0      E

# About **bonus** project

- Must include at least following items:
- Clearly state the null hypothesis to be tested, and the alternative hypothesis.
- What kind of data you want to collect? How many data you want? (yes, more data is always better, but be reasonable)
- Pick an alpha level.
  - For each item, give some discussion of why you think this is the right choice.
  - there is an example of “home field advantage” in book. Read it

# Example: compare 2 proportions

- A nation wide study: an aspirin every other day can sharply reduce a man's risk of heart attack. (New York Times, reporting Jan. 27, 1987)
- Aspirin group: 104 Heart Att. in 11037
- Placebo group: 189 Heart Att. in 11034
- Randomized, double-blinded study

# Example – cont.

- Let aspirin = group 1; placebo = group 2  
     $p_1$  = popu. proportion of Heart att. for group 1  
     $p_2$  = popu. proportion of Heart att. for group 2

$H_0 : p_1 = p_2$  which is equivalent to  $H_0 : p_1 - p_2 = 0$

$H_A : p_1 \neq p_2$  or  $H_A : p_1 - p_2 \neq 0$

# Example – cont.

- We may use software to compute a p-value
- p-value =  $7.71 \text{e-}07 = 0.000000771$

Or we can calculate by hand:

$$z_{obs} = \frac{\hat{p}_1 - \hat{p}_2}{\sqrt{\frac{\hat{p}(1 - \hat{p})}{n_1} + \frac{\hat{p}(1 - \hat{p})}{n_2}}}$$

# Example – cont.

- $n_1 = 11037, n_2 = 11034$

$$\hat{p}_1 = 104 / 11037 = 0.00942285$$

$$\hat{p}_2 = 189 / 11034 = 0.01712887$$

$$\hat{p} = (104 + 189) / (11037 + 11034) = 0.013275$$

$$z = -0.00770602 / 0.001540777$$

$$= -5.001386$$

# Example – cont.

- P-value =  $2 \times P(Z > |-5.00|)$
- It falls out of the range of our Z- table, so.....

P-value is approx. zero. (much smaller than 0.0000? )

What is alpha level? Say it was 0.01. Since P-value is smaller than alpha, we reject the null hypothesis.

# Example 2

- Let  $p$  denote the proportion of Floridians who think that government environmental regulations are too strict
- Test  $H_0: p=0.5$  against a two-sided alternative using data from a telephone poll of 834 people conducted in June 1995 in which 26.6% said regulations were too strict
- Calculate the test statistic
- Find the  $p$ -value and interpret
- Using  $\alpha=0.01$ , can you determine whether a majority or minority think that environmental regulations are too strict, or is it plausible that  $p=0.5$ ?
- Construct a 99% confidence interval. Explain the advantage of the confidence interval over the test.

# Example 3: KY Kernel Jan 17, 2007

- UK researcher developed a blood substitute. A total of 712 trauma patients in the study. 349 receive PolyHeme (a blood substitute), 363 receive regular blood.
- 46 died in the PolyHeme group
- 35 died in the regular group.
- Is there any difference in the two rates of death?

- This is very similar to the heart attack example.
- The only place we need to be careful: our formula only work well for large  $n$  (here  $n_1$  and  $n_2$ )
- Usually we check  $np > 10$ , and  $n(1-p) > 10$

# Decisions and Types of Errors in Tests of Hypotheses

- Terminology:
  - The alpha-level (significance level) is a *threshold number* such that one rejects the null hypothesis if the  $p$ -value is less than or equal to it. The most common alpha-levels are .05 and .01
  - The choice of the alpha-level reflects how cautious the researcher wants to be (when it come to reject null hypothesis)

# Type I and Type II Errors

- Type I Error: The null hypothesis is rejected, even though it is true.
- Type II Error: The null hypothesis is not rejected, even though it is false.
- Setting the alpha-level low protect us from type I Error. (the probability of making a type I error is less than alpha)

# Type I and Type II Errors

Decision

the null  
hypothesis

	Reject	Do not reject
True	<b><i>Type I error</i></b>	<b><i>Correct</i></b>
False	<b><i>Correct</i></b>	<b><i>Type II error</i></b>

# Type I and Type II Errors

- Terminology:
  - **Alpha** = Probability of a Type I error
  - **Beta** = Probability of a Type II error
  - **Power** =  $1 - \text{Probability of a Type II error}$
- For a given data, the smaller the probability of Type I error, the larger the probability of Type II error and the smaller the power
- If you set alpha very small, it is more likely that you fail to detect a real difference (larger Beta).

- When sample size(s) increases, both error probabilities could be made to decrease.
- Our Strategy:
- keep type I error probability small by pick a small alpha.
- Increase sample size to make Beta small.

# Type I and Type II Errors

- In practice, alpha is specified, and the probability of Type II error could be calculated, but the calculations are usually difficult ( sample size calculation )
- **How to choose alpha?**
- If the consequences of a Type I error are very serious, then chose a smaller alpha, like 0.01.
- For example, you want to find evidence that someone is guilty of a crime.
- In exploratory research, often a larger probability of Type I error is acceptable (like 0.05 or even 0.1)

# Alternative and p-value computation

$$H_0 : p = p_0$$

	One-Sided Tests		Two-Sided Test
alternative Hypothesis	$H_A : p < p_0$	$H_A : p > p_0$	$H_A : p \neq p_0$
p-value	$P(Z < z_{obs})$	$P(Z > z_{obs})$	$2 \cdot P(Z >  z_{obs} )$

$$z_{obs} = \frac{\hat{p} - p_0}{\sqrt{p_0(1-p_0)/n}}$$

# Two sample cases are similar, with two differences:

- Hypothesis involve 2 parameters from 2 populations
- Test statistic is different, involve 2 samples

# Alternative and p-value computation

$$H_0 : p_1 - p_2 = 0$$

	One-Sided Tests		Two-Sided Test
alternative Hypothesis	$H_A : p_1 - p_2 < 0$	$H_A : p_1 - p_2 > 0$	$H_A : p_1 - p_2 \neq 0$
p-value	$P(Z < z_{obs})$	$P(Z > z_{obs})$	$2 \cdot P(Z >  z_{obs} )$

# Two p's

$H_0 : p_1 = p_2$  which is equivalent to  $H_0 : p_1 - p_2 = 0$ ,

$$z_{obs} = \frac{\hat{p}_1 - \hat{p}_2}{\sqrt{\frac{\hat{p}(1 - \hat{p})}{n_1} + \frac{\hat{p}(1 - \hat{p})}{n_2}}}$$

- Where the  $\hat{p}$  in the denominator is the combined (pooled) sample proportion.  
= Total number of successes over total number of observations

# Attendance Survey Question 23

- On a 4"x6" index card
  - Please write down your name and section number
  - Today's Question:
    - What is your lab instructor's name?