

Key

Review for Exam 1

1 A Bit of Review

1.1 Order of Operations

1.1.1 Example

Simplify the expression $-4^2 + 5 - 4 \cdot 3$.

$$-4^2 + 5 - 4 \cdot 3 = -16 + 5 - 12 = -28 + 5 = \boxed{-23}$$

1.1.2 Example

List the order in which operations are being applied to b .

$$b^3 - 2a$$

1) cubing b

2) subtracting $2a$ (equivalently adding $-2a$)

1.2 Square Roots and Principal Square Roots

1.2.1 Example

Simplify.

$$(a) \sqrt{16} + 5 = 4 + 5 = \boxed{9}$$

$$(b) \sqrt{27}\sqrt{3} = \sqrt{81} = \boxed{9}$$

1.3 Negation

1.3.1 Example

Which of the following is positive?

$$(a) e - 3 \approx 2.71 - 3 = -0.29 < 0 \quad \text{so negative}$$

$$\textcircled{(b)} 4^2 - 6 \approx 16 - 6 = 10 > 0 \quad \text{so positive}$$

2 Solving Equations

2.1 Distance on the Number Line: Absolute Value

2.1.1 Example

Find the value.

(a) $|-e| = e$

(b) $|2 - e^2| = e^2 - 2$ (since $e^2 \approx 7.389056...$)

2.2 Solving Equations with One Variable Type

2.2.1 Example

Verify that $x = 4$ is a solution to $2x - 7 = 5(1 - x) + 4x$.

LHS - left hand side
RHS - right " " "

LHS: $2 \cdot 4 - 7 = 8 - 7 = 1$

RHS: $5(1 - 4) + 4 \cdot 4 = 5(-3) + 16 = -15 + 16 = 1$

LHS = 1 = RHS ✓

2.2.2 Example

Solve for s .

$$3\left(\frac{2-s}{8}\right) = \frac{s+6}{12}$$

Multiply both sides by 24.

$$3\left(\frac{2-s}{8}\right) \cdot 24 = \left(\frac{s+6}{12}\right) \cdot 24 \rightarrow 3(2-s)3 = 2(s+6)$$

$$9(2-s) = 2s+12 \rightarrow 18-9s = 2s+12 \rightarrow 18-12 = 2s+9s$$

$$6 = 11s \rightarrow \boxed{s = \frac{6}{11}}$$

2.2.3 Example

Solve for r .

$$V = \frac{4}{3}\pi r^3$$

$$V = \frac{4}{3}\pi r^3 \rightarrow \frac{3}{4\pi} \cdot V = r^3 \rightarrow \boxed{r = \sqrt[3]{\frac{3V}{4\pi}}}$$

2.2.4 Example

Solve for x .

$$\frac{x}{x+1} = \frac{2}{x^2+x}$$

(Hint: Remember to check for extraneous solutions)

$$\frac{x}{x+1} (x^2+x) = \frac{2}{x^2+x} (x^2+x) \rightarrow \frac{x}{x+1} \cdot x(x+1) = 2$$

$$x^2 = 2 \rightarrow$$

$$\boxed{x = \pm\sqrt{2}}$$

$$\text{Check: } \frac{\sqrt{2}}{\sqrt{2}+1} = \frac{2}{(\sqrt{2})^2 + \sqrt{2}} = \frac{\sqrt{2} \cdot \sqrt{2}}{\sqrt{2}(\sqrt{2}+1)}$$

$$\frac{-\sqrt{2}}{-\sqrt{2}+1} = \frac{2}{(-\sqrt{2})^2 - \sqrt{2}} = \frac{\sqrt{2} \cdot \sqrt{2}}{\sqrt{2}(\sqrt{2}-1)}$$

2.2.5 Example

Solve for x , $|3x+1| = 5$.

$$1) \text{ if } 3x+1 \geq 0, \text{ then } |3x+1| = 3x+1 = 5 \rightarrow 3x = 4 \rightarrow \boxed{x = \frac{4}{3}}$$

$$2) \text{ if } 3x+1 < 0, \text{ then } |3x+1| = -(3x+1) = 5 \rightarrow 3x+1 = -5 \rightarrow 3x = -6 \rightarrow \boxed{x = -2}$$

2.2.6 Example

Solve the following quadratic equation $x^2 + 5x = 7$.

$$x^2 + 5x = 7 \rightarrow x^2 + 5x - 7 = 0$$

$$x = \frac{-5 \pm \sqrt{5^2 - 4 \cdot 1 \cdot (-7)}}{2} = \frac{-5 \pm \sqrt{25+28}}{2} = \boxed{\frac{-5 \pm \sqrt{53}}{2}}$$

2.2.7 Example

Solve for t .

$$\frac{1}{(t+1)^2} - 3 = \frac{2}{t+1}$$

$$\frac{1}{(t+1)^2} (t+1)^2 - 3(t+1)^2 = \frac{2}{t+1} (t+1)^2 \rightarrow 1 - 3(t+1)^2 = 2(t+1)$$

$$1 - 3(t^2 + 2t + 1) - 2t - 2 = 0 \rightarrow 1 - 3t^2 - 6t - 3 - 2t - 2 = 0$$

$$-3t^2 - 8t - 4 = 0$$

$$t = \frac{8 \pm \sqrt{(-8)^2 - 4(-3)(-4)}}{2(-3)} = \frac{8 \pm \sqrt{16}}{-6} = \frac{8 \pm 4}{-6}$$

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$$\boxed{t_1 = -2}$$

$$\boxed{t_2 = \frac{4}{-6} = -\frac{2}{3}}$$

2.2.8 Example

Find all real solutions to the equation.

$$6x^3 + x^2 = 6x + 1$$

$$6x^3 - 6x + x^2 - 1 = 0$$

$$6(x^3 - x) + x^2 - 1 = 0$$

$$6x(x^2 - 1) + (x^2 - 1) = 0$$

$$(x^2 - 1)(6x + 1) = 0 \text{ then by zero product property}$$

$$x^2 - 1 = 0$$

$$\rightarrow x^2 = 1$$

$$\text{and } 6x + 1 = 0 \rightarrow$$

$$6x = -1$$

$$\boxed{x = 1}$$

$$\boxed{x = -1}$$

$$\boxed{x = -1/6}$$

2.2.9 Example

Find all real solutions to the equation.

$$3 + \sqrt{x} = x$$

$$\sqrt{x} = x - 3$$

Square both sides:

$$(\sqrt{x})^2 = (x - 3)^2$$

$$x = x^2 - 6x + 9$$

$$0 = x^2 - 7x + 9$$

$$x = \frac{7 \pm \sqrt{(-7)^2 - 4 \cdot 1 \cdot 9}}{2 \cdot 1} = \frac{7 \pm \sqrt{49 - 36}}{2}$$

$$= \frac{7 \pm \sqrt{13}}{2}$$

But now we have to check that x is positive since original equation has \sqrt{x} , then x must be positive, and $x - 3$ is positive since we have equality $\sqrt{x} = x - 3$

$$x_1 = \frac{7 + \sqrt{13}}{2} > 0, x_2 = \frac{7 - \sqrt{13}}{2} \text{ so far good.}$$

$$x_1 - 3 = \frac{7 + \sqrt{13}}{2} - 3 = \frac{7 + \sqrt{13} - 6}{2}$$

$$x_2 - 3 = \frac{7 - \sqrt{13}}{2} - 3 = \frac{7 - \sqrt{13} - 6}{2}$$

$$= \frac{1 + \sqrt{13}}{2} > 0. \checkmark$$

$$= \frac{1 - \sqrt{13}}{2} \approx \frac{1 - 3.606}{2} < 0. \times$$

Hence $x = \frac{7 + \sqrt{13}}{2}$ is the only solution.

3 The Cartesian Coordinate System

3.1 Graphs of Equations with Two Variables

3.1.1 Example

Is $(5, 4)$ on the graph of $y = 6x - 8$?

$$\begin{aligned} 4 &\stackrel{?}{=} 6 \cdot 5 - 8 \\ &\stackrel{?}{=} 30 - 8 \\ &\stackrel{?}{=} 22 \end{aligned}$$

Thus, $(5, 4)$ is not on a graph.

3.1.2 Example

Find the x -intercept and y -intercept of the graph $x = y^2 - 5y - 6$.

x -intercept: $y = 0 \rightarrow x = 0^2 - 5 \cdot 0 - 6 = -6$, $x = -6$

y -intercept: $x = 0 \rightarrow 0 = y^2 - 5y - 6 \rightarrow (y - 6)(y + 1) = 0$

so by zero product property $y - 6 = 0$
or $y + 1 = 0 \rightarrow y = -1$
 $y = 6$

Thus, x -intercept: $\boxed{(-6, 0)}$

y -intercept: $\boxed{(0, -1)}$ and $\boxed{(0, 6)}$

3.2 Distance

3.2.1 Example

Use the Pythagorean Theorem to find the distance between the point $(1, -6)$ and $(4, 1)$.

$$\begin{aligned} \text{distance} &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\ &= \sqrt{(4 - 1)^2 + (1 - (-6))^2} \\ &= \sqrt{3^2 + 7^2} = \sqrt{9 + 49} = \sqrt{58} \end{aligned}$$

3.3 Equations of Circles

3.3.1 Example

Find an equation for the circle with center $(1, -5)$ and radius 3.

Remember: $(x - h)^2 + (y - k)^2 = r^2$, where (h, k) - center, r - radius

Therefore, $(x - 1)^2 + (y - (-5))^2 = 3^2 \rightarrow \boxed{(x - 1)^2 + (y + 5)^2 = 9}$

3.3.2 Example

Is the graph of $x^2 + y^2 - 6x + 2y = -9$ a circle? If so, find its center and radius.

$$x^2 - 6x + y^2 + 2y + 9 = 0$$

$$(x^2 - 2 \cdot 3x + 9) - 9 + (y^2 + 2y + 1) - 1 + 9 = 0$$

$$(x-3)^2 + (y+1)^2 - 9 - 1 + 9 = 0$$

$$(x-3)^2 + (y+1)^2 = 1 = (1)^2$$

Yes It's a circle with center $(3, -1)$ and radius 1 .

3.4 Midpoints

3.4.1 Example

Find the midpoint of the line segment from $(1, -7)$ to $(6, -1)$.

$$\text{midpoint} = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$= \left(\frac{1+6}{2}, \frac{-7-1}{2} \right) = \left(\frac{7}{2}, -4 \right)$$

3.5 Steepness, Lines, and Rates of Change

3.5.1 Example

Find the slope of the line that passes through $(-4, 2)$ and $(2, -1)$.

$$\text{slope} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{-1 - 2}{2 - (-4)} = \frac{-3}{6} = -\frac{1}{2}$$

3.5.2 Example

Find an equation for the line that passes through the point $(5, -3)$ and has a slope $\frac{3}{2}$.

Remember: point-slope equation of the line is

$y = m(x-h) + k$, where (h, k) point and m - slope.

So $y = \frac{3}{2}(x-5) - 3$, alternative point-slope formula is $y - k = m(x-h)$, I just brought k to the other side.

4 Systems of Equations

4.1 Solutions to Systems of Equations

4.1.1 Example

Find a solution to the following system of equations.

$$3x - 2y = 2$$

$$5x + y = 4$$

$$5x + y = 4 \rightarrow y = 4 - 5x, \text{ then}$$

$$3x - 2(4 - 5x) = 2 \rightarrow 3x - 8 + 10x = 2$$

$$13x = 10 \rightarrow \boxed{x = \frac{10}{13}}$$

$$y = 4 - 5 \cdot \frac{10}{13} = \frac{4 \cdot 13 - 50}{13} = \frac{52 - 50}{13} = \boxed{\frac{2}{13}}$$

Solution:

$$\left(\frac{10}{13}, \frac{2}{13}\right)$$

4.1.2 Example

Find a solution to the following system of equations.

$$x^3 + 4y^2 = 12$$

$$x + y^2 = 3$$

$$\begin{array}{r} x^3 + 4y^2 = 12 \\ + \quad -4x - 4y^2 = -12 \\ \hline x^3 - 4x = 0 \end{array}$$

$$x(x^2 - 4) = 0$$

$$x = 0 \quad \text{or} \quad x^2 = 4 \rightarrow x = \pm 2$$

4.1.3 Example

Find the points of intersection between the graphs of $3x - y = 5$ and $(x - 1)^2 + y^2 = 16$.

$$3x - y = 5 \rightarrow y = 3x - 5$$

$$(x - 1)^2 + (3x - 5)^2 = 16 \rightarrow \underline{x^2} - \underline{2x} + 1 + \underline{9x^2} - \underline{30x} + 25 - 16 = 0$$

$$10x^2 - 32x + 10 = 0$$

$$x = \frac{32 \pm \sqrt{32^2 - 4 \cdot 10 \cdot 10}}{2 \cdot 10} = \frac{32 \pm \sqrt{1024 - 400}}{20} = \frac{32 \pm \sqrt{624}}{20}$$

$$= \frac{32 \pm 4\sqrt{39}}{20} \rightarrow x_1 = \frac{32 + 4\sqrt{39}}{20} = \frac{8 + \sqrt{39}}{5}, \quad x_2 = \frac{8 - \sqrt{39}}{5}$$

$$y_1 = 3 \cdot \frac{8 + \sqrt{39}}{5} - 5 = \frac{24 + 3\sqrt{39} - 25}{5} \quad y_2 = 3 \cdot \frac{8 - \sqrt{39}}{5} - 5 = \frac{24 - 3\sqrt{39} - 25}{5}$$

$$= \frac{3\sqrt{39} - 1}{5} \quad \text{Solution: } \left(\frac{8 + \sqrt{39}}{5}, \frac{3\sqrt{39} - 1}{5}\right), \left(\frac{8 - \sqrt{39}}{5}, \frac{-3\sqrt{39} - 1}{5}\right)$$

3.5.3 Example

Find an equation for the line that passes through the point $(5, 2)$ and is parallel to the line whose equation is $y - 3 = \frac{7}{4}(x - 7)$.

Remember parallel lines have the same slope

thus our new line has a slope $\frac{7}{4}$, and passes through the point $(5, 2)$. Thus

$$y - 2 = \frac{7}{4}(x - 5),$$

$$\boxed{y = \frac{7}{4}(x - 5) + 2}.$$