Fall 2018 Calculus II MA 114:002-004 Russell Brown 859 257 3951 russell.brown@uky.edu

Office hours: M 10-11 in Mathskeller, WF 10-11 in POT 963 and by appointment Lectures: MWF 8-8:50 in CB 114. In addition, there are recitations on Tuesday and Thursday. You should plan to attend every class.

Webpages: Common web page: http://www.math.uky.edu/~ma114/f.18/

*Grading:* We will follow the suggested grading guidelines in the common syllabus. Attendance will be taken in lecture by iClicker polling. Your TA will take attendance in recitation. Students will be allowed three absences in lecture and two absences from recitation.

*Canvas:* Student grades will be recorded at Canvas. You may access Canvas at http://uk.instructure.com. Please note that the best reference for course assignments is the calendar at the common web page.

*Policies:* If you miss four lectures and wish to request an excused absence, you must present documentation for all four excused absences. Please bring documentation for absences from lecture to Brown. Similarly if you miss three recitations and wish to request an excused absence, you must present documentation for all three absences from recitation. Please note that you do not need to request be excused from your first absences. Please save documentation for excused absences and present the documentation to the appropriate instructor only after you have missed four lectures or three recitations.

All requests for re-grades of tests and written assignments should be submitted within one week of the date the assignment is returned in class. To request a regrade write your question about grading on the paper and return the paper to Brown.

Students who miss an assignment for illness or other reason and wish to be excused from the assignment should speak with Brown to discuss their situation.

Please make use of office hours, the Mathskeller, and the Study. We are here to help.

Two suggestions: 1. Form a study group to work on the homework. The best way to learn mathematics is to solve problems with your fellow students. Make sure that you can explain the reasoning behind your solution to a colleague. 2. Review the material before you come to class. Math is challenging and we do not understand every detail after the first reading. If you have seen the main ideas, you will be prepared to develop a deeper understanding in lecture and recitation.