

Review for Final Exam - Part II

2 Polynomials

2.1 Quadratic Functions

2.1.1 Example

Find the ~~maximum~~ value of the function $f(x) = 2x^2 + 11x - 4$.
~~minimum~~

min value of the function can be found by first finding the value of x at which this min value occurs:

$$x = -\frac{b}{2a} = -\frac{11}{4} \quad \text{and then evaluating your function at it}$$

$$f\left(-\frac{11}{4}\right) = 2 \cdot \left(-\frac{11}{4}\right)^2 + 11\left(-\frac{11}{4}\right) - 4 = 2 \cdot \frac{121}{16} - \frac{121}{4} - 4 = \frac{121}{8} - \frac{121}{4} - 4 = \boxed{-\frac{153}{8}}$$

2.1.2 Example

Find a quadratic function $f(x) = ax^2 + bx + c$ whose vertex is $(2, 3)$ and goes through the point $(5, 5)$.

Using the standard form of $f(x) = a(x-h)^2 + k$ with vertex $(2, 3)$ gives
 $f(x) = a(x-2)^2 + 3$.

Since $(5, 5)$ is a point on the parabola, then $f(5) = 5$, or

$$a(5-2)^2 + 3 = 5$$

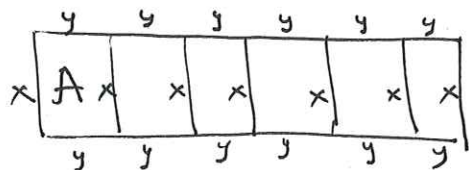
$$a(3)^2 = 2$$

$$a = \frac{2}{9}$$

$$\text{Hence, } f(x) = \frac{2}{9}(x-2)^2 + 3 = \frac{2}{9}(x^2 - 4x + 4) + 3 \\ = \frac{2}{9}x^2 - \frac{8}{9}x + \frac{8}{9} + 3 = \boxed{\frac{2}{9}x^2 - \frac{8}{9}x + \frac{35}{9}}$$

2.1.3 Example

A farmer has 300 feet of fencing to construct 6 rectangular pens. What is the maximum possible area of all 6 pens?



The area, A , of each pen is $A = xy$.

The amount of fencing it takes to create the pens is given by $7x + 12y = 300$ or $y = \frac{300 - 7x}{12}$

$$\text{So } TA - \text{total area} = 6A = 6xy = 6x \cdot \frac{300 - 7x}{12} = \frac{x}{2}(300 - 7x) = -\frac{7}{2}x^2 + 150x$$

$$x_{\max} = \frac{-150}{2(-7/2)} = \frac{150}{7} \quad TA\left(\frac{150}{7}\right) = \frac{150}{7} \cdot \frac{300 - 7 \cdot \frac{150}{7}}{2} = \frac{150^2}{14} = \frac{22,500}{14} \approx \boxed{1,607.14 \text{ ft}^2}$$

2.2 Polynomial Division

2.2.1 Example

Find the quotient and the remainder.

$$\begin{array}{r} 4x^3 + x^2 - 6x + 8 \\ x + 2 \end{array}$$

$$\begin{array}{r} 4x^2 - 7x + 8 \\ x+2 \overline{) 4x^3 + x^2 - 6x + 8} \\ \underline{-4x^3 + 8x^2} \\ -7x^2 - 6x + 8 \\ \underline{-7x^2 - 14x} \\ 8x + 8 \\ \underline{-8x + 16} \\ -8 \end{array}$$

Thus, the quotient is $\boxed{4x^2 - 7x + 8}$ and the remainder is $\boxed{-8}$.

2.2.2 Example

Find the quotient and the remainder.

$$\begin{array}{r} 6x^7 + 15x^3 + x - 8 \\ 3x^2 + 7 \end{array}$$

$$\begin{array}{r} 2x^5 - \frac{14}{3}x^3 + \frac{143}{9}x \\ 3x^2 + 0x + 7 \overline{) 6x^7 + 0x^6 + 0x^5 + 0x^4 + 15x^3 + 0x^2 + x - 8} \\ \underline{-6x^7 + 0x^6 + 14x^5} \\ -14x^5 + 0x^4 + 15x^3 + 0x^2 + x - 8 \\ \underline{-14x^5 + 0x^4 + \frac{98}{3}x^3} \\ \frac{143}{3}x^3 + 0x^2 + x - 8 \\ \underline{-\frac{143}{3}x^3 + 0x^2 + \frac{1001}{9}x} \\ -\frac{992}{9}x - 8 \end{array}$$

Thus, the quotient is $\boxed{2x^5 - \frac{14}{3}x^3 + \frac{143}{9}x}$ and the remainder is $\boxed{-\frac{992}{9}x - 8}$.

2.3 Finding Roots of Polynomials

2.3.1 Example

Let $P(x) = 5x^3 - 9x^2 + x - 14$. List all of the possible rational roots of $P(x)$ as given by the Rational Roots Theorem.

Factors of 14 and 5:

$$14: \pm 1, \pm 2, \pm 7, \pm 14$$

$$5: \pm 1, \pm 5.$$

Possible roots are $\boxed{\pm 1, \pm 2, \pm 7, \pm 14, \pm \frac{1}{5}, \pm \frac{2}{5}, \pm \frac{7}{5}, \pm \frac{14}{5}}$

2.3.2 Example

Let $P(x) = 4x^4 - 7x + 6$. List all of the possible rational roots of $P(x)$ as given by the Rational Roots Theorem.

Factors of 6 and 4:

$$6: \pm 1, \pm 2, \pm 3, \pm 6$$

$$4: \pm 1, \pm 2, \pm 4$$

Possible roots are $\boxed{\pm 1, \pm 2, \pm 3, \pm 6, \pm \frac{1}{2}, \pm \frac{3}{2}, \pm \frac{1}{4}, \pm \frac{3}{4}}$

(Note that $\pm \frac{6}{4} = \pm \frac{3}{2}$, so it's already there).

